SEXTON ELEMENTARY SIP 2013-14
EXECUTIVE SUMMARY

Sexton Elementary School has 686 students grades Prek to 5th, two administrators, 49 teachers, 3 school wide instructional personnel, 8 itinerant staff members, and 5 Title 1 hourly teachers. The mission of Sexton Elementary is to engage and inspire our students for success.

To accomplish this mission, Sexton has 7 Goals:

1) Increase Reading scores to 73% students achieving at level 3 and above on FCAT;
2) Increase Mathematics scores to 64% students achieving at level 3 and above on FCAT;
3) Increase Science scores to 76% of 5th grade students achieving at level 3 and above on FCAT;
4) Increase Writing scores to 80% of 4th grade students achieving at Level 4 or above on Writing FCAT.
5) Close the achievement gap between Black and non-black students to our AMO 2014 targets; in reading, math, writing and science.
6) Reduce the number and percent of discipline incidents for each student subgroup by 50% and
7) Increase parent involvement by 30% representing 50% of our parent population.

The core instructional strategies included in our action plans are: incorporating response journals across all curriculum areas (reading, math and science) utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (e.g., 5E, Guided reading, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement);

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction, and the use of response journals as a tool for engaging students in thinking and as an assessment for teachers to use to guide instruction. Teachers meet in PLC’s two time per week, with 1 meeting each week designated to data discussion based on a common grade level assessment, either in reading, math, writing or science. Running records will be used school wide with a minimum of every other month assessment and discussion on strategies to improve. Ongoing PD for staff to deepening understanding of Common Core State Standards and build content knowledge in needed areas.

The parent involvement efforts are a challenge for our school as many parents work during the school day. We will provide opportunities for parents to attend school functions in the evening that relate to content areas, focusing on reading, math and science in family friendly structures as well as informative sessions on Bullying, parenting tips, technology and safety. Our school media center is open in the evening on the first Thursday of the month.

For more information about John M. Sexton’s School Improvement Plan, please go to our website at http://www.sexton-es.pinellas.k12.fl.us