PE News

NEWS FROM MRS. WOODKA AND MRS. MANLEY
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Previous Units:
K – 2: Striking
3rd – 5th: Tennis

Current Units:
K – 2: Chase, Flee and Dodge
3rd – 5th: Aerobic Games

Patrols: The second semester patrols are doing a wonderful job. Parents please be reminded morning patrols begin at 7:30 and afternoon patrols end at 2:35.

Sponsorship: Our amazing patrols have yet to be adopted and we need new badges, belts and money for our end of the year party. The form is in the front office.

Recess: We are excited to share that two of our third graders, Max Dorrier and Logan Maglio, are on a mission to acquire additional recess equipment. We have contacted the Dunedin Youth Guild. The boys are writing a letter requesting funds to purchase new recess equipment. The P.E department will then apply for a grant using their letter. We are excited to be part of this student led initiative. We will keep you posted.

Character Words: We have incorporated character words into our curriculum. We have discussed empathy, tolerance and acceptance. The students view a short video and discuss the meaning of the word and share examples. We often refer to the word throughout our lesson tying the meaning to an action.

Please find the time to read the following article. It will make you think about parenting and how simplifying life can be beneficial for your children.

A Silent Tragedy In How We Are Raising Our Children: http://www.mumsadvice.co.uk/a-silent-tragedy-in-how-we-are-raising-our-children/garding information
During Classroom Guidance in January, our topic was Empathy. The students learned that Empathy is the ability to “put yourself in someone else’s shoes”. Empathy means understanding how another person feels, because you have had the same feelings. Or, if you haven’t had the same experience, you can imagine what it would feel like if you were that person. Empathy means treating others the way you want to be treated.

**Kindergarten:** We read the book When I Care About Others. The students drew a picture and wrote about the following: “I like it when __________, so I __________.” “I don’t like it when __________, so I don’t __________.”

**First Grade:** The classes reflected, through drawing and writing, on the ways they help others and the ways others help them. They made connections as to how this shows Empathy.

**Second Grade:** The students created an “Empathy Garden”. For example, “squash” dishonesty, “lettuce” be kind, “turnip” to school on time, “peas” in your relationships, and “thyme” to do your school work.

**Third Grade:** The classes did an activity called “What Does Your Conscience Say?”. We discussed that your conscience is an inner voice that tells you what’s right and what’s wrong. It can make you stop and consider the consequences when you are about to make a bad choice. Your conscience reminds you when you need to deal with something you’ve done wrong and try to make things right. The students made connections as to how Empathy can encourage us to make good choices.

**Fourth Grade:** The students did a role play called “Imagining Yourself in Someone Else’s Shoes”. They acted out skits demonstrating how they would feel if they were in a person’s situation, and what they could do to practice Empathy towards the person in that situation. The students could choose from suggested situations or create their own.

**Fifth Grade:** The students did role plays about forgiveness. Being empathetic means forgiving. No one is perfect- everyone makes mistakes. Forgiveness means being able to give someone another chance. Forgiveness is the ability to recognize that, like everyone else, you are capable of making mistakes. It is difficult to forgive others when you cannot see your own faults. The classes practiced asking for forgiveness and showing forgiveness with Empathy in various situations.

**Classroom Guidance in February will focus on Communication and Problem Solving.**
PTA President's Message

A MESSAGE FROM YOUR PTA PRESIDENT

Hello Parents,

I would like to take a moment to thank every person that participated in our Fall Walkathon Fundraiser. It was an amazing success and the kids really had so much fun during their walk! As a school, we raised over $32,000! This money will be used for technology in the classrooms, things such as more computers and iPads and additional headphones for students. Your PTA team is already planning some more great events that we are excited about. Our Sweetheart Dance planning is underway. This dance is an opportunity for young ladies to bring a guest of their choice, a father, uncle, grandfather, or even mother, aunt, or grandmother to share a night of fun and dancing together.

Thank you again for your constant support through your memberships, monetary donations, donations of time and resources, and event participation. Because of your generosity, we are able to enrich the campus, classrooms, and curriculum for our children.

Sincerely,
Laura Daniels
PTA President

Yearbook News

YEARBOOK PLANNING IS UNDERWAY

We're less then 2 months away from producing our yearbook! Here's how you can help: Order your yearbook, recognition ads, and page sponsorships on commpe.pictavo.com. Order forms will also be going home soon. If you ordered a recognition ad, please design it online at commpe.pictavo.com. There are only around 10 ad spaces left so order yours today! Upload your photos for consideration at commpe.pictavo.com. Congratulations to our yearbook cover art contest winner Aitana Perez. Thank you to all who submitted and entries will be featured on the cover. Questions, email Nilda Callaghan at curtisyyearbooks13@gmail.com.
FEBRUARY 2020

Family Fun Night Planning

FAMILY FUN NIGHT – 2020 NEEDS YOU!

FAMILY FUN NIGHT IS OUR ANNUAL, SPRING, ON-CAMPUS FUN EVENT FOR THE WHOLE FAMILY! WE ARE IN THE PROCESS OF SETTING UP THE FAMILY FUN NIGHT COMMITTEE AND WOULD LIKE TO SHARE THE AVAILABLE POSITIONS WITH YOU. IF YOU ARE INTERESTED IN HELPING OUT IN ANY OF THESE ROLES, PLEASE REACH OUT TO NICOLE DELFINO AT NMDELFINO@YAHOO.COM OR 727-631-5418 (TEXTING IS BEST!). IT TAKES AN ARMY TO MAKE THIS EVENT SUCCESSFUL AND WE NEED YOUR HELP!

A FAMILY FUN NIGHT MEET AND GREET COMMITTEE MEETING WILL BE HELD JUST BEFORE OUR NEXT PTA MEETING AT 6:40 PM IN THE AUDITORIUM.

DONATIONS COORDINATOR

CALLS, EMAILS, FOLLOW UP AND PICKS UP (IF NECESSARY) DONATIONS FROM LOCAL BUSINESSES AND COMPANIES. THE FFN COORDINATOR WILL PROVIDE A DONATION CONTACT LIST. HELPERS IN THIS ROLE CAN TAKE ANYWHERE FROM 10-50 CONTACTS AND WILL BE PROVIDED DIRECTION ON HOW TO BE SUCCESSFUL IN REQUESTING DONATIONS. FOLLOW UP IS KEY! BEST DONATIONS ARE FOR SUMMER CAMPS, HOTELS NIGHT STAYS, GOLF, OR OTHER OUTINGS. IF YOU KNOW OF A LOCAL BUSINESS OR COMPANY THAT WOULD BE WILLING TO DONATE, PLEASE FEEL FREE TO MAKE A REQUEST AND YOU CAN USE THE DONATION IN YOUR OWN CLASS BASKET OR DROP OFF IN THE FRONT OFFICE.

VOLUNTEER COORDINATOR

THIS POSITION COORDINATES VOLUNTEERS FOR THE EVENING. RECRUITING VOLUNTEERS LEADING UP TO THE EVENT TO FILL ROLES OF MANAGING GAMES, ASSISTING WITH SETUP/CLEANUP, ACTIVITIES, ASSISTING COMMUNITY PARTNERS OR FOODSERVICE HELP.

COMMUNITY PARTNER COORDINATOR

THE COMMUNITY PARTNER COORDINATOR REACHES OUT TO A NUMBER OF LOCAL BUSINESSES AND ORGANIZATIONS THAT WOULD BE INTERESTED TO SET UP A TABLE OR BOOTH DURING FFN. TYPICALLY, THESE TYPE OF BOOTHS ARE EDUCATIONS OR INTERACTIVE IN NATURE (CLEARWATER MARINE AQUARIUM, THERAPY DOGS, MCGOUGH NATURE PARK). NO VENDORS SELLING ITEMS ARE PERMITTED AT FFN.

FOOD COORDINATOR

THE FOOD COORDINATOR OR COORDINATORS (TEAM UP TO SPLIT THE WORK!) MANAGE THE FOOD VENDORS. REACHING OUT TO THE VENDORS, COORDINATING FOR THEIR ARRIVAL AND SET UP. WORKING OUT ANY FEES AND ENSURING THEY ARE SET UP. FOOD COORDINATORS ARE ALSO RESPONSIBLE FOR DRINKS, INCLUDING PICKING UP WATERS, ACQUIRING COOLERS AND PREPARING COOLERS WITH ICE AND BOTTLED WATER FOR THE EVENT.

CLASS BASKETS COORDINATOR

THE CLASS BASKET COORDINATOR POSTS THE CLASS BASKET LIST AND WORKS WITH THE ROOM PARENTS TO PROVIDE GUIDANCE DURING THE COLLECTION AND CREATION OF THEIR CLASS BASKETS. CLASS BASKET COORDINATORS SHOULD BE AVAILABLE THE WEEK OF FFN TO COORDINATE DROP OFF OF THE BASKETS.

T-SHIRTS SPONSORSHIP COORDINATOR

THE T-SHIRT SPONSORSHIP COORDINATOR REACHES OUT TO LOCAL BUSINESSES TO REQUEST ASSISTANCE WITH SPONSORING THE EVENT AND T-SHIRT. PENDING THE DONATION, SPONSORS NAME AND/OR LOGO IS PLACED ON THE BACK OF THE FFN T-SHIRT. THE COORDINATOR WILL SEND FORMS, FOLLOW UP WITH REQUESTS AND ENSURE ALL LOGOS ARE COLLECTED FOR T-SHIRT PRINTING.

GAMES COORDINATOR

THE GAMES COORDINATOR WORKS WITH VENDORS TO BRING IN GAMES AND ACTIVITIES FOR FFN. THEY ARE RESPONSIBLE FOR ACQUIRING THE CONTRACTS (TO BE APPROVED BY THE PTA BOARD), ACQUIRING NECESSARY FORMS OF INSURANCE AND BEING PRESENT THE NIGHT OF THE EVENT TO GREET THE VENDORS AND ASSIST WITH SETUP.