

Mid-year: February 21, 2014

To date: Based on data comparison, CFMS academic success has improved during the first semester of 2013/14 compared to 2012/13 based on a decreased number of academic violations. Data comparison also supports that school wide discipline continues to be outstanding at CFMS. Continued efforts to keep all stakeholders informed through a variety of communication methods have been increased and fine tuned. An emphasis on good citizenship and making positive choices continues to be our culture for school wide behavior.

Areas of focus include:

- Parental involvement through SAC/PTA
- Parental involvement through volunteering.
- Student awareness through daily media messages.
- Student assemblies with clear expectations.
- Teacher involvement through clubs and groups
- Teacher involvement through SAC/PTA
- Positive school climate, positive teacher/student/parent relations.
- Increased number of after school academic programs.
- New recognition programs for positive behavior and academic success.

End of Year: June 20, 2014

Principal Signature _____ **Date** _____