

## **OZONA ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY**

Ozona Elementary has 722 students in grades PreK to 5<sup>th</sup>, two administrators, 58 instructional teachers, and 37 staff members. The mission of Ozona Elementary is to create highest students achievement in a safe environment using effective learning systems to develop the whole child in collaboration with the community.

To accomplish this mission, Ozona Elementary has five goals:

- 1) Improvement of reading performance will increase through effective teaching instruction for all children through remediation and acceleration. . All students scoring a level 3 or higher will increase from 81% to 85% as measured by the FCAT.
- 2) Improvement of math performance will increase through effective teaching instruction for all children through remediation and acceleration. All students scoring a level 3 or higher will increase from 72% to 77% as measured by the FCAT assessment.
- 3) Improvement of our math and reading performance for our African American children will increase through effective teaching instruction and a mentorship program. All of our African American students scoring a level 3 or higher will increase from 50% to 75% as measured by the FCAT.
- 4) Improvement of our writing performance will increase through effective teaching instruction for all children through remediation and acceleration. All students scoring a level 3.5 or higher will increase from 63% to 69% as measured by the FCAT Writes.
- 5) Improvement of our science performance through effective teaching instruction for all children through remediation and acceleration. All students scoring a level 3 or higher will increase from 80% to 85% as measured by the FCAT.

The core instructional strategies included in our action plans are: providing small group instruction within the day and outside the school day for our students needing remediation and enrichment. We will be utilizing data to differentiate and scaffold the instruction using research based strategies (e.g. Lindamood bell, LLI program, Education City, etc.). Effective teaching strategies will be part of our required twice a week team planning meetings. Teacher will unpack standards, discuss effective teaching strategies and debrief lessons. This will be monitored by the Leading the Learning Cadre members on each team. This will ensure best teaching practices and build in a system for monitoring.

The professional development efforts include using data chats, scheduled team planning times, the Leading the learning cadre and Rtl to train and guide teachers in differentiating and scaffolding the instruction. Teams will work with our district staff developer and administration to further understand the common core standards and how they fit in each academic strand.

The parent involvement efforts will be focusing on getting mentors for our African American students as support throughout the year. The school counselor will assign each student a mentor and meet with each child on a scheduled basis to increase our African American students' achievement.

For more information about Ozona's School Improvement Plan, please go to <http://www.ozona-es.pinellas.k12.fl.us>