

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

The school-wide behavior plan that was initiated by previous administration was not being adhered to and teachers were calling to have students removed from class for minor behaviors. Therefore, a PBS (positive behavior support) team was established to create a school-wide plan to be implemented during the start of the second semester. The school-wide behavior plan was introduced to teachers and explained. Posters were posted around the school and given to teachers. Behavior charts were given to each teacher so that there would be consistency around the entire school. Lessons were given to teachers to teach the expectations and appropriate behaviors.

Currently there are 62 referrals:

- 21 for strike/student; (5/21 = 24% were EBD students)
- 11 bus misconduct; (2/11 = 18% were EBD students)
- 7 fight/minor; (3/7 = 43% were EBD students)
- 7 profanity/obscene language; (No EBD students)
- 5 strike/adult; (5/5 = 100% were EBD students)
- 4 class/campus disruption; (1/4 = 25% were EBD students)
- 2 defiance/insubordination; (1/2 = 50% were EBD students)
- 2 other offense; (1/2 = 50% were EBD students)
- 1 leaving campus; (No EBD students)
- 1 repeated misconduct; (No EBD students)
- 1 bullying/harassment; (No EBD students)

52/62 = 84% were males; 10/62 = 16% were females

16/62 = 26% were African American Students; 7/16 = 44% were EBD, African American Students

18/62 = 29% were EBD Students

The last general education student referral was written in December 2013. Teachers are using personnel resources (guidance counselor, social worker) to handle minor behaviors and making parent contact as needed. Teachers who are struggling with classroom behavior management are being supported by the behavior specialist, guidance counselor and social worker.

End of Year: June 20, 2014

Principal Signature  _____ Date 2-13-14