

BAY POINT ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Bay Point Elementary Magnet School has 670 students grades K-5, three administrators, 53 teachers (instructional staff members), and 21 support staff members. The mission of Bay Point Elementary Magnet School is to educate and prepare each student for college, career, and life.

To accomplish this mission, Bay Point Elementary Magnet School has 7 Goals:

- 1) Increase the % of students scoring 3 or above on Reading FCAT 2.0 by 10% during the 2013-2014 school year.
- 2) Increase the Annual Measureable Objective of African American students in reading from 41.5% to 55% during the 2013-2014 school year.
- 3) Increase the number of 4th grade students scoring at or above 3.5 on Writing FCAT 2.0 to 69%.
- 4) Increase the number of students scoring at or above Math FCAT 2.0 Level 3 to 63%
- 5) Increase the number of African American students meeting their Annual Measureable Objective in math from 33.3% to 42%.
- 6) Increase the number of 5th grade students scoring at or above Science FCAT 2.0 Level 3 to 56%
- 7) Increase the number of African American students meeting Annual Measureable Objective in science from 34 % to 44%.

The core instructional strategies included in our action plans are:

For reading, all teachers will participate in weekly professional learning communities, all teachers will utilize school wide specific and parallel formative assessments, there will be on-going data disaggregation and analysis meetings with FCAT tested grade levels, all teachers will participate in Cultural Competence Activities to heighten their awareness and sensitivity to African American Students during the 2013-2014 school year.

In writing, there will be professional development for 4th grade teachers in the use of informational text to support writing skills and ability grouping for increase writing rigor, teachers will use grade level PLCs to analyze student practice writing and to discuss strategies for addressing areas of weakness in student work. 4th grade teachers will revisit and review the use of "Units of Study for Writing," and there will be grade level articulation meetings between 3rd and 4th grade teachers in an effort to help strengthen the pre-requisite writing skills that will be necessary for them to score well on FCAT 2.0 writing in 4th grade, including implementation of Writing for Common Core standards.

In our science content, the Science Specialist will increase the number of hands on activities conducted during Science Lab time, increase utilization of the Science Interactive notebooks, involve students in Science Fair topic development and scientific process steps throughout the school year, instead of the end of year.

The professional development efforts will focus on the following professional development topics in an effort to meet our goal of increased achievement in Reading, Math, Writing and Science:

1. Differentiated Instruction- training will focus on increased use of differentiation to increase student engagement
2. Common Core State Standards- to increase knowledge of content materials and standards.

The parent involvement engagement opportunities that are offered to our community will include information nights on Common Core, Math night, FCAT night, Writing Workshop night, Reading night (free book swap), Parent University and Early Reading intervention night K-2.

For more information about Bay Point Elementary School's School Improvement Plan, please go to our website at <http://www.baypoint-es.pinellas.k12.fl.us>