

**14/15 School-wide Behavior Plan
Ozona Elementary School**

2/2/2015

Guidelines for Success:

1. Have the school-wide GFS expectations been clearly identified?
 2. Are common-area expectations posted and clearly communicated?
 3. Have the classroom expectations/rules been clearly identified, posted and clearly communicated?
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Questions to guide discussion:

1. We have posted our GFS expectations around our campus and plan on moving them periodically throughout the year so students are always looking for them.
2. As of right now, our Common area Expectations are not posted however they have been clearly communicated to staff and students. Please see the goals below for our future steps to work further on this.
3. Yes, teachers introduce procedures on the first day of school and review the procedures often. Classroom expectations are developed with class input and posted in the classrooms.

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Goal 1: Ozona Elementary will reduce the amount of discipline incidents in Common Areas by 25% as measured by Office Discipline Referrals by the close of 2014-2015 school year. We will achieve this by developing Common Area Expectations and post them in 100% of the Common Areas on campus.

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

The only possible barrier may be financial. We will overcome this barrier by utilizing allocated district Positive Behavior Support funding.

Implementation Steps

Administrative Team will identify Common Areas and establish Common Area Expectations. Signs will be created and posted. Each semester the Administrative Team will analyze the data of Referrals received.

Person(s) Responsible

Administrative Team

Timeline / By When?

Common Area Expectations developed by Oct. 30th.
Signs ordered and posted by Jan. 31st.

Initiated
9/2/2014

Status
Ongoing

Completed

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When?

Initiated

Status

Completed

Goal 1 Data Collection and Management:

1. Did your team access and use the student data information systems?
 2. What is the correlation between reinforcement of positive behaviors and targeted behaviors?
 3. Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?
 4. Does the plan identify a regular schedule of data and analysis?
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Strategy

1. Yes, data was used in development of our Goal 1.
2. Students will now know and have visual reminders of our Common Area expectations.
3. Yes, Office Discipline Referrals will be monitored.
4. yes, each semester data will be evaluated.

Implementation Steps

Please see implementation steps for Goal 1 above.

Person(s) Responsible

Administrative Team

Timeline / By When?

Data checks per semester.

Initiated

9/2/2014

Status

Ongoing

Completed

Goal 2: Ozona Elementary will ensure that 100% of our Instructional Staff is trained on CHAMPS by May of 2015.

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

We have a large portion of new Instructional Staff members (35% of our staff our new to Ozona). Many are not trained in CHAMPS.

Implementation Steps

Administrative Team will train Instructional Staff on the CHAMPS program.
Administrative Team will monitor implementation of CHAMPS in the classroom by periodic Walk Throughs.

Person(s) Responsible

Administrative Team

Timeline / By When?

Training of CHAMPS will be in month of October 2014.
Implementation of CHAMPS by November 2014.
Weekly Walk Throughs.

Initiated
9/2/2014

Status
Ongoing

Completed

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When?

Initiated

Status

Completed

Goal 2 Data Collection and Management:

1. Did your team access and use the student data information systems?
 2. What is the correlation between reinforcement of positive behaviors and targeted behaviors?
 3. Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?
 4. Does the plan identify a regular schedule of data and analysis?
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Strategy

1. Based on our 2013-2014 data, incidences have dropped dramatically. This was the year we had trained and implemented CHAMPS with our Instructional Staff at that time. We evaluated how many new teachers we have received this year and have determined the need for all present Instructional Staff to be trained in CHAMPS.
2. Data has shown once CHAMPS was implemented our incidents reduced.
3. yes, we will be evaluating Office Referrals from Goal 1.
4. Yes, Administrative Team will conduct weekly Walk Throughs to monitor implementation of CHAMPS.

Implementation Steps

After weekly Walk Throughs, Administrative Team will meet and discuss the implementation of CHAMPS in the classrooms. Feedback will be given to the Leadership Team to disseminate to classroom teachers.

Person(s) Responsible

Administrative Team

Timeline / By When?

Training of CHAMPS will be in month of October 2014.
Implementation of CHAMPS by November 2014.
Weekly Walk Throughs.

Initiated

Status

Completed

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Goal 3:

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When

Initiated

revised 1/26/15

Completed

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Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior:

1. How, when, where, and by whom will strategies be implemented?
 2. Are documented strategies evidence-based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?
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Strategy

Ozona Elementary will hold monthly student recognition assembly for Commitment to Character, Citizen of the Month and Outstanding Effort.

Implementation Steps

Three students who exhibit the characteristics above are nominated monthly by their classroom teacher. Administrative Team holds a monthly assembly to recognize these students and present certificates. The student names are also read on the Morning News Show so whole school is aware.

Person(s) Responsible

Classroom teachers and Administrative Team

Timeline / By When?

Monthly beginning September 2014 and ending in May 2015.

Initiated

9/2/2014

Status

Ongoing

Completed

Strategy

Ozona Ozzie Tickets are distributed to students who are exhibiting positive behavior and modeling our Guideline for Success.

Implementation Steps

Ozzie Tickets will be given to staff to distribute to students. Classes earn rewards each grading period.

Person(s) Responsible

Ozzie Ticket coordinator and Ozona Staff members.

Timeline / By When?

August 2014 the tickets were distributed to staff. Each grading period classes will evaluate how many Ozzie Tickets they have and who will be rewarded.

Initiated

9/2/2014

Status

Ongoing

Completed

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Alignment of Classroom Management Systems With The School-Wide Behavior Plan:

1. How, when, where, and by whom will strategies be implemented?
 2. Are documented strategies evidence-based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?
-

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Classroom Teachers are responsible for implementing CHAMPS within their classrooms for the Classroom Management System. We have addressed in Goal 2 that we will have all Instructional Staff trained on CHAMPS. This will help reduce any barriers for implementation of their Classroom Management System.

Implementation Steps

Classroom Teachers will be trained on CHAMPS and implement these strategies in their classroom settings.

Person(s) Responsible

Classroom Teachers and Administrative Team

Timeline / By When?

Staff will be trained by Oct. 2014.

Implementation will be by Nov. 2014

Walk Throughs will monitor the implementation of CHAMPS and the fidelity of use.

Initiated

9/2/2014

Status

Ongoing

Completed

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Action Plan:

Plan to Monitor for Fidelity of Implementation

Walk Throughs will be done weekly to monitor the fidelity of implementation of CHAMPS and our Common Area expectations.

Data will be reviewed monthly by Administrative Team and shared with our Leadership team.

Feedback from teachers will be reviewed and used to help make any adjustments necessary.

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Professional Development:

List Professional Development Opportunities Aligned To The Positive Behavior Supports

CHAMPS training for Instructional Staff

Midyear:

1. Which goals, barriers and strategies were revised based on response to intervention?
2. What evidence was used to drive the revisions?

Be sure to include how you are addressing the discrepancy between Black and Non-Black discipline in your response to intervention discussion.

Enter a summary of the current status of implementation

At Ozona Elementary, our African American population is comprised of only 17 students. In the fall, an effort was made to assign adult mentors to these students as a way to help foster leadership among these children. Of the 17 offered, we received consent to assign mentors to 9 of these students. The feedback from students, parents, and mentors has been overwhelmingly positive. When looking at our discipline data as it relates to ethnicity, our incidences involving Black students remains very low and has involved only 1 student. This student is on a classroom positive behavior plan which is working very well for him and has reduced incidences to almost nil.

Looking at our other goals, the leadership team has come together to establish common area rules and expectations. Signs have been designed and will be ordered in the month of February. We have met our goal of having 100% of our staff trained in CHAMPS and CPI. Osprey celebrations have occurred on schedule and a storefront display has been added to showcase photos of winners.