

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Friday, August 14, 2013

School Name: St. Petersburg HS

School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: 86 /107 = 80 %

2. Engagement Data (attendance/suspension/etc):

a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx

b. Use the End of Year data

i. Attendance

ii. Timeliness

iii. Referrals

iv. Suspensions (both In- and Out-of-School)

v. Other areas as determined by your school-based leadership team (SBLT).

3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.

Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. *

a. Providing Tier 2/3 interventions for chronic offenders

b. Re-teaching of behavior expectations

c. Professional Development for teachers

d. To decrease the discipline gap between black/non-black students, we offer the 5000 Role models, Girlfriends Group, and plan on using our Parent Community Liaison to line up mentors with community members.

4. Attach or insert your School-wide Guidelines for Success/Expectations:

ATTACHED

5. Attach or insert your Common Area Expectations/Rules:

ATTACHED

6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.

Teach at class meetings on 8/29 and 8/30.

Review each grading period on Devil Vision (morning announcements) with campus monitors.

7. **Attach or insert the planned and/or established Reward/Recognition System:**
 - a. **Monthly teacher luncheons and breakfasts**
 - b. **Teacher and Student of the Month (SGA)**
 - c. **Recognition for students with perfect FCAT writing scores**

8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan.**
ATTACHED

9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).**
ATTACHED

10. **Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.**
Leadership Team examines Portal discipline data bi-monthly. That data is then shared through professional development sessions, email, or staff meetings with the faculty

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. **Continue with Positive Behavior supports**
2. **Encourage all staff to become CPI certified**
3. **In class modeling and support for teachers**
4. **Coaching and modeling from Literacy Coach in English classes**

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

- a. **Providing Tier 2/3 interventions for chronic offenders**—School psychologist and social worker work with different needs groups. Behavior Specialist provides support to EBD teachers. AP's and Dept. Chairs are completing fidelity checks and walk thrus in EOC courses, and reading intervention classes. Administrators will be meeting with all 9th graders not meeting GPA expectations to offer resources. Tutoring is available to any student on campus in all core academic areas on Saturdays, and after school M-Th for math.
- b. **Re-teaching of behavior expectations**—have been reviewed in class. Campus security filmed a segment for news program reviewing them. The new tardy policy has been continually reviewed with students, and PDSA'd by leadership team.
- c. **Professional Development for teachers**—have been holding ongoing sessions since August. Topics include, but are not limited to: Comprehension Instruction Sequence, Text Marking, how to find data in Portal in EDS, etc.
- d. **To decrease the discipline gap between black/non-black students, we offer the 5000 Role models, Girlfriends Group, and plan on using our Parent Community Liaison to line up mentors with community members.** Girlfriends group has been formed, and mentors assigned to the girls. Parent Community Liaison is working with volunteer coordinator to find outside community mentors for students that have been recommended. 5000 Role models has been up and running.

Mid-year: February 21, 2014

Mid Year Data was completed on the FLPBS website.

End of Year: June 20, 2014

Principal Signature *COO - De*

Date 2/21/14