

**2025-2026 Title I Parent and Family Engagement Plan**

**School Name: Skycrest Elementary School**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**  School’s Mission Statement: Inspiring Greatness through Leadership, Academics and Culture  Measurable Outcomes: Skycrest Elementary will have 70% proficiency in math and reading as measured by STAR and FAST |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]. |
| We are beginning this work at the end of the 2025 school year by having individual grade level parent meetings with the next year’s parents. They will be discussing the expectations for the following school year, provide action steps students and parents can do prior to the start of the 2024 school year and let them know how communication will occur for the upcoming school year. Teachers will have teacher / parent conferences with all families during the first quarter. All events for the upcoming school year will be calendared in advance and communicated with families in multiple ways. We will continue to have our International Café, 5 times during the 2025-2026 school year to give parents information to help them assist their students’ academic efforts. The topics for these meetings will be established based on feedback from families during the 24/25 school year. |
| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]  **There will be a portion of the preplanning focused on how teachers can increase parent participation in students’ academic journey. This will include best practices for communication, implementation of Leader In Me, and how they can support parent events and meetings. This will build on the work done last year and the academic success of our students which led to being an A school two years in a row.** |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?  We will be proactive in planning our schoolwide events including parent nights. Different staff will be encouraged to take on a leadership role for these events. They will be supported with a timeline checklist. We will also include family engagement connections in our monthly staff meetings to make it a priority for all. |

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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)]. |
| How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?  Parents will have the choice to complete the survey either electronically or manually (paper/pencil) and will be entered into a drawing once the survey is complete.  Survey  How will you address barriers to increase attendance and academic support at home?  We will attach this meeting to the, meet the teacher day to ensure that we have good participation. The meeting will also be recorded and placed on the website so that anyone that misses it will have access to the information.  How will you get the information home to parents using various modalities who do not attend?  The meeting will also be recorded and placed on the website so that anyone that misses it will have access to the information. |

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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| Communication is done weekly, by phone, email and text. Information is then also provided on our school website, Facebook page and Instagram. This allows parents to access the information in a variety of ways. This information is routinely distributed in both English and Spanish. |

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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].  When calendaring our events we pick a variety of days and times to ensure access to all. |
| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].  Our school routinely has bilingual staff on hand to translate information and most meetings are given in both English and Spanish. Distributed information is also offered in both English and Spanish. Other special needs are addressed as need. For instance, this year we have a deaf parent and we arrange in advance for sign language interpreter to be on hand for events that will include that family. |