

SAN JOSE ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

San Jose Elementary School has 520 students grades Prek to 5th, two administrators, 49 teachers, and 46 other support staff members. The mission of San Jose Elementary is to create a safe environment which promotes academic excellence through the partnership of students, parents, staff and community.

To accomplish this mission, San Jose Elementary has 4 Goals:

- 1) Increase Reading scores from 58% to 75% students achieving at level 3 and above on FCAT; Increase the number of Black or African American students achieving a Level 3 or above from 22% to 51% as measured on the FCAT.
- 2) Increase Mathematics scores from 52% to 65% students achieving at level 3 and above on FCAT; Increase the number of Black or African American students achieving a Level 3 or above from 11% to 51% as measured on the FCAT.
- 3) Increase Science scores from 48 to 65% students achieving at level 3 and above on FCAT; **Not enough Black or African American students to measure in a subgroup-5th grade only
- 4) Increase Writing scores of a score of 3.5 or higher from 51% to 80% as measured on the FCAT **Not enough Black or African American students to measure in a subgroup-4th grade only

The core instructional strategies included in our action plans are: Target standard based instruction (Core Curriculum)- Set and communicate a purpose for learning and a learning goal in each lesson-Determine Lesson:

*Is aligned with a course standard or benchmark and to the district/school pacing guide

*Begins with a discussion of desired outcomes and learning goals

*Includes a learning goal/essential question

*Includes teacher explanation of how the class activities relate to the learning goal and to answering the essential question

*Focuses and/or refocuses class discussion by referring back to the learning goal/essential question

*Includes a scale or rubric that relates to the learning goal is posted so that all students can see it

*Teacher reference to the scale or rubric throughout the lesson- Determine:

*Lesson focuses on essential learning objectives and goals by specifically stating the purpose for learning, lesson agenda and expected outcomes

*Student readiness for learning occurs by connecting instructional objectives and goals to students' background knowledge, interests, and personal goals, etc.

*Explicit Instruction; Modeled Instruction; Guided Practice with Teacher Support and Feedback; Guided Practice with Peer Support and Feedback; and Independent Practice occur

Implement high yield strategies- Provide formative assessments to inform differentiation and instruction- Evidence of:

Teachers provide instruction which is aligned with the cognitive complexity levels of standards and benchmarks

The cognitive complexity of models, examples, questions, tasks, and assessments are appropriate given the cognitive complexity level of grade-level standards and benchmarks

Students are provided with appropriate scaffolding and supports to access higher order questions and tasks

Increase student engagement-Differentiate Instruction- Content materials are differentiated by student interests, cultural background, prior knowledge of content, and skill level

*Content materials are appropriately scaffolded to meet the needs of diverse learners (learning readiness and specific learning needs)

*Models, examples and questions are appropriately scaffolded to meet the needs of diverse learners

*Teachers provide small group instruction to target specific learning needs.

*These small groups are flexible and change with the content, project and assessments

*Students are provided opportunities to demonstrate or express knowledge and understanding in different ways, which includes varying degrees of difficulty.

The professional development efforts include the use of the Leading the Learning team to train and guide teachers in differentiating and scaffolding instruction and assist in the understanding of Common Core Standards.

The parent involvement efforts include our effort to increase communication by providing frequent home-school communication in a variety of formats, and allow for families to support and supervise their child's educational progress

Provide parents of Autistic students an opportunity to meet monthly with the principal to make sure the unique needs are being met.

Monthly Newsletter

Up to date website with all important information

For more information about San Jose Elementary School Improvement Plan, please go to our website at www.sanjose-es.pinellas.k12.fl.us