

NORTHWEST ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Northwest Elementary School has 640 students grades Prek to 5th, two administrators, 50 teachers, and 43 staff members. The mission of Northwest Elementary School is to increase achievement and inspire lifelong learning in our students by providing them with quality education, based on the Common Core Standards, and using differentiated instruction and research based interventions to successfully transition them into middle school.

To accomplish this mission, Northwest Elementary has 8 Goals:

- 1) Increase the percentage of students scoring at level 3 from 25% to 40% on the Reading FCAT 2.0 and increase the percentage of students scoring at level 4 and above from on the Reading FCAT 2.0.
- 2) Increase students making learning gains from 33% to 50% on the Reading FCAT 2.0 and increase students in the lowest 25% making learning gains from 64% to 70% on the Reading FCAT 2.0.
- 3) Increase the percentage of students in our sub groups meeting AMO targets; Black students from 28% to %35, Hispanic from 42% to 50%, and White from 58% to 65% on the Reading FCAT 2.0.
- 4) Increase the percentage of students scoring in level 3 from 29% to 35% on the Math FCAT 2.0 and increase the percentage of students scoring at level 4 and above from 27% to 33% on the Math FCAT 2.0.
- 5) Increase the percentage of students making learning gains from 47% to 53% on the Math FCAT 2.0 and to increase the percentage of the lowest 25% students making learning gains from 56% to 62% on the Math FCAT 2.0.
- 6) Increase the percentage of students in our sub groups meeting AMO targets: Black from 30% to 40%, Hispanic from 43% to 53%, and White from 60% to 68% on the Math FCAT 2.0.
- 7) Increase the percentage of students scoring level 3 from 30% to 40% on the Science FCAT 2.0 and to increase the percentage of students scoring level 4 or above from 16% to 25% on the Science FCAT 2.0.
- 8) Increase the percentage of students scoring at a level 3.5 or higher on the Writing FCAT 2.0 from 44% to 54%.

The core instructional strategies included in our action plans are: providing in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time; utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement) explicit and precise content delivery and project based inquiry.

The professional development efforts include Teacher's College Running Record training, Jan Richardson Guided reading training with in class modeling, grade level choice of professional book study related to Common Core, school wide book study on *Teaching Students of Poverty*, site based training on unpacking the Common Core Standards and Common Core Connections Writing training for Fourth grade teachers.

The parent involvement efforts are a challenge for our school as many parents work during the school day and speak another language. As a strategy to increase parental involvement the school is hosting monthly evening meetings featuring parent trainings on Common Core, accessing PORTAL, math, reading, writing, and science. We will have a translator for Spanish speaking parents. Dinner will be provided for several sessions to eliminate meal time conflicts.

For more information about Northwest's School Improvement Plan, please go to our website at <http://www.northwest-es.pinellas.k12.fl.us>