

## THURGOOD MARSHALL FUNDAMENTAL MIDDLE SIP 2013-14 EXECUTIVE SUMMARY

TMFMS has 948 students grades sixth through eighth, two administrators, two School Counselors, 61 teachers, and 19 staff members. The mission of TMFMS is the learning community of TMFMS will ensure high student achievement in a safe learning environment to promote citizenship and lifelong learning.

To accomplish this mission, TMFMS has 7 Goals:

- 1) Increase Reading scores to 80% students achieving at level 3 and above on FCAT;
- 2) Increase Mathematics scores to 78% students achieving at level 3 and above on FCAT;
- 3) Increase Science scores to 78% students achieving at level 3 and above on FCAT;
- 4) Close the achievement gap between Black and non-black students to our AMO 2014 targets;

<b>Group:</b>	<b>2014 AMO Target:</b>
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All Students	78%
Asian	87%
Black/African American	59%
Hispanic	89%
White	88%
Students with Disabilities	50%
Economically Disadvantaged	65%

- 5) School wide implementation of Advancement Via Individual Determination (AVID)
- 6) School wide literacy focusing on vocabulary, complex text, and persuasive writing
- 7) Expand parent involvement opportunities to differentiate academic support opportunities, provide professional development, wrap around services utilizing vested stakeholders, and increase parent participation in PTSA or SAC meetings from 97% to 100%.

The core instructional strategies included in our action plans are: providing in-class modeling and coaching on a bi-weekly basis with a district Literacy Coach during instructional time; utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Text Complexity, Speaking and Listening, Content Enhancement); and utilizing project-based learning in appropriate settings.

The professional development efforts include the use of the Leading Learning Cadre (LLC) to train and guide teachers in differentiating and scaffolding instruction.

The parent involvement efforts are a requirement for our school but many parents work during the school day. As a strategy to accommodate work hours, the school hosts two monthly evening meetings featuring pertinent stakeholders, parent academies with guest speakers, and regular daily activities for various volunteer activities benefiting the students.

For more information about TMFMS School Improvement Plan, please go to our website at [www.thurgoodmarshallfundamental.org](http://www.thurgoodmarshallfundamental.org).