

**Nationally Certified Magnet School 2017**  
**Florida School Grade C, 2019**  
**Magnet School of Distinction, 2020**  
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St. Petersburg, FL 33711  
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School Website: <http://www.pcsb.org/jamerson-es>

School Facebook:  
<http://www.facebook.com/JamersonElementary>

District Office: 727.588.6000  
District Web Site: [www.pcsb.org](http://www.pcsb.org)  
Transportation: 727.587.2020

**Brandie Williams-Macon**, Principal  
**Stephanie Blackman**, Asst. Principal  
**Bob Poth**, Area 3 Superintendent  
**Dr. Michael Grego**, Superintendent

**Vision:**

*Engineering innovative thinkers for global success*

## CALENDAR OF EVENTS

March 2 Trailblazer Assembly, Dr. Seuss  
March 3 PTA Executive Board Meeting  
March 12 – 13 Kennedy Space Center Overnight Field Trip for Fifth Grade  
March 13 End of third quarter  
March 13 – 15 PTA Grand Prix (**volunteers needed**)  
March 14 – 22 Spring holidays  
March 23 **Non-Student Day**; School Based Professional Development  
March 24 Schools reopen  
March 25 – April 1 Scholastic Book Fair  
March 26 Family Night 6:00 PM  
March 27 Assessment Pep Rally  
March 30 – April 24 PBIS Grand Slam Rewards  
March 31 SAC Meeting  
April 1-14 FSA ELA Gr. 3/Writing Gr. 4 & 5  
April 6 Report Cards Distributed  
April 7 PTA Board Meeting  
April 8 Vision and Hearing Screenings (K, 1<sup>st</sup>, 3<sup>rd</sup>)  
April 10 Schools closed

**Mark your calendars for the PTA All Pro Families' Picnic on Saturday, May 2<sup>nd</sup> from 11:00 AM-1:00 PM**

## Message from the Principal

Brandie Williams-Macon



Greetings, families! Thank you for all of your support to make Jamerson such an amazing school!

In this newsletter we have included some very important hints regarding **upcoming standardized tests**. It is especially important that scholars do the following:

- get a good night's sleep
- eat a good breakfast
- arrive at school on time during testing periods with a "can-do" attitude!

Our scholars are prepared, and we know they will show what they know! This is just one more mile-post in our school year and we will continue to accelerate learning and use every minute possible until the very last day of school to meet or exceed grade level expectations.

In an effort to keep all scholars safe, families are reminded that morning drop off should only occur in the car circle and all families must enter the school through the front of the building. Parents must not enter through the cafeteria, nor drop off in unauthorized locations.

Finally, READ, READ, READ! Remember, the more our children read, the better readers they become!

*Educationally yours,*  
*Brandie Williams-Macon*  
[williams-maconb@pcsb.org](mailto:williams-maconb@pcsb.org)

### SCHOOL OPENING TIMES

**Gates open at 8:15 AM, scholars must be in their seats by 8:44 because teaching begins at 8:45 AM. Breakfast is served until 8:35 AM.**

### IMPORTANT

Please **do not** leave scholars in the car circle prior to 8:15 AM as there is absolutely **NO ADULT SUPERVISION** before this time. School Board policy requires that schools provide supervision to scholars 30 minutes before the academic day begins and 30 minutes following the academic day. Leaving scholars before this time is unsafe. Thank you for partnering with us in keeping all scholars safe.

## FSA TESTING DATES

Grade 3 FSA Reading	April 1 & 2, 2020
Grade 3 FSA Math	May 7 & 8, 2020
Grade 4 FSA Writing	April 1, 2020
Grade 4 FSA Reading	May 5 & 6, 2020
Grade 4 FSA Math	May 12 & 13, 2020
Grade 5 FSA Writing	April 1, 2020
Grade 5 FSA Reading	May 5 & 6, 2020
Grade 5 FSA Math	May 12 & 13, 2020
Grade 5 Science	May 19 & 20, 2020

*Testing schedule is subject to change*

## Fifth Grade Kennedy Space Center Trip

Our 5<sup>th</sup> graders will be on their Overnight Adventure Program at Kennedy Space Center March 12<sup>th</sup> – 13<sup>th</sup>. This fun-filled field trip is the culmination of the scholars' years at Jamerson. We are set to have an amazing trip. Thank you to all the chaperones that make this happen. Also, thank you to our PTA for supporting this trip through a generous contribution to the fifth-grade field trip account.

Stay up-to-date on all things Jamerson! Check out our website and follow us on Facebook, Instagram, and Twitter.

Follow JamersonPTA on Facebook, too!

## Summer Bridge 2020

### **Could your scholar benefit from extra learning opportunities over the summer?**

Registration for Summer Bridge is coming soon and is especially important for scholars who are not performing on grade level or need additional help to stay on track. Summer Bridge provides engaging activities and focused instruction to prepare scholars for maximum success. Most programs will run Monday through Thursday from June 8<sup>th</sup> to July 16<sup>th</sup>.

## **Homework Help**

The Pinellas County Schools Homework Helpline, (727) 547-7223, offers free homework help for scholars in grades 1-12. The Homework Helpline is staffed by teachers certified in math, science, language arts and social studies. Help is available from 5 to 8 p.m., Monday through Thursday, on all school days except when there is no school the following day.

## **SCHOOL CLINIC CORNER**

The flu is still with us, it's not too late to get a flu shot. Remember to wash your hands before eating and when coming in from recess or PE. It's also a good idea to wash hands when everyone gets home from work or school. Allergies are rough on kids at this time of year, but they are not allowed to bring medications, even eye drops, to school. Any questions? Please call Nurse Betty, ext. 2013.

**Fever** exclude if oral temp of 101° or above or axillary/lymphatic temp of 100°, scholar must be excluded from school until fever free for 24 hours.

**Vomiting** twice in the past 24 hours, scholar must be excluded from school until vomit free for 24 hours.

**Lice/Nits:** Please conduct routine checks to help minimize the spread.

## **TEST TAKING TIPS**

### **BEFORE:**

1. Get a good night's sleep the night before and think about pleasant things as you drift to sleep.
2. Eat a healthy breakfast.
3. Arrive at school with plenty of time to get to your classroom without having to rush to be on time.
4. THINK POSITIVELY. You've worked hard in class and this is a chance for you to "show what you know."
5. Don't worry if you feel a little nervous because that's natural.

### **DURING:**

6. Listen very carefully to the directions for taking the test.
7. Stay focused on what you are reading. If your mind wanders, go back and reread the section.
8. For reading, remember to look back at the passage as often as you like to find an answer.
9. Read each question carefully. Make sure you understand what it is asking. Eliminate any extra information you don't need to answer the question.
10. Read all answer choices carefully. Try to eliminate 2 answer choices right away, if you can. That way you can concentrate on the other 2 answer choices. Two answer choices may be similar, but one of them will be the BETTER choice.
11. If you get to a passage that seems hard or long or boring, don't give up. Give it your best try.

### **AFTER:**

12. After you have finished the test, if you have time left, be sure to check your answers carefully.
13. Make sure you have not skipped any questions.
14. Make sure that you only have one answer for each question.
15. Pat yourself on the back! You did your very best. Be proud of your effort.

## COUNSELOR CORNER

### **Social Emotional Learning**

Kindergarten through 5<sup>th</sup> grade is a time of explosive growth academically, socially, and emotionally. While academic growth is often monitored, measured and communicated with parents, understanding social emotional learning is a bit more elusive. Teaching those “soft skills” both at home and school is key to raising a well-rounded scholar. As children grow, they continually focus on defining who they are and how they fit in socially. It’s important for the adults around them to help guide them in this journey.

### **Example of what parents can do:**

1. Teach kindness. Being a role model is essential in character development. Have conversations with your child on what it means to be kind even when others around them are not.
2. Teach assertiveness. Violence is not the answer, but strong words and actions are. Be a coach when your child experiences bullying type behavior. Role play with them, read books and provide support. Allow them to test out their skills and resolve conflict on their own. Confidence builds every time a child is able to solve a problem.
3. Teach when to ask for help. Sometimes the situation is too much for a child and they must tell someone. If a student knows someone is getting hurt or at risk of getting hurt, or they have tried to resolve the conflict on their own and have not been successful, it’s time to ask for help at school.

### **Examples of what Jamerson does:**

1. Restorative practices. Each classroom participates in restorative circles. These circles provide opportunities for community building and problem-solving. If the problem is too big to be resolved in the classroom, the students involved will meet with a trained staff outside the classroom. These circles focus on understanding the harm that may have occurred and restoring relationships.
2. Social Emotional Guidance Lessons – The school counselor provides monthly lessons to each class focusing on social emotional growth. There are also guest speakers from various organizations that come in to teach students specific skills.
3. Small groups. Some students need more individualized attention to help them develop necessary social skills. 6-week small groups are provided to address these issues.

Sometimes conflict goes too far, and a bullying situation occurs. Bullying occurs when there is an imbalance of power (either physically or socially) between the bully and the victim, and the behavior is repeated. The victim begins to feel isolated from others. If you believe bullying is occurring, please report it immediately to administration or on the PCSB website.



### **Best Practice: Modeling Good Online Behavior**

Our children watch us and copy what we do, even when we don’t realize it (and even when they’d rather they didn’t)! Here are a few things we can do to help raise children who have a healthy relationship with the online world:

- When you’re posting online, pretend your kids will be reading it.
- Put down your phone while your kids are talking to you and during meals.
- Avoid posting or sharing derogatory or controversial content, particularly comments about other parents.
- Ask permission before posting photos that show your children.

Practice balance. Show your family what good time management looks like.

Parents,

The 60 Science Power Words support vocabulary within the elementary Florida Science Standards. The purpose of sharing these words is to provide you with a resource for reinforcing the connections between focused vocabulary in the elementary science standards to real world learning experiences.

Please see the examples below:

If you see a bee flying from flower to flower, the word *pollination* can be connected to the experience. If it is raining outside, the word *precipitation* can be connected to the experience. If you add sugar to ice tea, the word *dissolve* can be added to the shared experience.

## 60 Science Power Words

### List 1

1. gravity
2. rotation
3. revolution
4. weathering
5. erosion
6. evaporation
7. condensation
8. precipitation
9. climate
10. humidity
11. reflection
12. refraction
13. absorb
14. conduction
15. friction
16. balanced forces
17. unbalanced forces
18. pollination
19. fertilization
20. germination
21. vertebrate
22. invertebrate
23. inherit
24. producer
25. consumer
26. carnivore
27. herbivore
28. pitch
29. vibration
30. energy

### List 2

1. sedimentary rock
2. metamorphic Rock
3. igneous Rock
4. renewable resources
5. nonrenewable resources
6. physical change
7. chemical change
8. metamorphosis
9. omnivore
10. predator
11. larva
12. pupa
13. seed dispersal
14. liver
15. intestines
16. pancreas
17. kidneys
18. stamen
19. pistil
20. mineral
21. dissolve
22. variable
23. closed circuit
24. mixture
25. plant structures
26. function
27. mammal characteristics
28. reptile characteristics
29. amphibian characteristics
30. bird characteristics