For students who enter 9th grade, course credits required for the graduation program chosen include the following:

### 24-Credit Program
- 1 credit in Fine or Performing Arts, Speech and Debate, or Practical Arts
- 1 credit in physical education to include the integration of health
- 8 electives

### 3-Year, 18-Credit Preparatory Program
- 2 credits in foreign language
- 2 credits in electives

### 3-Year, 18-Credit Career Preparatory Program
- 4 electives
  - 3 credits in single vocational/career education program and 1 elective credit OR
  - 3 credits in single career/technical certificate dual enrollment and 1 elective credit OR
  - 4 credits in vocational/career education (including 3 credits in 1 sequential career and technical education program)

In addition, course credits specific to the graduation program chosen include the following:

### Social Studies
- 3 credits
  - 1 credit in World History
  - 1 credit in United States History
  - .5 credit in United States Government
  - .5 credit in Economics

### Bright Futures Scholarship Requirements for 2012 Graduates

The Florida Bright Futures Scholarship Program’s purpose is to reward students for their academic achievements during high school by providing funding to attend postsecondary education in Florida.

**Florida Academic Scholar (FAS) and Florida Medallion Scholar (FMS) Awards**

**Requirements include the following:**

- 16 credits of college preparatory academic courses
  - 4 English (3 with substantial writing)
  - 4 mathematics (Algebra 1 level and above)
  - 3 natural science (2 with substantial lab)
  - 3 social science
  - 2 foreign language (sequential, in the same language)

- 3.5 weighted GPA in the above courses, 100 community service hours, and a best composite score of 1270 on the SAT (based on combined Critical Reading and Math sections only) or 28 on the ACT (excluding the writing section) to be a Florida Academic Scholar

- 3.0 weighted GPA in the above courses, 75 community service hours, and a minimum score of 980 on the SAT (based on combined Critical Reading and Math sections only) or 21 on the ACT (excluding the writing section) to be a Florida Medallion Scholar

Up to 2 additional credits from courses in the academic areas listed above or in fine arts courses from the student’s high school transcript may be used to raise their Bright Futures GPA.

### English
- 4 credits

### Mathematics
- 4 credits to include the following:
  - Beginning in 2011-2012
    - 1 credit in Algebra I by passing the EOC assessment
    - 1 credit in Geometry (must take EOC – 30% of final course grade)
  - 2012-2013 and beyond
    - 1 credit in Algebra I by passing the EOC assessment
    - 1 credit in Geometry by passing the EOC assessment
    - 1 credit in Algebra 2

### Science
- 3 credits to include the following:
  - Beginning in 2011-2012
    - 1 credit in Biology (must take the EOC assessment – 30% of final course grade)
  - 2012-2013
    - 1 credit in Biology by passing the EOC assessment
  - 2013-2014 and beyond
    - 1 credit in Biology by passing the EOC assessment
    - 1 credit in Chemistry or Physics or its equivalent
    - 1 credit in an equally rigorous science course

### Bright Futures Scholarship Requirements for 2012 Graduates

**Academic Scholar**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SAT</th>
<th>ACT</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>1270</td>
<td>28</td>
<td>980</td>
<td>21</td>
</tr>
<tr>
<td>2013</td>
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<tr>
<td>2014</td>
<td>1290</td>
<td>29</td>
<td>1170</td>
<td>26</td>
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</table>

**Medallion Scholar**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SAT</th>
<th>ACT</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>1270</td>
<td>28</td>
<td>980</td>
<td>21</td>
</tr>
<tr>
<td>2013</td>
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</tr>
<tr>
<td>2014</td>
<td>1290</td>
<td>29</td>
<td>1170</td>
<td>26</td>
</tr>
</tbody>
</table>

### Gold Seal Vocational Scholars (GSV) Award

**Requirements include the following:**

- 16 core credits required for high school graduation
  - 4 English
  - 4 mathematics (including Algebra 1)
  - 3 natural science
  - 1 Fine OR identified Practical Art; OR .5 credit in each
  - 1 physical education (to include integration of health)

- 3.0 weighted GPA in the core credits required for graduation*

- A minimum of 3 career and technical education credits in 1 vocational program taken over at least 2 academic years with an unweighted 3.5 GPA in those courses

- Test Scores – Students must earn the minimum score listed below on each section of the College Placement Test (CPT), SAT, or ACT (test sections cannot be combined)
  - CPT: Reading 83/Sentence Skills 83/Algebra 72
  - SAT: Reading 440/Math 440 (Information at http://www.collegeboard.org)
  - ACT: English 17/Reading 18/Math 19 (Information at http://www.act.org)

- 30 community service hours

* College or career preparatory diplomas may be used to qualify for GSV, with appropri- ate career and technical education electives.

For other ways to qualify for Bright Futures and for more information, visit http://www.FloridaStudentFinancialAid.org. For other financial aid information, visit the Office of Student Financial Assistance at http://www.FloridaStudentFinancialAid.org.
Postsecondary Options

State University System (SUS) Minimum Admissions Requirements

Admission into Florida’s public universities is competitive. Acceptance is determined by enrollment limitations and the qualifications of the freshmen applicant pool. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida’s public universities, a first-time-in-college student in summer 2011 or later must meet the following minimum requirements:

- High school graduation with a standard diploma
- Admission test scores
- 16 credits of college preparatory academic courses – see Bright Futures requirements (FAS and FMS)
- 2 approved electives

The high school GPA is calculated by the university using a 4.0 scale from grades earned in high school academic core courses (additional weights may be assigned for grades in AP, dual enrollment, honors, IB diploma program, AICE program, and other advanced courses).

Although the potential for academic success is primary, many other factors may be considered in reviewing a student’s application for admission. These may include, but are not limited to, a combination of test scores and GPA that indicates potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an IB program, geographic location, military service, special talents or abilities, or other special circumstances.

For more information on individual Florida public universities, visit [http://www.flbog.org/aboutsus/universities](http://www.flbog.org/aboutsus/universities).

**SUS Admissions Matrix (Fall 2010 Admits)**

<table>
<thead>
<tr>
<th>University</th>
<th>Middle Range GPA</th>
<th>Middle Range SAT</th>
<th>Middle Range ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Agricultural and Mechanical University</td>
<td>2.74-3.42</td>
<td>1300-1540</td>
<td>18-22</td>
</tr>
<tr>
<td>Florida Atlantic University (FAU)</td>
<td>3.2-3.8</td>
<td>1510-1720</td>
<td>22-26</td>
</tr>
<tr>
<td>Florida Gulf Coast University (FGCU)</td>
<td>3.07-3.7</td>
<td>1450-1680</td>
<td>20-24</td>
</tr>
<tr>
<td>Florida International University (FIU)</td>
<td>3.4-4.1</td>
<td>1630-1810</td>
<td>24-27</td>
</tr>
<tr>
<td>Florida State University (FSU)</td>
<td>3.6-4.2</td>
<td>1750-1970</td>
<td>26-30</td>
</tr>
<tr>
<td>New College of Florida (NCF)</td>
<td>3.73-4.2</td>
<td>1220-1390</td>
<td>27-31</td>
</tr>
<tr>
<td>University of Central Florida (UCF)</td>
<td>3.5-4.2</td>
<td>1780-1890</td>
<td>25-28</td>
</tr>
<tr>
<td>University of Florida (UF)</td>
<td>4.1-4.4</td>
<td>1870-2100</td>
<td>28-33</td>
</tr>
<tr>
<td>University of North Florida (UFN)</td>
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<tr>
<td>University of South Florida St. Petersburg (USFSP)</td>
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<td>1020-1180</td>
<td>21-26</td>
</tr>
<tr>
<td>University of West Florida (UWF)</td>
<td>3.1-4.0</td>
<td>1080-1180</td>
<td>21-26</td>
</tr>
</tbody>
</table>

Florida colleges have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma, have demonstrated success in postsecondary coursework, or have earned a College Placement Test-eligible Certificate of Completion will be admitted to an associate degree program. However, students may be required to take some non-credit remedial classes in English and math if test scores show that their skills in these areas are not yet at college level.

For more information on Florida colleges, visit [http://www.fldoe.org/CC](http://www.fldoe.org/CC).

Florida’s +2 Articulation System

Florida is nationally recognized for its highly effective articulation between and among institutions. Students can begin their postsecondary studies at a Florida college and, after earning a 2-year associate degree, transfer to a 4-year degree program at a state university, a Florida college that offers 4-year programs, or a private university.

Students who choose to transfer to a state university are guaranteed admission, although not necessarily to the university or program of their choice. About 40% of juniors and seniors in the state universities began their postsecondary studies at a Florida college.

**Transition Services for Individuals with Disabilities**

As students exit high school and begin postsecondary education, they transition from the Individuals with Disabilities Education Act (IDEA) to the Americans with Disabilities Act (ADA). This transition affects the types of services provided and the responsibilities of students and educational institutions. College students with documented disabilities are eligible to receive support services and accommodations. Resources related to postsecondary transition services for individuals with disabilities include the following:


**U.S. Military Entrance**

The U.S. Military branches offer another option for a student after high school graduation. The Armed Forces Vocational Aptitude Battery (ASVAB) is the required entrance test to enlist in the U.S. Military. For more information on the ASVAB, please visit [http://www.military.com/ASVAB](http://www.military.com/ASVAB).

Please visit the websites below for more information related to entrance requirements:

- United States Coast Guard [http://www.uscg.mil/](http://www.uscg.mil/)

Florida Department of Education

Gerard Robinson, Commissioner

313081

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