

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Carwise Middle School

School Year: **2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: 90/107 = 84 %
2. Engagement Data (attendance/suspension/etc):
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
 - i. 93% attendance average of 1310 students in school.
 - ii. Timeliness 0 students with 10 or more tardies.
 - iii. Referrals 830
 - iv. 603 students with 10 or more absences.
 - v. Suspensions (both In- and Out-of-School)
620 total number of In School Suspensions
162 students who were in In School Suspension
172 total number of Out of School Suspensions
50 students who were in Out of School Suspension
 - vi. Other areas as determined by your school-based leadership team (SBLT). Dress Code
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students.
 - a. School wide goal is to reduce number of referrals for defiance (42% decrease in 2012-13 school year from the 2011-12 school year) and for class disruption (44% decrease in 2012-13 from 2011-12), through reinforcements, recognition and rewards.
 - i. School wide incentive program (PBS). Students are able to earn "Shark Bites" and participate in school-wide reward activities. Students are also able to earn Carwise Express Cards. Additionally, students can earn "Kiddos" for "going above and beyond the call of duty".
 - ii. Students will participate in weekly RtI lessons in their 1st period classes beginning on 8-13 -13. Additionally, students will participate in SEL lessons infused in their Social Studies curriculum that will provide time within the school day in which to build positive relationships.
 - iii. Administrative staff will conduct walkthroughs to collect data on classroom engagement. Research shows that students who are more engaged in class have proven to be less likely to be behavioral problems.

- iv. “Student of the month” program will be started in the 2012-13 school year. Students will be recognized by grade level teachers bimonthly beginning in September 2013, on the 1st and 15th of each month. Students will earn rewards and recognition.
 - b. School wide goal to reduce the number of bus referrals (27% decrease in 2012-13 school year from the 2011-12 school year).
 - i. Bus behavior expectations per the Pinellas County Student Code of Conduct will be covered through Social Studies classes.
 - ii. All students in all grade levels will take part in a Bullying Prevention Assembly. Groups will be divided by grade level and gender. The 6th grade will meet on 9-10-13, 7th grade on 9-11-13 and 8th grade on 9-12-13.
 - iii. Students exhibiting good bus behavior and no bus referrals will be invited to participate in an ice cream social at the end of each grading period, beginning in October 2012.
 - c. Reduce the GAP between black/non-black students while increasing the engagement of all students.
 - i. It is the goal of Carwise Middle that all students are appropriately placed and that highest student achievement will be achieved through the implementation of an Integrated Management System.
 - d. Reduce the amount of Dress Code Violations.
 - i. Implement modification to dress code that stipulated that there will be no holes in pants.
 - ii. Daily reminder during morning announcements for 1st period teachers to do a dress code check. If a student is not in compliance, they are to be sent to the grade level house at which time a phone call is made home so a change of clothes can be provided.
 - iii. School Messenger System (Parent Connect) reminders throughout the school year.
4. Attach or insert your School-wide Guidelines for Success/Expectations: Attached
 5. Attach or insert your Common Area Expectations/Rules: Attached
 6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.
 - a. Beginning on 8-19-13, all first period teachers will begin RtI lessons with the students. These lessons will be conducted every day the first week and then continue on Mondays throughout the school year.
 - b. Students will attend Bullying assemblies by grade level;
 - 9-10-13: 6th grade 1st period boys & 2nd period girls.
 - 9-11-13: 7th grade 1st period boys & 2nd period girls.
 - 9-12-13: 8th grade 1st period boys & 2nd period girls.
 - c. The Social Studies department will be conducting SEL (Social Emotional Learning) throughout the school year. These lessons are tailored for each grade level and embedded into the SS curriculum.
 7. Attach or insert the planned and/or established Reward/Recognition System:
 - A. At the end of each grading period, the Guidance Department and Administrators review grades and conduct of the students in each grade level. It is then determined that students who been issued at least one “E” in conduct with no N’s, U’s, no D’s or F’s on their report cards will earn a “Express Card” . Additionally, these students will also have not received any referrals in the preceding grading period.
 - B. Students may also receive “Kiddos”. “Kiddos” is a school-wide recognition program that targets student behaviors that go beyond the normal student expectations. Staff members will compare results at the end of each marking period to monitor progress or areas in need of extra help.

- C. “Student of the month” program will be started in the 2012-13 school year. Students will be recognized by grade level teachers bimonthly beginning in September 2013, on the 1st and 15th of each month. Students will earn rewards and recognition. This program will focus on recognition of students in each grade level. The criteria to be determined by the Recognition Committee in August 2013.
 - D. “Shark Bites” program: Each student has opportunities throughout the day to earn “Shark Bites” for exhibiting targeted behaviors of Respect, Responsibility and Safety. Students use these to put into weekly drawings conducted at each grade level to earn specified prizes.
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan. The SIP committee and SAC met several times to look at the school wide discipline plan. The committees sought input for continual improvement from all stakeholders. It is our expectation that all students be treated equally under the same policies. Modeling is done by all staff to continually encourage all students to follow school wide rules. Periodic reminders are provided through CNN presentations as to appropriate and acceptable behaviors. Bus recognitions will be conducted at the end of each 6 weeks grading period Teachers will conduct weekly RtI lessons throughout the school year and recognize students following school wide student expectations and rules. School wide rules and expectations will be posted throughout the school campus.

All students are encouraged to participate in our Student Council, Multicultural Club and SWAT (bully prevention) organizations in an effort to promote a positive school culture and atmosphere.

9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). Attach Matrix
10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. Jason Obara does a data analysis with graphs and breakdowns of specific behaviors and presents to staff at Faculty Meetings beginning on 8-12-13. All vital information such as attendance, discipline and grades are all entered into Focus on a regular basis by teachers, Guidance and Administration. Fair testing is entered 3 times a year through PMRN. FCAT Reading, Writing, Math and Science are entered through EDS once a year. The SBLT meets bimonthly to examine data from report cards, referrals, assessment data, FAIR testing, Reading, Math, Science and other sources working with Tier 1 and Tier 2 students in order to establish interventions and instruction strategies. Progress monitoring is expected to be conducted by the teachers and collected through common assessments as described in the teacher appraisal process. Tier 3 students are identified by teachers and MTSS/RtI Team and conducts individual interventions for these students. The SBLT team will examine data and identify which students fall into the “Safe Harbor” category and provide teachers with this information so teachers can assist them with testing strategies. Child Study Team responds to truancy issues and refers to Administrative team.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Harry Wong Training on 8-19-13 and 10-25-13
2. RtI Strategies to begin on 8-19-13 and continue through ongoing classroom lessons and Faculty Meetings conducted on the 3rd Tuesdays of each month.
3. Continuing AVID training through the 2013-14 school year by AVID Team members.
4. Bully Prevention Presentations to the students, by grade level, on 9-10; 9-11; 9-12-13.
5. CPI Training on 9/13/13
6. IPDP and “By the Numbers” training on 9-13-13
7. Continued CCSS and Best Practices trainings & presentations by LLC and Department Chairs beginning on 8-19-13 and on-going throughout the school year.
8. Complex text and literacy trainings by Mary Musser and Barbara Shannon throughout 2013-14 to enhance student achievement.

Evaluation/PDSA

Please provide a statement describing the status of the school’s goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014:

As per our goals, referrals and suspensions have shown a decrease in each grading period of the first semester. Teachers continue every week to teach RtI lessons and support character and rules through modeling and redirection. Students have had Bully Prevention training through presentations by District personnel. Discipline referrals have shown a decrease almost all areas. CMS continues with weekly RtI lessons to address gaps (see attached). The number of In School Suspensions is 154 and Out of School Suspensions is 31.

Every month the Carwise Middle School SBLT meets. During this time they also evaluate the impact of the SWBP and impact it has had on behavior (aligned to District Strategic Goal 3 # 19). The SBLT team approved the use of color coded passes for the various CMS buildings that denote building and purpose (RR or Office). This is to ensure students remain in assigned areas (aligned to District Strategic Goal 3, # 17). Child Study Team and RtI team meet monthly to track and discuss student issues and truancy (aligned to DSG 3 #22) working to reduce student absences. There has been a decrease in absences every month as compared to previous school year (see attached).

Student of the month program was scheduled to begin in September 2013; however it will actually begin in February of 2014. Students were recruited through the CMS art program to design a “Carwise Shark” to be used to display the students. A student was selected and created the prototype, which was the completed to be displayed in grade level houses (6 in total).

Carwise “Shark Bites” are being used daily to encourage and reinforce positive behavior. Students are recognized weekly and monthly through cookies, smoothies, pizza tastings and “outside friend lunch”. Additionally students are receiving “Kiddos” for going above and beyond the daily school behavioral expectations. These students receive gift certificates and coupons donated through local business partners. “Carwise Express Cards” were also given to students who received Honor Roll/Principals List who had no referrals and excellent behavior in 1 or more of their core academic courses.

1st GP
 8th grade 240
 7th grade 252
 6th grade 171

2nd GP
 8th grade 252
 7th grade 223

6th grade 207

3rd GP

8th grade 232

7th grade 201

6th grade 192

First Semester Total 1970

Carwise Builders club continues to serve the school and community. The Builders club has collected food for the local food pantry, collects paper every month from the classrooms for recycling, has collected toiletries for the troops and continues to help with “clothes for kids” initiative.

Overall the strategies and processes at CMS seem to be working effectively in most areas. Our school wide focus for the future is to continue to engage the students to be successful in school while reducing the total number of incidents and OSS overall (YTD 31).

CMS’s LLC team meets monthly for planning PLC’s. LLC core PLC’s are also meeting monthly under the leadership of the Cadre, working on implementing Common Core, focusing on engagement and rigor. Raising student engagement also has helped to decrease the number of discipline referrals.

End of Year: June 20, 2014

Principal Signature _____

Date _____