

## **PINELLAS PARK MIDDLE SIP 2013-14 EXECUTIVE SUMMARY**

Pinellas Park Middle School has 1082 students (372 6<sup>th</sup> graders, 358 7<sup>th</sup> graders, and 352 8<sup>th</sup> graders). Pinellas Park's administrative team is comprised of one principal (Dave Rosenberger), three assistant principals (Connisheia Mathews, Melissa Campbell, and Carlmon Jones), and one acting assistant Principal (Kimberly Vongsyprasom). The faculty consists of 74 teachers, 3 full-time instructional Coaches, and 25 support staff. The mission of Pinellas Park Middle School is to achieve maximum potential within the academic disciplines, in order to provide a world-class education to students, while ensuring they have social interactions with relevance to the real world.

To accomplish this mission, Pinellas Park has created 6 goals:

- 1) To increase reading scores from 37% to 42% (students achieving at or above Level 3 on the FCAT)
- 2) To increase mathematics scores from 43% to 48% (students achieving at or above Level 3 on the FCAT)
- 3) To increase writing scores from 33% to 37% (students achieving at or above a 4.0 score on the Florida Writes)
- 4) To increase science scores from 31% to 35% (students achieving at or above Level 3 on the FCAT)
- 5) To close the achievement gap between black and non-black students to our 2014 AMO targets
- 6) Increase parental involvement hours by 25%; representing 40% of our population.

The core instructional strategies included in our action plan are common classroom expectations school-wide. They include:

- Writing across all content areas.
  - Informal / "In the moment"
  - Short / Reflective
    - Quick writes
    - Exit slips
    - Short reflection
    - Short summary
- Higher-order questioning
  - Teacher poses a question
  - Provide "think" time
  - Allow students to struggle
  - Require an answer
  - Teacher models their own thinking
- Collaborative Structures / Checks for understanding / Accountable Talk
  - Informal / "In the moment" / Planned
    - Turn and talk
    - Group activity
    - Individual and group accountability

Our full-time instructional coaches will provide in-class modeling and coaching to our teachers on a bi-weekly basis. Core teachers will use district assessment data results to differentiate instruction in order for students to master tested FCAT benchmarks and End of Course exam benchmarks.

Professional development efforts will include 30 and Out sessions on a variety of topics based off of the needs of teachers, to include: accountable talk, formative assessments, higher order questioning, and marking the text. Teachers will of the same subject will PLC to analyze student data to plan for effective lessons and common assessments in order for students to reach benchmark mastery.

Parent Involvement efforts have started from day one. Pinellas Park Middle's PTSA was re-launched. Seventeen parents were present for the initial meeting a week before school started. More parents have been solicited to participate through School Messenger. At the Back to School Night, more parents will be solicited to join the Thunderbird PTSA via flyers and PA announcements. Pinellas Park Middle continues to seek more parents on campus. More opportunities to get more parents on campus include student showcases – students to showcase their academic, artistic, and athletic talents. A new School Community Liaison has been added to the PPMS staff that will assist the efforts in bringing the community – parents and businesses – to the school.

For more information about Pinellas Park Middle School's School Improvement Plan, please visit our website at <http://www.pp-ms.pinellas.k12.fl.us>