

LARGO MIDDLE SIP 2013-14 EXECUTIVE SUMMARY

Largo Middle School has 825 students in grades six to eight, four administrators, three instructional coaches, 52 classroom teachers, and a total of 97 staff members. The mission of Largo Middle School is to provide a safe learning environment conducive to academic excellence and social development by fostering positive and respectful relationships among our students, staff, parents, and community.

To accomplish this mission, Largo Middle School has two overall goals:

- Goal 1: Student achievement will increase when students' social, emotional and behavioral competency and social skills are addressed.
- Goal 2: Student achievement will increase on standardized testing when teachers collaboratively plan and purposefully implement rigorous, engaging lessons on a daily basis that are aligned to standards.

In order to measure these goals, specific targets have been identified and are as follows:

- Students will increase proficiency on Reading FCAT 2.0, grades 6 to 8, from 41% to 60%.
- Students will increase proficiency on Mathematics FCAT 2.0, grades 6 to 8, from 33% to 54%.
- Students will increase proficiency on Science FCAT 2.0, grade 8, from 39% to 50%.
- In accordance with the Bradley MOU, Largo Middle School will strive to close the achievement gap between Black and non-black students. Specifically, students considered proficient on the Reading FCAT 2.0 will increase from 26% to 48% and math performance will increase from 21% to 43%.

The following strategies included in our action plans are:

- To support Goal 1 and reach identified targets, staff and administration have created and implemented a behavior plan using yellow and red cards that will be inserted into student planners for monitoring purposes. All instructional staff met during pre-school to outline the behavior plan. Teachers will track behavior infractions in student planners using red and yellow cards following the outlined plan. At the conclusion of each 6 weeks, the MTSS/Rtl coach will share disciplinary data based on the behavior card system. The data will be pulled and analyzed by the MTSS/Rtl coach. The analysis will be shared with SBLT. Effectiveness will be evaluated by a reduction in disciplinary referrals, including suspensions, as the school-year progresses.
- To support Goal 2 and reach identified targets, all teachers will implement the Gradual Release Model or 5E Model which includes a focused and targeted daily learning goal. In addition, teachers will utilize a formative assessment system to ensure the appropriate level of rigor is incorporated into lessons and instruction. Progress monitoring will be on-going through data collection and analysis. The information will be shared with School-Based Leadership and at bi-monthly data meetings. As a result, teachers will modify their instruction and student support as reflected in the data. All instructional staff will incorporate literacy strategies, specifically complex texts into their instruction. This year, the school will be on block schedule and all content areas will have common planning. Content area teachers will meet on a weekly basis to collaborate, lesson plan and meet the needs of all students through on-going progress monitoring. Largo Middle School will implement a STEAM attractor during the 2013-14 school year. This emphasizes an interdisciplinary concentration in the area of mathematics and the STEAM electives.

The professional development efforts include the use of the literacy team to train and guide teachers as they incorporate complex texts in all classrooms. In addition, to transition to a block schedule, instructional staff will participate in on-going professional development. Professional Learning Communities will be established by departments and will meet on a weekly basis. Two of the four meetings will be focused on data and progress monitoring. The others will be focused on content and Lesson Study.

The parent involvement efforts are a challenge for our school as many parents work during the school day. In an effort to increase parent involvement, recruitment for SAC and PTSA will be on-going. The establishment of additional parent academies in alignment with the Title I Parent Involvement Plan will be held during second semester.

For more information about Largo Middle School's School Improvement Plan, please go to our website www.largo-ms.pinellas.k12.fl.us