

JAMES B. SANDERLIN PK-8 SIP 2013-14 EXECUTIVE SUMMARY

James B. Sanderlin PK-8 has 582 students in grades Prek to 8th, two administrators, 43 teachers, and 28 staff members. The mission of James B. Sanderlin PK-8 is: James B. Sanderlin PK-8 is committed to teaching and learning with the brain and heart in mind. Our community of lifelong learners will use an inquiry approach through our challenging programmes to become internationally-minded citizens.

To accomplish this mission, James B. Sanderlin PK-8 has 9 Goals:

- 1) 70% of 1 – 8th grade students will meet or exceed reading expectations as measured by SAT-10 and FCAT.
- 2) 73% of 4th and 8th grade students will meet or exceed writing expectations as measured by FCAT Writing.
- 3) 57% of 1 – 8th grade students will meet or exceed math expectations as measured by SAT-10 and FCAT.
- 4) 44% of 5th grade students will meet or exceed expectations in science as measured by FCAT Science.
- 5) 80% of 7th grade students will meet or exceed expectations in Civics as measured by Florida's Civics End-of-Course Exam.
- 6) To continue closing the achievement gap between black and non-black students, at least 45% of African American students will score at Achievement Level 3 or higher on the 2014 FCAT Reading.
- 7) To continue closing the achievement gap between black and non-black students, at least 37% of African American students will score at Achievement Level 3 or higher on the 2014 FCAT Math.
- 8) Reduce the number and percent of discipline incidents for each student subgroup by 10%.
- 9) Increase the number of parents involved in at least one school event to represent at least 90% of our parent population.

The core instructional strategies included in our action plans are: administrators will conduct monthly grade level or subject area Data Chats; PLC's will collaborate to plan cognitively complex, standards-based instruction to develop students' conceptual understanding; teachers will utilize high yield instructional strategies to engage students routinely in inquiry-driven lessons to develop conceptual understanding; teachers will utilize formative assessments frequently to inform and drive differentiation in instruction.

The professional development efforts include the use of the literacy team, math team, and IB coordinators to train and guide teachers in differentiating and scaffolding instruction to include training in high-yield teaching strategies, learning scales, the teacher evaluation tool, and the benefits of a principle-based approach to discipline with an emphasis on students from poverty and the African American subgroup.

The parent involvement efforts are a challenge for our district-wide magnet school as families live and work from all over Pinellas County. As a strategy to increase parent involvement, the school is hosting multiple events throughout the year in addition to open-house, featuring student led conferencing and exhibition fairs by 5th and 8th grade students, Family Fun Nights, IB Parent Workshops, mentoring and tutoring programs, and numerous opportunities to volunteer.

For more information about James B. Sanderlin PK-8 School Improvement Plan, please go to our website at <http://www.sanderlinib.com>