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http://www.lynch-es.pinellas.k12.fl.us/

To better protect our students and staff, visitors to our campus are required to undergo a screening for registered sex offenders.

A valid state-issued ID/Driver's License is required to enter our campus.

| This Agenda Belongs To: | | | | | | |
|---|------------|--|--|--|--|--|
| Student Name | Home Phone | | | | | |
| Address | | | | | | |
| Parent/Guardian | | | | | | |
| Work Phone | Cell | | | | | |
| Parent/Guardian | | | | | | |
| Work Phone | Cell | | | | | |
| Emergency Name & Number | | | | | | |
| Emergency Name & Number | | | | | | |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | | | | | |
| ☐ Walker/Bike Rider ☐ Car Rider ☐ YMCA | | | | | | |
| ☐Bus Rider (Bus Number Color) | | | | | | |
| Bus Stop Location | | | | | | |
| Please update information as needed | | | | | | |

The School Board of Pinellas County

Website:

https://www.pcsb.org



Where to go for help For Help and Information

For Help and Information Call 211 or

http://211tampabaycares.org



2012-2013

Elementary Student Calendar

| Monday, August 20 8:35-2:50 p.m. | First Day ~ All students |
|---|----------------------------------|
| Wednesday, August 22 8:35-1:35 p.m | Every Wednesday, early dismissal |
| Monday, September 3 Labor Day Holiday | Schools closed |
| Friday, September 14 Professional Learning Day | Schools closed for students |
| Monday, October 19 Professional Learning Day | Schools closed for students |
| November 19-23Thanksgiving Holidays* *** Hurricane make-up days – November 19 & 20, 2012 | Schools closed |
| December 24-January 4 Winter Holidays | Schools closed |
| Monday, January 7 Schools reopen | Classes resume |
| Friday, January 18 Professional Learning Day | Schools closed for students |
| Monday, January 21 Martin Luther King, Jr. Day Holiday | Schools closed |
| Monday, February 18 Professional Learning Day | Schools closed for students |
| March 25 – 29 Spring Holidays | Schools closed |
| Monday, April 1 Schools reopen | Classes resume |
| Monday, April 29 Professional Learning Day | Schools closed for students |
| Monday, May 27 Memorial Day Holiday | Schools closed |
| Thursday, June 5 | Last day for students |

Title I

Lynch Elementary receives Title 1 Federal funds for additional resources to help our students reach higher levels of achievement. Throughout the year, Title 1 offers family activities and sends home information to assist you as you work with your children. Some programs and resources that you can look forward to are:

- Student Planners
- Parent-student-teacher Compact
- Kindergarten Transition
- Parent Curriculum Meetings
- > Tips for helping your child with taking tests
- > Ways to help with homework

- > FCAT For Families Workshop
- ➤ Home and School Connection Monthly Publication
- ➤ Early Years Monthly Publication
- ➤ Building Readers Monthly Publication
- > Family Fun Math Night

We welcome and encourage you to participate in your child's education and help to build the home and school partnership that is essential to every student's achievement.

| | Websites for Kids | | | | |
|---|--|--|--|--|--|
| Reading Resources | Information and resources to help make home and school connections | | | | |
| http://www.macmillanmh.com/reading/ | ' | | | | |
| Fact Hound | Kid friendly site for books and related websites | | | | |
| www.facthound.com | | | | | |
| Brain Pop | Health, Science, Technology, Math and Social Studies fun | | | | |
| www.brainpop.com | , 1 11, 11 1 13,, 11 1 1 1 1 1 1 1 1 1 1 | | | | |
| Discovery Kids | Links to games, TV programs, Discovery Channel, TLC, Animal Planet | | | | |
| www.discoverykids.com | | | | | |
| FCAT Explorer | User name | | | | |
| www.fcatexplorer.com | Password | | | | |
| (For grades 3,4,and 5 only) | | | | | |
| Funbrain | Kid friendly , fun math and reading arcade games for grades K-8th | | | | |
| www.funbrain.com | | | | | |
| Learning Express Folio (3 rd & 4 th grade | User Name | | | | |
| only) | Password | | | | |
| www.learningexpressfolio.com | | | | | |
| Math is Fun | Fun math activities | | | | |
| www.mathisfun.com | T dir mair doil nico | | | | |
| PBS Kids | Activities based upon PBS Kids characters: Arthur, Clifford | | | | |
| www.pbskids.com | Trouvidos sassa aporti so tras situacións. Filiatar, Simora | | | | |
| Riverdeep/Destination Success LMS | | | | | |
| 4: | Password | | | | |
| http://rdhome2.pinellas.k12.fl.us | | | | | |
| Starfall | Excellent alphabet practice and reading readiness activities for primary | | | | |
| www.Starfall.com | Expositors dipriable practice and reading readiness activities for primary | | | | |
| Weekly Reader | Fun activities that go along with Weekly Reader | | | | |
| www.weeklyreader.com/kids/ | | | | | |
| Yahooligans | Search Engine for kids, games and resources | | | | |
| www.yahooligans.com | | | | | |
| | | | | | |
| Teacher Favorites | | | | | |
| | | | | | |
| | | | | | |



experiment might be useful.

Science Fair Project Information



| 1. | Science Question: Does | affect | ? | | |
|-----|--|---------------------------|--------------------------------|--|--|
| 2. | 2. Predictions : List 3 possible results for the experiment. The dependent variable will do one of 3 th | | | | |
| | increase, decrease, or stay the same. | _ | | | |
| 3. | Hypothesis: Choose one of the 3 possible results predi | cted. | 7 | | |
| | Base your choice on prior knowledge about the experiment. | | | | |
| 4. | Experiment Directions : Step-by-step in the exact order | you are doing your | experiment so that it can be | | |
| | duplicated by someone else. DETAILS! METRIC! | | | | |
| 5. | Materials: List each item and include size, quantity, and | descriptions such th | at | | |
| | someone else could duplicate your project. Remember to use METRIC! | | | | |
| 6. | Science Content Statement: The science content state | ements should reflect | more about your topic from | | |
| | library, internet, and textbooks. Write down what you ha | ave learned. | | | |
| 7. | Manipulated Variable: A manipulated variable is what y | ou a CHANGE in the | e experiment (only 1). State | | |
| | how it will change. In my experiment, I am changing the | from | to | | |
| 8. | Responding Variable: A responding variable is what yo | ou are measuring in th | ne experiment. Remember to | | |
| | measure in metric. In my experiment, I am measuring _ | | | | |
| 9. | $\textbf{Set-Up Conditions} : Set-up \ conditions \ are \ things \ in \ my$ | experiment that I will | keep the same (constant). List | | |
| | all the things you will keep the same. Include SPECIFIC DETAILS, (measure, amount, type, etc.) | | | | |
| | My set-up conditions are | | | | |
| 10. | Date Collection Table: Data is usually presented in chart form with | | | | |
| | appropriate units of measure listed and averages of the | trials given. | | | |
| 11. | Graph : Don't forget to label the x axis and the y axis and | d title the graph. | | | |
| | Use the (mean) averages to plot your graph (manipulate | ed variable goes on th | e horizontal axis, responding | | |
| | variable goes on the vertical axis). | | | | |
| 12. | Experiment Results Statement : Use your data and gra | aphs to tell what happ | ened in the experiment. Did | | |
| | your manipulated variable affect your responding variable? DESCRIBE the effect. | | | | |
| 13. | Experiment Conclusion: Tell whether your data supports, or fails to support your hypothesis. Please | | | | |
| | remember that it is ok if you failed to support your hypothesis. That is what science is about - | | | | |
| | EXPERIMENTING! | | | | |
| 14. | Real World Uses: In paragraph form, describe ways, pl | aces, or situations wh | nere information from your | | |



Parent / Student Handbook 2012-13

Additional information is available in the Code of Student Conduct.

Arrival & Dismissal

We have a process in place for our car circle. Please write your child's name on a placard and place it on the dashboard so that it is visible for school personnel. Please follow our procedures and dismissal will be safe and quick. Written permission by the parent is required for students to deviate from the student's regular mode of transportation.

<u>Early Dismissal</u>: On occasion, it may be necessary for you to pick up your child from school for an appointment or an emergency. On such an occasion, you must come to the school office to sign out your child. **Parents may not go to the classroom to pick up students**. In order for a student to be picked up early by someone other than a parent, his/her name must be listed on the student clinic card and the parent must notify the school in writing. Children are not to be routinely picked up early.

Car Rider Procedures for Morning Drop Off:

- Students are allowed on campus at 8:05 a.m. (30 minutes prior to the beginning of the day).
- Pull all the way forward, in a single line before dropping off your child.
- When you drop your child off in the morning, be sure that they know how they are getting home in the afternoon. If there is a change in their afternoon transportation, the teacher must have a note signed by the parent stating the change. Parking is not permitted in the drop off zone.
- All gates are locked at 8:35 a.m.; late students need to come to the front office to receive a tardy pass.

Car Rider Procedures for Afternoon Pickup:

- Students are released Mon/Tue/Thu/Fri at 2:50 p.m. and Wed at 1:35 p.m.
- Pull your car all the way forward in line.
- Parents must have a completed name card displayed in the window of the car, in order to pick up children in the car line.
- Parents must remain in the car line. Do not park and walk up. Due to safety concerns, students will only be released from designated pickup area.

Please Note:

- Safety Issues: Please do NOT use cell phones while moving in car lines.
- No Smoking on School Board property ~ this includes in the car line.

Attendance

<u>Absences</u>: Each child is expected to be punctual and regular in attendance. In case of an absence from school, send a written excuse on the day your child returns. In the case of continued absence without known cause, the case will be investigated and a letter will be sent home.

<u>Tardiness</u>: When your child is late arriving at school, he/she should report to the school office before going to class. This is necessary to prevent children from being marked absent when they are actually present. Being tardy not only prevents children from receiving critical instruction, it also interrupts the learning process of others.

<u>Perfect Attendance</u>: Students who are tardy more than 3 times will not be eligible for Perfect Attendance.

Bicycles & Scooters

Bike racks are provided for bicycles/scooters. Parents must provide locks because the bike compound is not locked. We recommend that parents keep a record of serial numbers. Lynch is not responsible for the loss of or damage to bikes/scooters. Students are to walk their bikes/scooters while on school grounds. Children who ride a bike or scooter to school should have a lock and must wear a helmet.

<u>Bus</u>

Rules for riding the bus are discussed with the students by the bus drivers. Please talk with your child about the rules, since misbehavior may result in a suspension of bus riding privileges. Rules for the bus include remaining seated at all times, keeping hands and feet to themselves, speaking in a quiet voice, and keeping silent when the lights are on. Changes in bus stops or buses are approved **only** for extenuating circumstances and with advanced approval by the principal. If a student is suspended from the bus, he/she must still attend school; parents, however must provide transportation.

Discipline

Children are expected to behave in a safe and civil manner at all times. A disruptive child is not only missing out on his/her own education, but is also disrupting the educational setting. We expect all children to be responsible for their behavior. Lynch is using the Randy Sprick "Safe and Civil Schools" series. The purpose is to promote safety and civility among students using a positive approach to classroom management. This classroom management system, clearly defining classroom and common area expectations, is represented by the acronym CHAMPs (Conversation, Help, Activity, Movement, Participation = success.)

School wide expectations:

- 1. Walk at all times.
- 2. Keep hands and feet to yourself.
- 3. Follow teacher / adult directions.
- 4. Use civil and kind words.

Cafeteria Expectations:

Conversation Quiet inside voices
 Help Raise your hand
 Activity Eat lunch
 Movement Stay seated
 Participation Clean your area

Each parent also receives a copy of the "Code of Student Conduct" which has been adopted by the Pinellas County School Board. Discipline at Lynch will be administered according to this code.

Do Not Bring To School

Children are not allowed to bring live animals, large amounts of money, electronic games/devices, MP3/CD players, hats, gum, candy or playthings to school. The school hours are to be spent with school activities. Teachers may take such items from children and hold them for the parent to pick up. Hats may be worn during outside P.E. activities and may not be worn during any portion of the regular school day without the expressed permission of the principal.

<u>NOTE</u>: Any student apprehended with a loaded or unloaded gun which could be capable of discharging a projectile, including but not limited to pellet guns and B.B. guns, will be recommended to the Superintendent for expulsion. This prohibition against firearms on campus includes the possession of a gun or storing of a gun in the school facility or on school grounds and at school-sponsored functions. Any student apprehended with a facsimile of a weapon (toy, replica, etc.) or using same in a threatening manner shall be subject to a major suspension and/or expulsion. A mandatory conference is also required with the Director of School Operations.

Dress Code

The School Board of Pinellas County **APPROVED** a change in Dress Code for Lynch Elementary for the 2012-13 school year. The <u>mandatory student dress</u> code will consist of skirts, shorts, skorts, pants, and jumpers in navy blue and khaki colors. Shirts would be polo style in navy blue, light blue, gray, white and yellow or a Lynch Lion t-shirt. All other aspects of the Pinellas District Dress Code would be in place.

Field Trips

County approved permission slips must be signed by a parent before a student can go on a field trip. Permission by telephone calls or handwritten notes is not acceptable.

<u>Chaperones</u>: All chaperones must register each year at the school as volunteers at least three weeks prior to an event. Volunteers should never bring preschool children or children not registered in the school when chaperoning on a field trip.

<u>Drivers</u>: Drivers must complete a Field Trip Vehicle Information form, provide proof of insurance and follow Florida law. All drivers must register as volunteers at the school at least three weeks prior to event. Students are not permitted to ride in the front seat of a car or van with a passenger side air bag. Certain

vehicle types are not approved for transporting children.

Head Lice

Since head lice are transmittable, the School Board has adopted a policy to reduce the spread of lice in schools. When students are found to have lice or nits, parents are notified and the students involved are sent home. An information letter is sent home with the entire class letting parents know head lice or nits have been found in the class. Students are not allowed to return until they have been treated. Children must be checked in the front office before re-entering the classroom. If a student with live lice or nits does return to school, he/she will be sent home. A child should be able to return to school within 3 days. After 3 days, the absences will be considered unexcused. NOTE: Please check your children weekly for evidence of nits or lice. Contact the office if you want help in the identification of this problem.

Illness

If your child has a fever, severe cold, cough or other contagious illness, **do not** send him/her to school.

Insurance

If you are interested in securing low-cost student accident insurance, forms are available in the school office at the beginning of the school year.

<u>Lunch/Breakfast- (New) Prices</u>: <u>Lunch \$2.00/Reduced \$.40</u> ~ <u>FREE Breakfast</u> will be provided daily for ALL Pinellas County School Children no matter what the income status. School breakfast and lunch are available every day. The easiest way for your child to pay for lunches is on a weekly or monthly basis. It is not possible to replace lost lunch money. Applications for free and reduced lunches are available in the office. If you are presently receiving free or reduced lunch and your financial status changes, you are required to submit a new application.

Medication Procedures

The School Board has adopted a policy to provide as much safety as possible when health problems make it **absolutely necessary** for students to receive medication at school. No medication will be given at school that can be given at home. No over-the-counter medication may be given at school without the orange medication card (available in the office) signed by the physician. In order for School Board employees to administer prescription medication at school, parents must:

- 1. Bring the medication to the school in the **original prescription bottle** labeled with exact dosage.
- 2. Have the appropriate authorization form signed giving details as to the time and amount to be given to the child. The instructions on the authorization form <u>must</u> match the instructions on the original prescription bottle. The forms are available in the school office.

Newsletters & Menus

The newsletter and lunch menu will be sent home on a monthly basis. This information is also posted on the Lynch Elementary website.

Parent and Teacher Conferences

Teachers are available for conferences either in person or by phone. Parents **may not** confer with teachers during class time. Parents will be asked to attend at least one individual conference during the year to discuss student progress. However, if a student has a Progress Monitoring plan, three conferences are required. Conferences may be scheduled by contacting the teacher.

Supplies

Textbooks are furnished at all levels. Parents are expected to pay for lost or damaged textbooks and/or library books. Students who owe money for lost textbooks or library books may be denied participation in extracurricular activities and will not be allowed to take home library books or textbooks.

Telephone

Students will not be called out of class for phone calls. In an emergency situation, administrative permission must be secured. For the safety of students, we do not confirm absences or give confidential information regarding students over the phone. This policy is to protect your child.

Visitors on Campus

Lynch welcomes our parents to visit. However, to ensure safety for our children and to promote highest student achievement, classroom visitations are not allowed without 24 hours prior approval from the classroom teacher and/or principal. Students not registered at Lynch are not permitted to visit classes while in session. Please contact the teacher to schedule your visit. All visitors are required to sign in at the school office upon arrival on campus. Our system requires sign-in with a Drivers License or a State-issued ID. We welcome this opportunity to greet you and appreciate your cooperation.

Volunteers

A key part of Lynch's school improvement plan is parental and community involvement. Volunteers are needed in the classroom to work with a child one-on-one, to help make instructional materials, attend field trips, and to help in many other areas. If you wish to volunteer in any capacity, please call the school office. Children not registered at Lynch may not accompany volunteers to school or on field trips. All volunteers must be registered with, and approved by Pinellas County Schools three weeks prior to event.

Wellness Guidelines

<u>Foods on Campus</u>: Elementary schools may not serve or provide access for students to low nutritional foods and forms of candy on school property until the end of the school day. This includes vending machines, school stores and school fundraisers.

<u>Snacks and special events including student birthdays</u>: Please contact individual teachers before sending in any food items. All snacks must comply with the district's nutrition standards and may <u>not</u> contain any low nutritional **candy** or **dessert type items** (cookies, cakes, cupcakes, pudding, ice cream or frozen desserts, etc.). All food must be store bought and in the original containers.

With principal permission, students may be given low nutritional foods, candy items or other restricted foods during the school day for **up to three different school-approved events each year.** These food items may not be given while school meals are being served.

Classroom Snack Suggestions

Fresh Fruits

Fresh vegetables
Unsweetened fruit or
vegetable juices
Canned fruits in natural or
light juices
Raisins or other dried fruits



<u>Cereal Bars</u> (2 oz. or less) Multigrain bars Quaker Oatmeal bars Rice Krispie Treats

Bakery Items (3 oz. or less)

Whole grain breads Bagels English muffins Mini muffins

Grains (1.5 oz. or less)
Crackers
Unsweetened cereals
Unbuttered popcorn
Baked tortilla chips
Unsweetened cereal, pretzel
and nut mix
Pretzels
Graham or animal crackers

Goldfish crackers Munchies Kids Mix Baked chips

Beverages (12 oz. or less)

Bottled water Flavored water (0-calorie) Low-fat milk 100% fruit juices 100% vegetable juices



Miscellaneous
Low-fat cheeses

Peanut butter Salsa Sugar-free gelatin Yogurt (8 oz. or less)