

# SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Morgan Fitzgerald Middle School

School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score:  $76/107 = 71\%$
2. Engagement Data (attendance/suspension/etc):
  - a. [https://pbsis.fmhi.usf.edu/users/pbsis\\_login.aspx](https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx)
  - b. Use the End of Year data
    - i. Attendance
    - ii. Timeliness
    - iii. Referrals
    - iv. Suspensions (both In- and Out-of-School)
    - v. Other areas as determined by your school-based leadership team (SBLT).
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.  
\*\*\*Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. \*\*\*\*
  - a) Implementation of School-Wide Tier 1 Discipline Strategies
  - b) Reduction of student disengagement
  - c) African-American mentor program
4. Attach or insert your School-wide Guidelines for Success/Expectations:
5. Attach or insert your Common Area Expectations/Rules:
6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.
7. Attach or insert the planned and/or established Reward/Recognition System:
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan.
9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Common Core and 5 Common Literacy Strategies
2. School-Wide Tier 1 Processes and Procedures
3. School-Wide Classroom Instructional Non-negotiables

#### Evaluation/PDSA

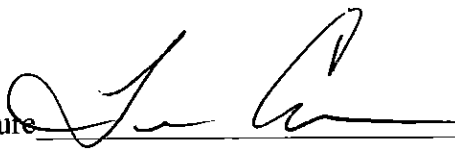
Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

**Mid-year: February 21, 2014**

Morgan Fitzgerald has implemented a PBS push. This push includes positive referrals, E-Team celebration, and Phantom bucks. These PBS incentives provide recognition for quality personal and social behavior at Morgan Fitzgerald Middle School. This program promotes positive behavior. Our primary goal was to establish a climate for learning aligned to behavioral and academic goals. Our instructional staff consistently reviews appropriate academic and social behaviors for all students on our campus (classroom, hallways, cafeteria, and restrooms). The utilization of MFMS ABC and TAP Program has reduced the total number of possible out of school suspensions of students during this assessment period. Currently the discipline data indicates that there is a slight decrease in the number of classroom disruption discipline referrals. At the present time the Response to Intervention Committees has begun to create classroom norms and procedures that can be utilized school wide. Our RTI Committee meets every Wednesday and discusses students who have received over five referrals and we make recommendation for them to participate in group counseling with our violence prevention specialist, social worker, and or psychologist. Students are receiving character building lessons to reinforce expectations.

**End of Year: June 20, 2014**

Principal Signature



Date

2-10-14