

CARWISE MIDDLE SIP 2013-14 EXECUTIVE SUMMARY

Carwise Middle School has 1,188 students in grades six to eight, four administrators, seventy teachers, and thirty five staff members. The mission of Carwise Middle is 100 percent student success.

To accomplish this mission, Carwise Middle has the following goals:

- 1) Increase the percentage of students at or above Reading FCAT level 3 from 70% to 74%.
- 2) Increase the percentage of students at or above level 3.5 on the FCAT Writes from 69% to 72%.
- 3) Increase the percentage of students at or above Math FCAT level 3 from 69% to 72%.
- 4) Increase the percentage of students at or above Science FCAT Level 3 from 61% to 64%.
- 5) Increase current level of performance in FCAT Reading and Writing as referenced in Goals 1 and 2 by using CCSS strategies in Social Studies classes.
- 6) Increase current level of fitness in students and staff to promote a healthier generation.
- 7) Create a respectful, responsible learning environment by implementing and maintaining the positive behavior system to recognize and reward students and staff.
- 8) Develop an effective procedure for the distribution and maintenance of existing technology.
- 9) Create opportunities for students to participate in academic and artistic programs to extend learning beyond the school day.
- 10) Improve current level of parent volunteer hours from 11,243 to 15,000 hours.
- 11) Improve current level of black student achievement and engagement in Reading FCAT from 56% to 60% and Math FCAT from 56% to 62%.
- 12) Improve current level of black student discipline data from 76 referrals in 2012-13 to 66 referrals in 2013-14.

The core instructional strategies included in our action plans are: align lessons with a course standard or benchmark and to the district/school pacing guide; include a goal/essential question and Common Core strategies with complex text into lessons; provide relevance by explaining how class activities relate to the learning goal/essential question; include a scale or rubric that relates to the learning goal that is posted for students' reference; teacher's focus and discussions reference the rubric throughout the lesson; provide formative assessments to determine the effectiveness of learning and understanding; utilizing data to differentiate and scaffold instruction as necessary for ED, ELL, SWD and other subgroups; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD); utilizing project-based learning in appropriate settings; appropriate placement of students in both reading and math classes; creation of schedules for weekly tutoring, AVID and ELP; secure highly trained teachers for enrichment activities including Odyssey of the Mind, Musical Theater, Spanish club, Mighty Mu and other clubs; advertisement of clubs and activities through school newsletter, morning announcements, ConnectEd and the school website.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction.

The parent involvement efforts are a challenge for our school as many parents work during school hours. A strategy to increase volunteer hours is the invitation of all parents to attend the volunteer and mentor training meeting where various opportunities (mentors, chaperoning, National History Day and Debate team judges and guest speakers) are offered to those who are interested in volunteering in some capacity.

For more information about Carwise Middle's School Improvement Plan, please go do our website at <http://www.carwise-ms.pinellas.k12.fl.us>