DUNEDIN ELEMENTARY SIP 2013-14
EXECUTIVE SUMMARY

Dunedin Elementary School has 692 students grades Prek to 5th grade, two administrators, 58 teachers, and 15 staff members. The mission of Dunedin Elementary is to ensure 100% student success by being responsive to the academic, emotional, and social needs of each child. Our goal is to build a foundation that will enable every child to become responsible, confident, and productive members of a changing and multicultural society.

To accomplish this mission, Dunedin Elementary has 5 Goals:

1) Increase Reading scores to 58% students achieving at level 3 and above on FCAT;
2) Increase Mathematics scores to 51% students achieving at level 3 and above on FCAT;
3) Increase Writing scores to 62% students achieving at level 3.5 and above on FCAT;
4) Increase Science scores to 55% students achieving at level 3 and above on FCAT;
5) Increase Black/African American scores to 43% students achieving at level 3 and above on FCAT.

The core instructional strategies included in our action plans are: Instructional staff will participate in weekly PLCs focusing on using data to differentiate and drive instruction. Teachers will participate in monthly literacy and math curriculum PLCs. Instructional coaches will work with teachers using the gradual release coaching model. They facilitate weekly collaborative team planning with grade levels with a focus on utilizing research-based instructional strategies (e.g. 5E’s, gradual release, text dependent questioning, close reading, and content enhancement). Teachers will monitor fidelity of core instruction through weekly formative assessments. MTSS will conduct grade level data meetings on a 6 week cycle.

The professional development efforts include: Leading the Learning Cadre (LLC) facilitating literacy and mathematics/science monthly vertical PLC’s. Instructional coaches will lead book studies. Teachers will receive training on the Jan Richardson guided reading routine and content area literacy stations.

The parent involvement efforts include scheduling events at various times during the day to accommodate parents’ schedules. Family events focus on curriculum to provide parents with materials and strategies to support their child’s learning at home, such as Family Literacy Night, Math and Science Events, Common Core Information, Getting to Know Kindergarten, and grade level information/celebration events. Student led conferencing with parents is a school-wide focus.

For more information about Dunedin Elementary’s School Improvement Plan, please go to our website at http://dunedin-es.sites.pcsb.org/