

COUNTRYSIDE HIGH SIP 2013-14 EXECUTIVE SUMMARY

Countryside High School has 2200 student's grades 9-12, five administrators and 131 teachers. Our mission is as follows: At Countryside High School, SUCCESS is our goal. We will provide the tools and instruction needed for the success of our students.

To accomplish this mission, Countryside High School has 9 Goals:

- 1) Increase % of students scoring level 3 or above on reading FCAT from 57% to 67%
 - a) Increase % of level 3 reading for special Ed students from 16.7% to 25%
 - b) Increase % of level 3 reading students from 7.1% to 36%
 - c) Increase % of level 3 reading black student from 30% to 36%
 - d) Increase % of students in L25% making learning gains in reading from 68% to 75%
- 2) To increase the % of students scoring 3.5 or above from 71% to 90% in writing.
 - a) To decrease the % of students scoring levels 1, 2, and 3 from 29% to 10% in writing.
- 3) Increase learning gains for L25 15 points in Algebra and Geometry.
 - a) Increase ALG students scoring level 3 or higher 24 points.
 - b) Increase GEO students scoring level 3 or higher 20 points.
- 4) Increase students scoring level 3 in BIO EOC 10 points
- 5) Increase students scoring level 4 or higher on BIO EOC 10 points
- 6) Increase percentage of top third 7 points in US History EOC.
- 7) There will be an increase in black student achievement, as measured by state assessments.
 - a) 100% of black students to make learning gains in reading and math.
- 8) There will be an increase in black student engagement as measured by suspension and attendance rates.
- 9) Increase graduation rate for at risk and all students by 8%.

The core instructional strategies included in our action plans are: Our core instructional strategies focus on the following:

- Increasing instructional rigor and expectations.
- Implementation of common core standards.
- Instruction that includes daily essential questions & learning goals with discussions related to desired outcomes and how the class activities relate to the essential questions and learning goals.
- Student and teacher progress monitoring and tracking to include learning goals and learning chats with the students as it relates to their data.
- Implementation of progress scales and rubrics across all content areas.
- Differentiated instruction.
- Regular use of AVID strategies.
- Explicit Instruction to include: Modeled instruction, guided practice with teacher support and feedback, guided practice with peer support and feedback, and independent practice occurring on a regular basis.
- Increasing teacher parent contact in regards to the students' progress, behavior (positive and negative), and class information.
- Ongoing assessments, both formal and informal to include progress monitoring by students and teachers.
- Connecting instructional objectives to the learning goals, student interests, background and personal goals.
- Relationship building-teacher works to develop positive relationships with students.

The professional development efforts include the use of the literacy and leadership team to train and guide teachers in strategies to effectively and continuously implement our school based instructional

focus strategies. The leadership team will help all teachers in development of school wide lesson studies for each content area so teachers can work collaboratively to find new ways to implement high yield instructional strategies. County wide professional development opportunities will also be communicated to staff regularly.

The parent involvement efforts include a school wide focus on vastly increasing parental communication. Our school wide discipline plan has been updated to include mandatory teacher parent contact prior to referrals being written as well as teachers including parental contact as one of the initial steps in their own classroom discipline plan. All staff members will utilize the parental contact tab on portal to monitor parental contacts. Administration will focus efforts on ensuring teachers have regular communication home to parents both positive and negative in regards to the students' progress and behavior. Communication efforts are also in place to increase the amount of information available to parents and stakeholders on our school website. The website will be updated daily to include all necessary information needed for parents and students as it relates to our schools curriculum, instruction, procedures and activities. Additionally, volunteer hours are regularly monitored and our volunteer coordinator works to ensure parent volunteers are placed appropriately.

For more information about Countryside Highs School Improvement Plan, please go to our website at <http://www.countryside-hs.pinellas.k12.fl.us>