

SCHOOL BOARD OF PINELLAS COUNTY

Laura Hine, Chairperson
Caprice Edmond, Vice-Chairperson
Katie Blaxberg
Lisa N. Cane
Eileen M. Long
Stephanie Meyer
Dawn Peters

SUPERINTENDENT OF SCHOOLS

Kevin K. Hendrick
Office: 727-588-6011
Email: Super@pcsb.org

LEGISLATIVE CONTACTS

Ron LaFace, Capital City Consulting
Office: 850-222-9075
Email: Ron@cccfla.com

Megan Fay, Capital City Consulting
Office: 850-222-9075
Email: Megan@cccfla.com

VISION: 100% Student Success

MISSION: Educate and Prepare Each Student for College, Career and Life

PINELLAS COUNTY SCHOOL BOARD 2026

LEGISLATIVE PLATFORM



BOARD APPROVED 08/19/2025

SOARING TO ANOTHER YEAR AS AN  DISTRICT

OUR LEGISLATIVE PLATFORM

Pinellas County Schools is proud of the success achieved during the 2024-2025 school year and appreciates the support of our Legislative Delegation. Pinellas County continued our positive trajectory forward with high expectations and high achievement for students and staff. District employees continuously strive for our vision of 100% student success to ensure students have access to a high-quality education, innovative instructional programming options and all other support services the district provides for students and families. Through the ongoing support of the Pinellas Legislative Delegation, and elected officials across the state, that momentum continues in the new school year. The Pinellas County School Board’s 2026 Legislative Platform outlines areas to maximize student outcomes and best serve our community.

Academic Excellence ACADEMIC EXCELLENCE THROUGH INNOVATION



OUR GOALS:

Support increased educational innovation by continuing to reduce regulations for public school districts to better align with other K-12 charter, home school and private institutions that also receive state and/or federal funding. (SB166(2025))

Enhance the investment in academic, developmentally appropriate, high-quality early learning and Voluntary Prekindergarten (VPK) to include free, full-day academic programs and experiences for students eligible for free/reduced lunch.

Align rules and guidelines for district-operated virtual programs regarding the ability to report FTE beyond the 180-day school year with those already in place for Florida Virtual School.

Safe & Welcoming SAFE AND WELCOMING SCHOOLS

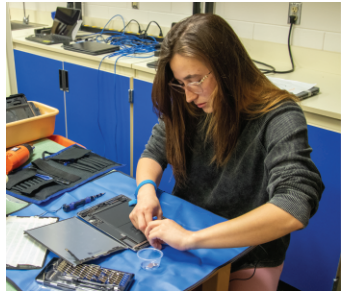
OUR GOALS:

Allocate funding streams that accurately reflect the costs associated with delivering high-quality School Safety and Mental Health services.

To ensure instructional continuity following a natural disaster, consider establishing a zero-interest contingency or emergency loan program to support school districts in hurricane or disaster recovery efforts.



Workforce WORKFORCE DEVELOPMENT AND COLLEGE SUCCESS



OUR GOALS:

Allow rigorous, in-demand Career Technical Industry Certifications to serve as a concordance for high school graduation assessment requirements; concordant certifications to be identified by the Florida Department of Education.

Expand workforce development and dual enrollment in high-demand career programs to meet Florida’s talent needs by modernizing Pinellas Technical College’s St. Petersburg campus through a state capital investment, enhancing its appeal and functionality as a high-quality postsecondary institution.

Continue to fund in full the Academic Acceleration Options Supplement to ensure consistent access to advanced and accelerated courses and exams, while also recognizing effective teachers whose students achieve these outcomes.

Positive Experiences POSITIVE STAFF EXPERIENCES THROUGH FISCAL AND OPERATIONAL RESPONSIBILITY OUR GOALS:

Separate allocations for state scholarships and vouchers for parents from the FEFP to ensure transparency regarding public school district funding. (SB 7030 (2025))

In order to attract and retain staff, increase the flexible funds for general operating dollars (Base Student Allocation) to sufficiently fund the escalating costs of school districts which include employee salaries, benefits, and mandatory employer contributions to the Florida Retirement System.

