Osceola Fundamental High School has 1771 students grades 9-12, four administrators, 97 teachers, and 38 staff members. The mission of Osceola Fundamental High School is to sustain an environment where staff, students, parents, and community work collaboratively to support all students in meeting or exceeding graduation requirements.

To accomplish this mission, Osceola Fundamental High School has 4 Goals:

1) Increase % of students scoring 3 and above on the Algebra and Geometry EOC by 5%
2) Students scoring at level 3.5 in writing will increase by 3% to 82%.
3) Increase percentage of black students scoring level 3 or higher on FCAT 2.0 Reading by 5%
4) Increase percentage of students scoring proficient (level 3 and above) for all groups by 4%

The core instructional strategies included in our action plans are: Teachers will create rigorous and engaging lessons using complex texts, teachers will create assessments with appropriate complex texts, PLCs focused on development of lessons focused Common Core, incorporate use of Agile Mind (Common Core digital math program), development of common rubric to rate student writing, and content materials are differentiated by student interests, cultural background, prior knowledge of content and skill level.

The professional development efforts: teachers will engage in Lesson Study using collaboration and student data to develop and evaluate lessons.

The parent involvement efforts: due to Fundamental Policy, parents must commit to parent involvement activities to include one meeting per month (Booster, SAC, PTSA), and participation in all conferences.

For more information about Osceola Fundamental High School’s School Improvement Plan, please go to our website at http://www.osceola-hs.pinellas.k12.fl.us