

SAC Meeting #1 | Tuesday, 9/10/19

Overview: Carrie Armstrong | 7:00pm – 7:04pm

Intros: 7:04pm – 7:11pm

In attendance: 22

SAC Overview, Roles: Trevor Kirkpatrick

Chair: Trevor Kirkpatrick

Co-Chair: Karrie Nelson

Secretary: Carissa Mastry

New PYP Coordinator: Ms. Herman

7:11pm – 7:19pm

Summary: 7 meetings to accomplish the 3 main, stated goals

Roster: Should be representative of entire county since it's a magnet/county school.

Immediate needs:

- SAC Communication = general comm; setup an official e-mail with distro list & Sharepoint for access to notes, etc. (objective: send out comms from central location, remove necessity for single person's e-mail)
- Meeting topic suggestions

7:19pm – 7:28pm

Ops Manual & School Improvement Plan

- SIP pending district review; as soon as they are done, Ms. Armstrong will share out that approved plan. The associated funds (\$5-\$6k/yr) are held up pending that approval.
- SIP template changed this year ('19 - '20): New no child left behind mandate to track subgroup improvement; if subgroups don't meet 41% threshold, they fall under FL state mandates
 - o African American pop: went up to 43% proficiency
 - o Students with disabilities went up to 41% proficiency (up from ~20%)
 - o Went up 4% within A category school (still A, did 4% better)
 - o A+ funds come with grade A funds; those funds and process comes around late Oct, early Nov (approx. \$65k total for the year)

7:28pm – 7:55pm PBIS (Positive Behavior Intervention Support)

Two mandated things that changed this year:

- Turtle Tokens – generally 80-90% will respond appropriately; the remaining 10-20%: why are they not responding as expected. Leads to data collection and identifying issues to better serve those students
 - o Getting tokens online: students can login online to view their tokens and see the options in the store. Right now it's only rolled out to student/teachers. They can receive them from any staff member on campus.
 - o 4 targeted areas that are important: Respect, Independence, Service, and Excellence; through these, we've identified specific behaviors that demonstrate those 4 areas; made sure that they align with IB principles. ("i.e., what does 'caring' look like under respect as a global citizen...")
 - o Ask: What did you do to earn the turtle token?

RISE

- Restorative Practices: District has set forth a very comprehensive mandate to handle; training as Equity Champion (principal) plus 4 other members of staff.
 - o EX: training on implicit or explicit bias – as educators, how do we embrace that while teaching out to get past those inherent biased thoughts and behaviors?
 - o EX: Training around who James B. Sanderlin and what he brings to our community and school.
 - o CRT = culturally responsive teaching
 - o The majority of the staff has gone through Restorative Practices or CRT training.
 - o Classes this early on still very much in the middle of building that culture (else nothing to restore it to)
 - o Circles are happening, but the meat of it is building the actual community instead of going through the motions
 - o EX of restorative practices: limited resources (exercise balls in this case), some kids are using them unfairly or disproportionately or names were being crossed out. So, the class broke down the system and how to make it work together or improve the system.
 - o Circle time: start with positive or at least neutral conversation topics as opposed to negative topics; so there's some level of psychological safety already established
 - o End game: an opportunity to make it right on both sides of a disagreement or wrongdoing
 - o Ms. Armstrong offered to bring documentation and more info on Restorative Practices & CRT.
- 7:55pm – 7:57pm
 BTG Plan (Bridging the gap plan): big part of restorative practices and building equity ties into the work to meet that BTG plan

Ms. Herman 7:57pm – 8:01pm

- This school year ('19 – '20) IB leaders are coming to evaluate Sanderlin as a school.
 - o Evaluating our units of inquiry and work to-date in order to meet their approval standards

- Self-study is requirement #1 and for the last year they have reviewed the standards and criteria as an IB school and what evidence can they provide to support that they're meeting those standards
- Reflections as grade-level teams and mixed-grade level teams to come to an average
- Info collection next month (Oct SAC meeting) planned in support of the info gathering portion of this review. There is a parent piece of this review; some parents will be selected to speak with the committee. When the eval panel comes, they give accommodations, recommendations, matters to be addressed. 5-year evaluation cycle. Visit: Feb 18, 19, 20 2020.
- Coffee, Tea, & IB: An opportunity to meet with Ms. Gilson MYP (she just got married 9/08); first meeting is at 9am on Thursday, 9/26. First topic: what makes our school different as an IB school.
 - o Objective: provide guidance for families who may be new to the IB way

Wrap-up: Armstrong | 8:01pm – 8:18pm

Parent/member goal: familiarize ourselves with IB guidelines, assessment policy, procedures.

Going forward: IB continues to be reflective and knows that diploma program doesn't fit all students; starting another career-oriented program.

Topic for next meeting: AVID, college & career readiness, "baby tweaks" in mission statements