

SAFETY HARBOR ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Safety Harbor Elementary School has 675 students grades Pre K to 5th, two administrators, 49 teachers, and 29 other support staff members. The mission of Safety Harbor Elementary is to work together as a team to help each student reach his or her highest level of social, physical, and academic achievement and become productive, well rounded citizens.

To accomplish this mission, Safety Harbor Elementary has 5 Goals:

Improve current level of performance in reading, writing, math, and science:

- 1) Increase Reading scores from 67% to 71% students achieving at level 3 and above on FCAT; Increase the number of Black or African American students achieving a Level 3 or above from 39% to 78% as measured on the FCAT.
- 2) Increase Writing scores of a score of 3.5 or higher from 60% to 72% as measured on the FCAT.
- 3) Increase Mathematics scores from 52% to 64% students achieving at level 3 and above on FCAT; Increase the number of Black or African American students achieving a Level 3 or above from 21% to 64% as measured on the FCAT.
- 4) Increase Science scores from 41% to 55% students achieving at level 3 and above on FCAT.
- 5) Differentiation of Instruction for African American Students.
 - a. Differentiate Instruction across content areas

The core instructional strategies included in our action plans are: Teacher lesson plans and instructional delivery that align with the Common Core Standards. A daily scheduled intervention block for both math and reading. The use of data will assist teachers in developing plans based on student needs, both for remediation and enrichment to drive the focus during the intervention block. Ensuring that text complexity, along with close reading and rereading of texts, is central to lessons. Instruction is differentiated for all learners in order to increase rigor and deepen student knowledge on an individual basis. Teachers will utilize researched based strategies for differentiating instruction and to increase rigor within the classroom. Use of formative assessments and Learning Progressions will identify student understanding of core instruction throughout lessons and units.

The professional development efforts include structured and focused PLCs; professional development as it relates to the ELA, support for text complexity, support for instructional skills to improve reading comprehension by the Literacy Team; teachers will be trained in ongoing progress monitoring systems by the SBLT; Leading the Learning Cadre will assist in training instructors in implementation of the Common Core Standards.

The parent involvement efforts include keeping parents apprised of the Common Core expectations; Apply for and receive "Five Star Award for Parental & Community Involvement"

For more information about Safety Harbor Elementary School Improvement Plan, please go to our website at www.planetshes.com