

SCHOOL WIDE BEHAVIOR PLAN

Due in Region Superintendent's Office by

School Name Madeira Beach Fundamental

School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: 106/107 = 99%
2. Engagement Data (attendance/suspension/etc):
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
3. Using the results from EDS School-wide Behavior Plan, as well as your baseline Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
Be sure to include strategies to decrease the discipline GAP between black/non-black students and to increase engagement for all students. *
 - a. Reward Systems: K-8 Manta Money, C2C, Honor Passes, Recognition Day
 - b. 5000 Role Models/Girlfriends
 - c. Grade Level Shorts Day
4. Attach or insert your School-wide Guidelines for Success/Expectations:
See attachment
5. Attach or insert your Common Area Expectations/Rules:
See attachment
6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.
We had grade level assemblies the first week of school. Guidelines are posted throughout the campus. Teachers also reviewed guidelines with students. Social Studies teachers gave students a quiz on guidelines and rules.
7. Attach or insert the planned and/or established Reward/Recognition System:
See attachment.
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan.
See attachment
9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).
See attachment.
10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

Data is entered and reviewed daily. We keep track of academic and discipline infractions. We analyze FAIR data, and common assessments on EDS.

Teachers receive information of all the students that scored a Level 1 or 2 on the FCAT in Math and/or Reading. We have Data Chat meetings with the teachers to discuss the progress of students. All students that received a Level 1 or 2 on the FCAT in Math and/or Reading receive interventions. They are enrolled in Intensive classes.

List of Projected Staff Training to promote an understanding and implementation of RtI: Behavior strategies for 2011-2012. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Data Chats- School Wide
2. Pre-School Workshops
3. Faculty Meeting- Updated 504 Information

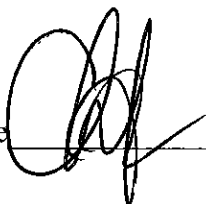
Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Region Superintendent.

February 2014 –Madeira Beach Fundamental has made wonderful progress. This is our third year with Girlfriends of Pinellas County and 5000 Role Models. We have combined many of our organizations with like goals to increase participation and help attain our goals. Girlfriends, 5000 Role Models and STEP meet together periodically throughout the year. The students of the three groups celebrated the holidays by giving back. They made holiday treats for the students in the Life Skills portable. In addition, the students involved in the group (Girlfriends, 5000 Role Models, and STEP) are currently participating on the morning show, reciting important dates and information for Black History Month. Last but not least, our school wide behavior data has improved. We have had only two suspensions this school year. These results can be attributed to consistency with fundamental guidelines and an impressive Positive Behavioral System. Students are consistently rewarded for positive behavior through positive recognition forms, manta money, C2C breakfast and recognition day.

June 2014-

Principal Signature



Date

2/20/14