

LAKWOOD ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Lakewood Elementary School has 640 students grades Prek to 5th, three administrators, 33 classroom teachers, including three co-teachers. There are two Varied Exceptionalities teachers. Lakewood has one art teacher, a music teacher, two Physical Education (PE) teachers, and two PE Assistants. There is one half time gifted and talented teacher. Lakewood has three instructional coaches, Behavior, Reading, and Response to Intervention. There is a full time school counselor, media specialist, technology specialist, and community liaison. There a social worker and a school psychologist which are shared with another school. There are nine classroom assistants, three are assigned to direct support with ESE students, four are in kindergarten and two support instructional interventions. There are four office staff and one part time nurse in the school clinic.

The mission of Lakewood Elementary is: "The staff at Lakewood provides each student with a diverse education in a safe and supportive environment while promoting self-discipline, motivation, and excellence in learning. As a staff, we will work with our families and community in order to instill social consciousness and foster life-long learners through integrated curriculum and high quality instruction thereby producing model citizens who will contribute to a global society"

The goals to accomplish this mission:

- 1) Differentiate core instruction to improve student achievement as evident by an increase in reading proficiency from 25% to 35%; in math proficiency from 17% to 25% and an increase in reading learning gains from 54% to 75%; math learning gains from 37% to 70%.
- 2) Increase student engagement through highly effective teaching strategies and systematic implantation of a uniform positive behavior system as measured by the decrease in student referral and suspension rate by 10%.
- 3) Utilize school science lab in grades 3, 4, and 5 to increase student proficiency in science from 15% to 25%.
- 4) Bradley MOU:
 - Increase academic proficiency for Black students from 25% to 35% in reading and 17% to 25% in math
 - Decrease absenteeism; referral rate; suspension rate of Black students by 10%
 - Decrease the rate of Black students enrolled in ESE
 - Increase the rate of Black student in advanced courses and enrichment by 25%
- 5) Provide parent involvement opportunities at a variety of times in the day and on different days of the week to increase parent involvement hours by 10%.

The strategies included in our action plans include the use of an effective Professional Learning Communities (PLC) to support common grade level planning; the implementation and monitoring of a school wide Positive Behavior Support Plan; utilization of a science lab; and the increase in the variety of parent involvement opportunities. The variety of parent involvement opportunities includes the school is hosting meetings featuring student led conferencing, parent academies with featured speakers, and celebrations of student learning and success in academics.

The professional development efforts include the building of capacity of Grade level PLCs to effectively analyze student reading, math and behavior performance data to develop effective lessons which differentiate core reading and math instruction. The result will be a systematic process where teachers effectively monitor student learning and differentiate instruction appropriately. Professional development efforts will also support teachers with implementation of positive and proactive classroom management techniques.

For more information about Lakewood School Improvement Plan, please go to our website at <http://www.lakewood-es.pinellas.k12.fl.us>