

The Florida Standards: What Every Parent Should Know

Pamela T. Moore Associate Superintendent, Teaching and Learning Services Pinellas County Schools

Improving Instruction Today; Preparing for Tomorrow



Who is Pam Moore?



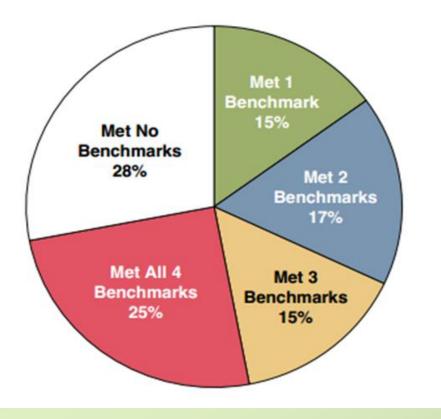
5 + 8 + 5 + 3 + 16 + 6 = 43

Intended Outcomes:

- What are the Florida Standards?
- How did this national movement get started?
- Who is impacted by the standards change?
- What are the implications for teachers and students with this transition?
- How can you support your child in this journey?
- Where can you find additional information?

Are we preparing our students?

Percent of ACT-Tested High School Graduates by Number of ACT College Readiness Benchmarks Attained, 2011



Student achievement is drastically low. Our nation is at a moment of crisis when it comes to preparing our students for the rigors of college and the demands of the increasingly global workplace.

Source:

http://www.act.org/research/policymakers/cc cr11/pdf/ConditionofCollegeandCareerReadi ness2011.pdf

Common Core Overview – How did all of this come about?

So what is the big deal?

Crossing a state line does not change the level of reading, writing, or math proficiency an individual needs for success in higher education, the workplace, the home, or in life.

Were the Florida "Next Generation Sunshine State standards rigorous enough?

- What type of thinking is involved?
- How deeply do you need to understand a topic to interact with the content being presented?
- What kinds of cognitive tasks are being asked of students? Simple recall of facts? Analyze a complex argument?

Why did we need a change in Florida's Standards?

Low Levels of Rigor

- NGSSS featured large amounts of knowledge and recall learning targets
- Under-developing critical thinking abilities
- Disadvantaged in college and the workplace

Why did we need a change?

Lack of Clarity

- "Write for a variety of purposes."
- "Respond to variety of literary/informational texts."
- "Competently use money."
- Were these standards clear to teachers, students, and parents?

Why did we need a change?

Inconsistencies

- Different districts set different learning targets
- Different classrooms learning different topics
- We must expect high achievement from all students in all classrooms
- Florida chose to include more standards than those outlined in Common Core

How are Florida Standards different?

- Increased complexity of texts
- Focus on foundational math skills and application in novel, real-world situations
- A return to depth as opposed to breadth
- Increased focus on justifying and presenting results and methods
- Critical reading and writing infused across all curricular areas
- Re-ordering of math content to reflect researchbased path to college and career readiness

Preparation:

The Florida Standards will prepare students for both college and the workplace and emphasizes higherorder skills instead of knowledge and recall.

Competition:

The Florida Standards have been influenced by internationallybenchmarked standards, ensuring that our students are prepared to be competitive in the global job market.

Clarity:

The standards are focused, coherent, and clear. Everyone knows what is expected of our students.

Collaboration:

Florida Standards will be a foundation for teachers across districts to work together from the same blueprints. This will facilitate the sharing of best practices.

What are the standards?

English/Language Arts (ELA)

 where Reading resides

Mathematics

Who is impacted? K-12 students Current 3rd – 11th graders will take the new Florida State Assessments (FSA)

When is this happening?

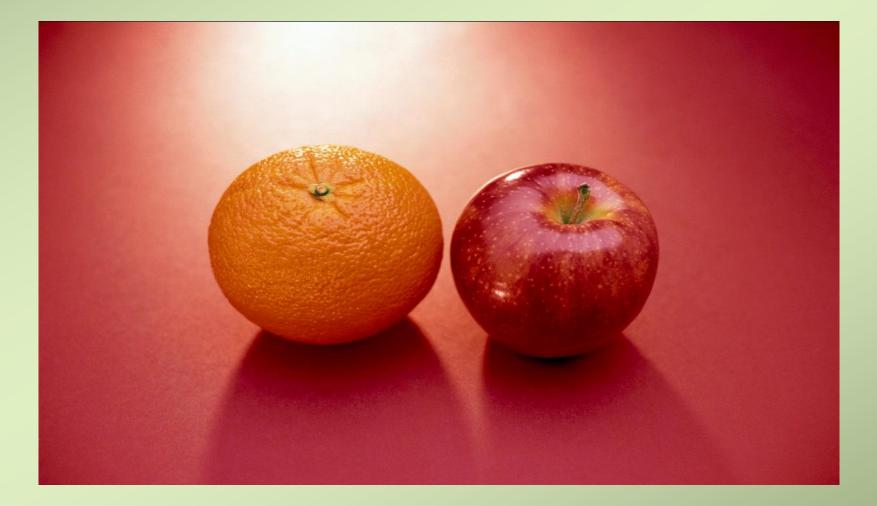
- NOW!
- Have been working towards the instructional shifts over the past two years.
- Fully implemented and assessed in 2014-2015

What are the implications?

The Florida Standards and their accompanying assessments will provide a valid comparison to other districts across the state, and to some degree to other states.

- Promotion
- Graduation
- College Admission

FCAT v. FSA Reading & Writing



Shifts in English Language Arts

- 1) PK 5: Balancing Informational Text and Literature
- 2) 6-12: Building Knowledge in the Disciplines
- 3) Staircase of Complexity
- 4) Text-based Answers
- 5) Writing from Multiple Sources
- 6) Academic Vocabulary

Instructional CHANGES

Attention to Text Complexity

• Emphasis on Student Tasks (especially writing)

- Responsibility for Reading & Writing Instruction
 - Every Teacher, Every Subject, Every Day!

NGSSS v. FSA Mathematics



Mathematics

Standards for Mathematical **CONTENT** (Familiar)

- Define what students should know and be able to do (The "What")
 Standards for Mathematical
 PRACTICE (New and Different)
- Describe ways in which the mathematical content standards should be approached (The "How")

Instructional CHANGES in Math

- Promote deep student discussion on the content
- Emphasis on Student Tasks (performancetasks)
- Include PRACTICE Standards at all grade levels
- Expanded use of technology

Mathematical Practice Standards

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Where can I go for more information about the standards?

Resources:

Parent Guides to Student Success

www.pta.org/common_core_standards.asp

- By grade level
- Sample of what your child will be working on
- Activities included for you to support at home

So what might these tests look like?

www.fsassessments.org/

Beyond the Classroom

- PCS website <u>www.pcsb.org</u>
- Online learning tools
- Digital Learning
- Beyond the Classroom

Additional Resources

- Other useful websites to search for information:
- www.fldoe.org
- www.cpalms.org

For More Information.....

You may contact:

Pam Moore, Pinellas County Schools <u>moorep@pcsb.org</u>