

DIXIE M. HOLLINS HIGH SIP 2013-14 EXECUTIVE SUMMARY

Dixie M. Hollins High School has 1,812 students in grades 9-12, five administrators, 100 teachers, and more than 30 staff members. The mission of Dixie Hollins High School is to create an inviting and active school community through collaboration and continuous learning that results in graduating seniors who are "life-ready."

To accomplish this mission, Dixie has 8 primary goals:

- 1) Increase reading proficiency scores on the FCAT to meet or exceed the state average.
- 2) Increase algebra course passing rates and improve algebra EOC pass rates to meet or exceed the state average.
- 3) Increase biology EOC pass rates to meet or exceed the state average.
- 4) Improve the achievement gap between black and non-black students to meet our 2014 AMO targets.
- 5) Increase the school's average daily attendance rate to 90% and reduce the number of students missing 20 or more days of school to no more than 20%.
- 6) Increase the number and percentage of juniors and seniors who have taken the SAT, ACT and PERT tests more than once and increase those who have scored "college ready" to 70%.
- 7) Increase the number of student enrolled in a STEM / CTE course and the number of students passing a CTE exam to meet or exceed the district average.
- 8) Increase our school's graduation rate to 80% and decrease in the number of student pursuing GEDs / W26 dropout codes.

The core instructional strategies included in our action plans are: teaching to the benchmarks in each subject area, assessing students at a benchmark level and providing routine interventions as needed; providing in-class modeling and coaching of teachers on a regular basis; creating vibrant professional learning communities for our teachers to collaborate, co-plan and learn from each other; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD); and increasing student engagement and conversation through more authentic learning opportunities in class.

The professional development efforts include the creation and monitoring of active and vibrant PLCs; the use of teacher trainers in support of teacher growth (the LLC format); the involvement of our school's literacy coach and math coach to help train and guide teachers in best practices and the active involvement of each assistant principal and the principal in teaching alongside the faculty and monitoring their growth through both critical and collegial feedback.

The attendance rate improvement is a particularly difficult challenge for our school. Our efforts to make this an achievable goal are to continue our plans to make our school climate especially friendly and supportive of kids; to continue to improve instruction to make it highly engaging and collaborative; to create a number of fun incentives for kids to strive for related to attendance and to restrict student involvement in some key school activities if they do not meet performance goals related to attendance.

For more information about Dixie's School Improvement Plan, please go to our website at www.dixie-hs.pinellas.k12.fl.us