EISENHOWER ELEMENTARY SIP 2013-14
EXECUTIVE SUMMARY

Eisenhower Elementary School has 750 students grades Pre K to 5th, two administrators, 60 teachers, and 30 staff members. At Eisenhower Elementary School we are committed to preparing our students to be successful by setting high expectations in an environment where achievement is inspired through effective instruction and respect.

To accomplish this mission, Eisenhower has 6 Goals:

1) Increase Reading scores to 50% from 27% of students achieving at level 3 and above on FCAT;
2) Increase Mathematics scores to 50% from 30% of students achieving at level 3 and above on FCAT;
3) Increase Science scores to 50% from 25% of students achieving at level 3 and above on FCAT;
4) To increase the percentage of African American students scoring Level 3 and above on the 2014 Reading FCAT from 38% to 55%. To increase the percentage of African American students scoring a Level 3 and above on 2014 Math FCAT from 42% to 60%
5) To increase the percentage of 4th grades scoring a 3.5 and above from 74 to 87% on the FCAT Writing Exam.
6) Increase parent involvement hours by 10% representing 50% of our parent population.

The core instructional strategies included in our action plans are; teachers will engage in the implementation of Common Core State Standards in grades K-5, we will use Balanced Assessment planning to monitor subgroup performance and learning needs in all content areas, analyze student data by subgroups and grade level to determine instructional strengths and areas of foci, provide instructional monitoring, coaching, and feedback with the support of school based and district level coaches and our instructional staff developer/RtI coach. We will support and monitor standards-based instruction through weekly grade level PLCs and MTSS team meetings.

The professional development efforts will include district and school based trainings identified through teacher needs assessments. Specific focused trainings on Common Core State Standards in literacy and math; what they are and what they look like in the classroom. There will also be staff development through grade level and cross grade level Professional Learning Communities.

The parent involvement efforts are a challenge for our school due to the population of students we serve and their mobility rates. Our goal is to develop stronger family and community relationships with our parents by providing parent workshops according to interest from parent surveys, reaching out to their local church communities, and planning at least one family fun event that highlight our school culture.

For more information about Eisenhower’s School Improvement Plan, please go to our website at [http://www.eisenhower-es.pinellas.k12.fl.us](http://www.eisenhower-es.pinellas.k12.fl.us)