

# THE GEAR

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Nationally Certified Magnet School of Distinction 2021  
Nationally Certified Demonstration Magnet School 2022  
Nationally Certified Magnet School of Excellence 2024



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Angela Lewis, Principal  
Carly Bartlett, Asst. Principal  
Dr. Dywayne Hinds, Area 3 Superintendent  
Kevin Hendrick, Superintendent

**Vision:**  
*Engineering innovative thinkers for global success.*

**Mission:**  
*Provide a diverse and caring learning environment with highly qualified teachers, unique family and community partnerships, and distinct engineering curriculum.*

## Calendar of Events

- Mar. 3-7 *Say Something Week*
- Mar. 4 Spring Photos
- Mar. 13 Trailblazer Assembly for 3rd Quarter
- Mar. 14 End of 3rd Quarter
- Mar. 14 Final payment for Kennedy for chaperones and students
- Mar. 17-21 Spring Holidays
- Mar. 24 Schools Re-open
- Apr. 1 Kennedy Chaperone Meeting
- Apr. 2 Late Application Window
- Apr. 3 Report Cards Distributed
- Apr. 7-May 2 PBIS Grand Slam Rewards
- Apr. 8 PBIS Popcorn Store



## Message from the Principal

DLJ Families,

As we approach the end of **Quarter 3** on **Thursday, March 14th**, I want to take a moment to thank you for your continued support throughout the school year. Afterward, we'll enjoy a well-deserved Spring Break from Monday, March 17th to Friday, March 21st, with students and teachers returning on **Monday, March 24th**.

When we return, we'll be entering the final stretch of the school year—a critical time filled with new learning opportunities and important milestones. Your partnership continues to be essential as we help our students finish the year strong.

### Keep the Learning Going Over Spring Break!

Here are three fun and simple activities to help your child stay engaged and continue learning while enjoying the break:

▣ **Reading Adventure Challenge:** Encourage your child to set a reading goal for the break. Whether it's finishing a new book, exploring a new genre, or reading aloud to a sibling, this helps improve literacy skills while making reading fun.

▣ **Nature Scavenger Hunt:** Head outdoors and create a list of things for your child to find—different types of plants, animals, or shapes in nature. This activity builds observation skills and sparks curiosity about the environment.

÷ **Everyday Math Games:** Practice math concepts using daily activities. Have your child help measure ingredients while cooking, count coins, or play math-based games like "I Spy Numbers" or multiplication flashcard races.

### \*DLJ Home Challenge Sheets

#### Attendance Matters!

When we return from the break, please ensure your child is arriving to school on time and ready to learn each day. Everyday counts, and consistent attendance supports academic success and helps your child stay connected with their teachers and peers.

I wish you and your family a restful and enjoyable Spring Break.

Thank you for your ongoing partnership and commitment to helping your child thrive!



## District Application Program - Late Application Window 4/2/25

For information on the Late Application Window for the 2024-25 school year and more, visit PCS' webpage: <https://www.pcsb.org/Page/34171> or email Ms. O'Hare, [ohared@pcsb.org](mailto:ohared@pcsb.org).

## March is Youth Art Month



Clearwater Arts Alliance's "March is Youth Art Month" K-8 @ Creative Pinellas

*Congratulations to this Jamerson student:*

Esme L., 4th grader, had her amazing submission accepted!

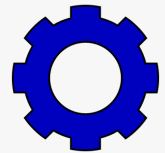
There are more students work being sent in for more upcoming shows and events and we will send more information in the next newsletter!!

*Don't miss out on memories!*

2024-25



# Jamerson Yearbooks



*On sale now through March 8<sup>th</sup> !*

Our awesome PTA Yearbook Committee has put together another memorable edition!

<https://www.treering.com/purchase?PassCode=1014425964164203>

## Registered Volunteers Needed



As you know, Jamerson has many fantastic events throughout the school year that our students and families love to participate in.

Without registered volunteers, though, most of them wouldn't be possible.



Ways to Volunteer

We have an ongoing need for volunteers in the front office, for weekly PBIS Sprockets Stores, as well as for special events and field trips.

Some teachers occasionally have classroom and help-from-home opportunities.

Please consider registering as a volunteer and ask your family and friends to do the same. Being a registered Level 1 volunteer is the minimum requirement for most of these opportunities, however, a Level 2 status is preferred and sometimes required.

Volunteer Application link (must use a laptop or desktop):

<https://asd.pcsb.org/schoolwiresforms/volunteer/>

Volunteering questions?

Contact Jessica Marinari Bishop, Family & Community Liaison, at [Marinari-bishopj@pcsb.org](mailto:Marinari-bishopj@pcsb.org)

**REMINDER:**

### Level 2 Volunteer ID Badges

Pinellas County Schools require all Level 2 Volunteers to wear their Level 2 Volunteer Photo ID badge at all times when volunteering on campus, and on field trips. If you do not have your badge you will be considered a level one volunteer.

L 2

New and existing Level 2 Volunteers who do not have one should request documentation to obtain their badge by emailing Jessica Marinari Bishop [marinari-bishopj@pcsb.org](mailto:marinari-bishopj@pcsb.org).

### Volunteer/Mentor due dates

Last day to mentor is 5/9/25  
Last day to enter volunteer hour is 5/23/25

Please log all your hours we have an event coming up for our volunteer with logged hour this school year.

If you have any questions please email



Alex Ortega  
Level 2 Volunteer  
Expires 2/24/2026



During the week of March 3rd– 7th Jamerson students will be taking part in *Say Something* Week.

During this week of events, we will be discussing how to recognize warning signs and threats of potential violence and the importance of telling a trusted adult.

We will also take part in special things at school and have a dress up day on Friday to honor this event.

Monday 3<sup>rd</sup> Kick Off Say something Week by wearing Green

Tuesday 4<sup>th</sup> Standout! Wear crazy socks and/or crazy hair!

Wednesday 5<sup>th</sup> Say Something if you SEE something! Wear sunglasses.

Thursday 6<sup>th</sup> Identify your space. Write your safe space or draw a picture on a sticky note during morning meeting.

Friday 7<sup>th</sup> Pledge to “Say Something”! Sing the class pledge.

We Pledge to be Upstanders that *Say Something*!

It can be hard for adults to know how the children in their lives are feeling. Today, many children and teens turn to online channels to express themselves, their thoughts and hopes, and their anxieties and personal feelings. Some even go as far as hinting they want to hurt themselves or someone else.

Their friends and peers are the eyes and ears of a school community and may observe these communications but not always understand or know what to do with that information. *Say Something* teaches all of this.

We encourage you to talk to your child about how important it is to *Say Something* and encourage them to share what they are learning. Not only will this conversation help you to recognize any signs in your own student’s expressions, but it also demonstrates to them that you take this subject seriously and can be one of the trusted adults they turn to if they suspect someone may need help.

We know that schools are meant to be safe places.

*Say Something* will help equip our young people to do their part to keep our school community safe.

For more information on *Say Something*, please visit: [www.sandyhookpromise.org/saysomething](http://www.sandyhookpromise.org/saysomething).

## Conscious Discipline Corner

### March Skill – *Positive Intent*

The related power for this skill is the Power of Love.

**BIG IDEA:** Choose to see the best in others.

**GOAL:** Seeing the best in others keeps us in the higher centers of our brain so we can consciously respond instead of unconsciously react to life events.

Positive intent is always our first step. We must see children differently in order for them to behave differently. Once we can see the behavior as a call for help, we are able to identify the missing skill behind the behavior and A.C.T. to teach that missing skill.

Acknowledge the child’s desire. Use the phrase “You wanted\_\_\_\_\_.”

Clarify the skill to use. “When you want\_\_\_\_\_, say (or do)\_\_\_\_\_.”

Take time to practice. “Do it now for practice.” or “Let’s do it together for practice.”

Example –

Sally bites Billy. “Sally you wanted Billy to back up, so you bit him, biting hurts. You may not bite.

When you want Billy to back up say, “Please back up, Billy.”



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