Cypress Woods Elementary School has 722 students grades PreK to 5th, two administrators, 57 teachers, and 25 support staff members. The mission of Cypress Woods Elementary is to Teach It! Learn It! Live It!

To accomplish this mission, Cypress Woods Elementary has 6 Goals:

1) Increase the number of students scoring a level 3 or above by 5% on the FCAT in Reading. 98 students will increase to 103 students.
2) Increase the number of students making learning gains by 5% in Reading. 289 students will increase to 303 students.
3) Increase the number of students scoring 3.5 or above by 5% on the Writing FCAT. 91 students will increase to 96 students.
4) Increase the number of students receiving a level 3 or above by 5%. 112 students will increase to 118 students.
5) Increase the students scoring a level 4 or above in Science by 5%. 72 students will increase to 76 students.
6) Decrease the number of students receiving one or more referrals by 10%. 51 students will decrease to 46 students.

The core instructional strategies included in our action plans are:

- Teachers will set and communicate a purpose for learning and learning goals for each lesson. They will use conferring notebooks, goal setting, reading logs, and book clubs to improve reading stamina. Every student will receive an additional 30 minutes of differentiated reading instruction daily outside the 90 minute block. Teachers will demonstrate intensity and enthusiasm for learning in order to highly engage students in all academic areas. They will assess the students’ readiness for learning the new skill and will assess the level of comprehension throughout the lesson.
- They will use formal and informal assessments to measure students’ level of understanding and will meet with students to discuss their progress and achievement toward their learning goals. Teachers will use data to modify and adjust lessons to accommodate the different needs of students in the classroom. Teachers will use rubrics to monitor student progress to assess readiness to move on or need for remediation. (the new CCSS has checklists and “I Can” statements in Reading and Math to help with student progress)

The professional development efforts include the use of the LLI team, Reading Coach, and Assistant Principal to train and guide teachers in differentiating and scaffolding instruction that include full implementation of the Common Core State Standards.

The parent involvement efforts include holding our monthly Hatchlings Reading Program for PreK-2 students to attend a night full of reading and interactive activities. Grades 3-5 will hold a Math night that will teach math strategies and activities that can be utilized at home. Cypress Woods keeps track of volunteer hours and encourage parents to come into the classroom to work with students in small group. All Pro Dads encourages parent participation in their child’s educational experience.

For more information about the Cypress Woods Elementary School Improvement Plan, please go to our website at [http://www.cypress-es.pinellas.k12.fl.us](http://www.cypress-es.pinellas.k12.fl.us)