

SEMINOLE MIDDLE SIP 2013-14 EXECUTIVE SUMMARY

Seminole Middle School has 1212 students in grades 6th – 8th, four administrators, 77 teachers, and 36 staff members. The mission of Seminole Middle is to provide a safe and positive educational environment where learning takes place. Seminole Middle strives for 100% student success.

To accomplish this mission, Seminole Middle has 6 Goals:

- 1) Increase the percentage of students scoring at level 3 and above in Reading as measured by the FCAT 2014 from the current level of 62% to 70%;
- 2) Increase the percentage of 8th grade students scoring a level 3 and above on the FCAT Science by 10%, from 54% to 64% on the 2014 Science FCAT;
- 3) To improve the number of students scoring a 3.5 score on the FCAT Writes test in February of 2014 from 53% to 80%;
- 4) To increase learning gains by all students on the mathematics 2014 FCAT from 66% to 69%;
- 5) Seventy percent of our students taking the Civics End of Course Exam in April 2014 will earn a passing score, and;
- 6) To decrease the achievement gap for the African American students by 25% during the 2013-14 school year as determined by the FCAT tests given in April 2014.

The core instructional strategies included in our action plans are: align the efforts of the school-based leadership team (SBLT) to problem solve and support the implementation of the SIP reading goals; Develop action plans to enable content area teachers to build and assess literacy skills; Establish systems to monitor the action plans; Set and communicate a purpose for learning; communicate learning goals and the four essential questions in each lesson; Implement High Yield Instructional strategies and intensive decoding skill lessons; Increase instructional rigor; Provide formative assessments to inform differentiation in instruction; Transition to the comprehensive science curriculum in science classes during the 2013-14 school year; To implement AVID/ WICOR and Common Core strategies for reading, vocabulary, writing, math and technology, in all science classes; Training in the new Online Writing Assessment Program, guided elaboration, AVID WICOR strategies, and the Writing Club for staff and students; Positive reinforcement, engaging activities, teacher rewards, display positive student achievements, and classroom incentives; Increased professional development, scheduling adjustments, increased communication with parents, positive incentives for students to increase motivation, consistent discipline, following the Civics course outline, and providing ESE support; Content materials are scaffolded to meet the needs of diverse learners.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction. Staff members also attended Common Core and AVID trainings during the summer of 2013 to learn new teaching strategies for the 2013-14 school year.

The parent involvement goal includes a strategy to increase volunteer hours by 10%. We also want to increase the number of parents logging into Focus and increase number of times logged into for the year.

For more information about Seminole Middle's School Improvement Plan, please go to our website at <http://www.seminole-ms.pinellas.k12.fl.us>