## SUNSET HILLS ELEMENTARY SIP 2013-14 EXECUTIVE SUMMARY

Sunset Hills Elementary School has 537 students grades Prek to 5<sup>th</sup>, two administrators, 46 teachers, and 40 other support staff members. The mission of Sunset Hills Elementary is to help all students reach their fullest potential academically, physically and emotionally.

To accomplish this mission, Sunset Hills Elementary has 5 Goals:

Improve current level of performance in reading, writing, math, and science:

- Increase Reading scores from 70% to 78% students achieving at level 3 and above on FCAT; Increase the number of Black or African American students achieving a Level 3 or above from 34% to 41% as measured on the FCAT.
- 2) Increase Writing scores of a score of 3.5 of higher from 49% to 75% as measured on the FCAT.
- Increase Mathematics scores from 54% to 72% students achieving at level 3 and above on FCAT; Increase the number of Black or African American students achieving a Level 3 or above from 7% to 45% as measured on the FCAT.
- 4) Increase Science scores from 65 to 85% students achieving at level 3 and above on FCAT.
- 5) Differentiation of Instruction for African American Students.
  - a. Differentiate Instruction across content areas

The core instructional strategies included in our action plans are: Evidence of clearly posted, teaching points (Essential Questions) which are stated in student friendly terminology, with documented instruction in plan books that align with Common Core Standards. An intervention block for both math and reading are built into the schedule. The use of data will assist teachers in developing plans based on student needs, both for remediation and enrichment to drive the focus during the intervention block. Ensuring that text complexity, along with close reading and rereading of texts, is central to lessons. Providing extensive research and writing opportunities (claims and evidence). Instruction is differentiated for all learners in order to increase rigor and deepen student knowledge on an individual basis. Teachers will utilize researched based strategies for differentiating instruction and to increase rigor within the classroom. Use of formative assessments and rubrics will identify student understanding of core instruction throughout lessons and units. Weekly meetings with SBLT will be held to determine interventions for students who have been identified in Tier 2 and 3. Follow up trainings will assist teachers in implementing the proper interventions.

The professional development efforts include structured and focused PLCS; professional development as it relates to the ELA, support for text complexity, support for instructional skills to improve reading comprehension by the Literacy Team; teachers will be trained in ongoing progress monitoring systems by the SBLT; Leading the Learning Cadre will assist in training instructors in implementation of the Common Core Standards

The parent involvement efforts include keeping parents apprised of the Common Core expectations; Apply for and receive "Five Star Award for Parental & Community Involvement"

For more information about Sunset Hills Elementary School Improvement Plan, please go to our website at <u>www.sunsethills-es.pinellas.k12.fl.us</u>