

TYRONE MIDDLE SIP 2013-14 EXECUTIVE SUMMARY

Tyrone Middle School has 865 students grades 6th through 8th, four administrators, 61 teachers, and 10 staff members. The mission of Tyrone Middle School is to provide a safe and quality educational setting with engaging and rigorous classroom experiences that help create educated, respectful and responsible citizens who are prepared for college, career and life.

To accomplish this mission, Tyrone Middle School has 5 Goals:

- 1) Increase the number of students proficient in Reading and Language Arts by 12% from 43% to 55% as measured by FCAT 2.0.
- 2) Increase number of students proficient in Math by 12% from 38% to 50% as measured by the FCAT 2.0.
- 3) Increase the number of students proficient in Science by 16% from 33% to 49% as measured by FCAT 2.0.
- 4) Increase the number of students with disabilities proficient in reading by 16% from 20% to 36% as measured by FCAT 2.0.
- 5) Develop and implement a systematic process for early warning detection and a proactive response utilizing multi-tiered systems of support to reduce at risk indicators.

The core instructional strategies included in our action plans are: Utilize research-based practices effectively in Writing, Inquiry, Collaboration, Organization, Reading and Technology strategies in all classes daily; read and comprehend complex text-students' eyes on complex text, reading and re-reading with a purpose, responding with the use of text dependent questions via discussion and writing using a common writing rubric across all subject areas; implement various collaborative structures with student accountable talk/discussion, checks for understanding, and flexible grouping; implement learning goals and scales to measure the learning goals; analyze data from a variety of ongoing assessments and checks for understanding to determine student levels of deficiency and proficiency on annually assessed benchmarks for all subject areas; use benchmarks and common core standards to create lessons, assign learning tasks and assessments that increase the instructional rigor and level of questioning; and implement consistent, proactive and positive school-wide routines and procedures.

The professional development efforts include: utilization of the problem solving process when students do not respond positively to lessons planned; increase teacher collaboration for student support including the use of common planning by subject area and grade level; embedded professional development through the use of instructional coaches (literacy, math, and multi-tiered systems of support or MTSS), appropriate and effective implementation of Gradual Release and 5E lesson planning model, increase instructional rigor and data analysis for differentiation of instructional student needs.

The parent involvement efforts must be the centerpiece, as a Title 1 school, to coordinate and increase productive partnerships with parents. Strategies to increase two-way and meaningful communication that involve student academic learning and other school activities include: securing more parent emails recorded in Portal, including parents (as appropriate) in decision making and on advisory committees, scheduling and promoting multiple parent events at varying times in an understandable and uniform format (including alternative formats upon request and in a language that parents can understand) for communicating critical information for student success.

For more information about Tyrone Middle School Improvement Plan, please go to our website at www.tyrone-ms.pinellas.k12.fl.us