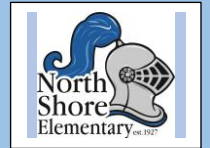




# NORTH SHORE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2024-2025



## “Our Journey to an A”

**NORTH SHORE VISION:** 100% Student Success

**NORTH SHORE MISSION:** North Shore Elementary is a family-oriented community that provides a safe and positive environment to spark a lifelong love of learning.

### Pinellas County Schools Core Values

Commitment to Children

Families and the Community

Respectful and Caring Relationships

Cultural Competence

Integrity

Responsibility

Connectedness

<b>2024-2025 GOALS</b>	<b>ELA FAST DATA</b> Grades 3-5 proficiency will increase from 53% to 60% by May 2025.	<b>MATH FAST DATA</b> Grades 3-5 proficiency will increase from 53% to 60% by May 2025.	<b>SCIENCE SSA DATA</b> Grade 5 science proficiency will increase from 62% to 65% by May 2025.
	<b>CLIMATE AND CULTURE</b> Decrease of behavior calls by 10% by May 2025.	<b>ESSA GOALS</b> Increase proficiency of ESE, Black, SWD and ED scholars to 41% or higher.	<b>ATTENDANCE GOAL</b> Increase attendance rate will increase from 93% to 95% by May of 2025.
<b>3 BIG ROCKS</b>	<b>CLARITY</b> with a focus on instruction and engagement	<b>ADAPTABLE GROUPING</b> with a focus on Early Literacy K-3 and Reading Comprehension in 3-5	<b>ENVIRONMENT</b> with a focus on culture and climate
<b>ACTION STEPS</b>	<p>Through Collaborative Planning, instructional leaders will create lessons which focus on:</p> <ul style="list-style-type: none"> <li>• <b>What am I learning today?</b> The Learning Target</li> <li>• <b>Why am I learning this?</b> The Relevance</li> <li>• <b>How do I know I learned it? Success Criteria:</b> “You will know you are successful when you have a hook, central idea, and supporting details...”</li> <li>• <b>Monitoring the Learning with Feedback:</b> Providing meaningful in the moment feedback to move student’s learning forward.</li> <li>• Utilizing instructional practices that promote <b>student centered learning</b> and <b>high engagement</b>.</li> </ul>	<p>Engage in data conversations during PLC and develop action plans that focus on:</p> <ul style="list-style-type: none"> <li>• <b>Differentiation</b> within/outside of the core</li> <li>• <b>Pop-up Small Groups:</b> Quick, in a flash, pop in and teach, pop out and give students time to work on the independent task, then circle back.</li> <li>• <b>Intervention Groups:</b> Make the plan, work the plan, and shuffle the plan.</li> <li>• <b>Monitor academic growth</b> and ensure <b>instructional supports</b> are in place for students with exceptional needs, English language learners and gifted scholars.</li> <li>• Utilize <b>formative assessments</b> embedded in curriculum to differentiate and inform instruction in the core.</li> <li>• Implement instruction that <b>builds foundational literacy skills</b> for VPK through third grade and supports <b>reading comprehension</b> in grades 3-5.</li> </ul>	<p>Create a classroom environment of trust, open conversations, academic goal setting, and academic risk-taking for all students through:</p> <ul style="list-style-type: none"> <li>• Visible <b>Goal Setting, Data Tracking</b> to be used for student led conference, data chats and academic and behavior <b>Celebrations</b>.</li> <li>• Implement a school-wide <b>PBIS Behavior Plan</b> to include explicitly teaching our Guidelines for Success across the campus to include daily class meetings and implement the school-wide Castle Cash program to support both academics and behavior.</li> <li>• <b>Learning Targets &amp; Anchors</b> on current content posted and utilized.</li> <li>• <b>Promote Productive Struggle</b> with grade level standards instruction.</li> <li>• <b>Student Work</b> posted and celebrated.</li> </ul>

