

## SEVENTY-FOURTH ST. ELEMENTARY Title I, Part A Parental Involvement Plan

I, Donna Gehringer, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** Seventy-Fourth Street Elementary School sets high expectations and celebrates student success in our community of learners to create an environment of maximum student achievement.

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Seventy-Fourth Street Elementary believes in involving parents in all aspects of its Title I, programs. Our School Advisory Council (SAC) is responsible for reviewing our School Improvement Plan, Parent Involvement Plan, and Parent/Student/Teacher Pledge. Parents are given the opportunity to review the plans and offer input prior to approval. All parents are given surveys in the spring seeking information on our school climate and academics to assist in the development of our plans. Results of the survey are shared with SAC and made available to all parents in our front office and on our school website.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	At least 1% of the Title I monies will be used on parental involvement programs/ activities
2	Title III	Title III provides our school with one ESOL unit, a teacher and an ESOL teacher assistant. The teacher and assistant work closely with our ESOL students and their families to ensure success in school, as well as provide information on different resources available to the families.
3	Title X	Title X provides information and resources to our homeless students and their families.
4	Supplemental Academic Instruction (SAI)	SAI provides our school with additional funds for our Extended Learning Program. Funds are used to purchase low level high interest books for our level 1 and 2 FCAT students.
5	Violence Prevention Program	This program provides our school with a Behavior Specialist to support our Autistic Spectrum Disorder Students. Our Guidance Counselor teaches character education in all classrooms.
6	Nutrition Program	This year 100% of our students qualify for the Free Breakfast and Free Lunch Program.
7	Head Start	The Title I Center sends our school a list of Head Start Programs in our area. We contact them and set up a date and time for them to come and visit our kindergarten classrooms to provide for a smoother transition to kindergarten.
8	VPK	Activities may include: coordinated meetings with parents, VPK teachers, and kindergarten teachers to discuss the specific learning needs of students, and joint parent meetings to discuss transitioning.
9	IDEA	Supplemental instructional support provided by Title I will be discussed during parent conferences when developing the student's IEP.

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and

the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda and Power Point presentation that address the required components	Principal	August 2016	Copy of Agenda, Title I PowerPoint Presentation
2	Develop and disseminate invitations	Principal	August 2016	Flyer with dissemination date
3	Advertise/Publicize event	Principal	August 2016	Connect Ed Phone Message, On Marquee, Labels in agenda
4	Develop sign-in sheets	Principal	August 2016	Sign-in sheets for individual classrooms
5	Classroom Presentations	Classroom teachers	August 2016	Copy of Classroom handout
6	Upload Title I documentation to the electronic audit box	Coach	September 2016	Evidence located in Title I audit box

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** In order to meet the needs of all of our families, Seventy-Fourth Street Elementary offers flexible parental involvement meeting times and encourages our families to attend. We hold activities before school, during the school day, after school, and in the evenings. For example, our Pastries for Parents reading event will occur before school. Our FSA informational meeting is held during the afternoon then again in the evening. Our Family Math Night and Reading Under the Stars are events that will be held in the evening. Our School Advisory Council meets the second Tuesday of each month at 6:00pm. Our PTA meets every other month at 7:00pm. We hold three parent conference events that begin in the afternoon and extend into the evening.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Kindergarten Orientation	Kindergarten team	Aligned with grade level expectations. Attendance to this event will help increase the Kindergarten Readiness Screener results.	August 2016	Sign In Sheets, Evaluation
2	ESOL Family Night	ESOL teacher/assistant	igned with the Florida Standards and increase achievement in Reading	September 2016	Sign In Sheets, Evaluation

3	Reading/Math Parent Training	Committee Chair	Aligned with the Math Florida Standards and Language Arts Florida Standards and increase achievement in Reading/ Math.	September 2016	Sign In Sheets, Evaluation
4	4th Grade Parent Writing Training	4th grade team	Aligned with grade level expectations and will increase achievement scores in writing.	October 2016	Sign In Sheets, Evaluation
5	5th Grade Parent Science Project Training	5th grade team	Aligned with grade level expectations and will increase achievement scores in science.	October 2016	Sign In Sheets, Evaluation
6	Grade Level Celebrations	Principal/AP	Aligned with grade level expectations and schoolwide behavior plan. This will also result in an increase of achievement levels in math, ELA and Science.	End of each quarter	Sign In Sheets, Evaluation
7	Reading Under the Stars	Committee Chair	Aligned with Language Arts Florida Standards and increase achievement in Reading	January 2016	Sign In Sheets, Evaluation
8	Pastries for Parents	Committee Chair	Aligned with Language Arts Florida Standards and increase achievement in Reading	September 2016	Sign In Sheets, Evaluation
9	Curriculum Fair	Committee Chair	Aligned with Language Arts Florida Standards and increase achievement in Reading/Math/Science	May 2017	Sign In Sheets, Evaluation
10	Pre-K orientation	Pre-K team	Aligned with grade level expectations	August 2016	Sign In Sheets, Evaluations
11	Back to School Night	Principal/AP	Aligned with grade level and schoolwide expectations. This parent involvement activity will result in an increase in achievement level in science, reading and math scores on the Florida Standards Assessment.	August 2016	Sign In Sheets, Evaluations
12	Title I Parent Meeting	Principal/AP	Aligned with schoolwide and Title I expectations. This parent involvement activity will result in an increase in achievement level in science, reading and math scores on the Florida Standards Assessment.	August 2016	Sign In Sheets, Evaluations
13	Report Card Conferences	Grade level teachers	Aligned with school, teacher and district expectations. This parent involvement activity will result in an increase in achievement level in science, reading and math scores on the Florida Standards Assessment.	End of each quarter	Sign In Sheets, Evaluations
14	SAC Meetings	Principal	Aligned with district and state expectations. This parent involvement activity will result in an increase in achievement level in science, reading and math scores on the Florida Standards Assessment.	2nd Tuesday of every month, 5:30	Sign In Sheets, Evaluations, SIP
15	PTA Meetings	PTA Officers	Aligned with PTA guidelines. This parent involvement activity will result in an increase in achievement level in science,	2nd Tuesday of every month, 6:30	Sign in Sheets

			reading and math scores on the Florida Standards Assessment.		
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## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Working with low SES families and children of poverty.	Principal/AP	Improving student achievement with Parent Involvement	Monthly, Leadership Team	A positive change in the school's climate survey regarding staff perception of parent involvement
2	Family/Community Liaison updates on family involvement activities, parent involvement best practices and data during monthly faculty meetings.	Family Comm./Liaison	Improving student achievement	Monthly, SIT and Faculty Meetings	A positive change in student achievement, better community involvement with an organized plan for how parents are supporting the school.
3	Kids in Trauma Training	Principal	Greater awareness of student needs	Oct 2016-site-based development training	A reduction in the amount of referrals written

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Within the first two weeks of school each teacher will send a letter and volunteer form inviting families and individuals that can assist our school. The Family Liaison will prepare the packets. The letter will include the dates of meetings, and events that 74th Street needs assistance with. Events that need volunteers are book fairs, family nights, 5th grade committee, field trips, cafeteria support, mentors, and tutors. In addition we will create a teacher and community survey to establish interests, abilities, and understand existing barriers and begin to close the gap. The Family Liaison contacts local community businesses in efforts to join in partnership with 74th Street Elementary. We are looking for tangible and monetary donations, Great American Teach In speakers/presenters, and securing agreements at least a month in advance. PTA also spearheads school fundraisers, box tops, soup labels and distributes the funds raised accordingly. PTA will host approximately 6 meetings, in which each grade level will spotlight an achievement, or do a performance at the end of the meeting. These events should attract grade level parents and promote involvement. During these meetings we can inform the parents of expectations and upcoming events. Parent input drop box Title I parent empowerment toolkit can be found in the front office. Regular SchoolMessenger updates are made by administration.

Each grading period our parents are invited to school for an awards assembly to recognize academic achievement, improved academics, outstanding character, and perfect attendance.

Our classroom teachers invite parents to attend writing celebrations at the end of each unit so that students can share their work with classmates and family.

We have several computers in our media center that are available for parents to use before and after school.

Parents are encouraged to visit the Title I Parent Resource Center in St. Petersburg to read books, play educational games and use their computers.

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** All pertinent school information is communicated throughout the year with SAC and PTA. At the Title I Annual Meeting in August, Seventy-Fourth Street shares information about the Title I program and curriculum. We share the Title I budget, Parent Involvement Plan, Supplemental Educational Services, Parent's Right to Know, and Family Involvement opportunities. Parents learn how to access the School Improvement Plan. Teachers present information regarding grade level curriculum, academic assessments, and how parents can help at home. Teachers will maintain sign-in sheets and provide a copy to the Coach for documentation. Families who are unable to attend will receive an informational packet from the school. Other events are held throughout the year to help the parents understand the state assessments and ways to increase student achievement. We offer a 3rd grade Informational Meeting to discuss the Promotion/Retention Policy, FSA assessments, and the portfolio. At our parent conferences, parents learn about their child's academic progress and how it relates to district and state expectations and Title I compacts are revisited. Other Title I information is shared monthly through our school newsletters and SchoolMessenger calls. We also have a parent input box located in the front office. Student agendas and parent communication logs are also used daily to communicate information on schoolwide events.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Seventy-Fourth Street Elementary has a full time ESOL assistant who is available to parents to translate school information, including SchoolMessenger messages, as well as be available during the day or evening for Parent/Teacher conferences and family workshops. District and school forms, policies and plans can be requested to be translated as needed in other languages. The district has Parent

Advocates and Parent Groups that are available to assist parents as needed. Our school will provide reasonable accommodations for parents with disabilities to ensure that they are able to participate in all parent involvement activities.

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## **Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  
 Not Applicable

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## **Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.  
[Uploaded Document](#)

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## **Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.  
[Uploaded Document](#)

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## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.  
[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Pastries for Parents	1	104	Aligned with Florida Standards to increase achievement in Reading
2	Writing Fun Camp	1	11	Aligned with Florida Standards to increase achievement in Reading
3	Reading Under the Stars	1	136	Aligned with Florida Standards to increase achievement in Reading
4	Math Night	1	156	Aligned with Florida Standards to increase achievement in Reading and Math
5	Family Fun Night	1	117	Build capacity in families- showing ways to make learning fun. Aligned to Florida Standards

### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Provided staff training on low SES	8	15	Increase in student achievement by understanding the barriers for our 21st Century Students

### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited translation services for the large number of non-English speaking families (Hispanic)	Parent involvement activity information will be translated into Spanish
2	Families whose work schedules make it difficult to attend evening events (low SES)	Parental involvement activities will be held at various times of the day so that all parents can take an active role.

### Best Practices (Optional)



Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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