



**2025-2026 Title I Parent and Family Engagement Plan**

**School Name: Mildred Helms Elementary IB World School**

**Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**

School's Mission Statement:

Mildred Helms Elementary IB World School is committed to developing knowledgeable, inquiring, and caring lifelong learners within an intellectually challenging, transdisciplinary program emphasizing international mindedness.

Measurable Outcomes:

Participation of families and input on surveys, increase student performance in ELA, Math and Science to 65% proficiency.

**Building Capacity of Families**

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Mildred Helms Elementary IB World School believes in involving parents in all aspects of its Title I programs, therefore our school will encourage parents to become active members of our School Advisory Council (SAC). More than 50 percent of the members of the SAC are required to be parent (non-employee) representatives. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the School Improvement

**Commented [MP1]:** Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

Plan (SIP) and Parent and Family Engagement Plan (PFEP). Therefore, parents will be provided opportunities to give input in the development and decision-making process of all Title I activities related to the school. Parents will receive individualized student reports about the performance of their child(ren) on the State assessments; timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not completed the criteria for state level certification; timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

An annual evaluation will be conducted using surveys completed by stakeholders. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program. Parents may request additional support either directly through their child's teacher or school administrator. A parent may also request support during regularly scheduled SAC or PTA meetings.

We will schedule the following parent and family engagement events with a focus on building relationships/ building families' capacity to increase in overall averages among our student population across the content areas.

- **Family Reading Night**
- **Math Night**
- **STEM Night**
- **Student Led Conferences**
- **International Showcase & IB Exhibition**
- **Art Show and Musical Performances**

Staff Professional Development related to Family Engagement	
Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]	
How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals? Building on the professional development foundation of 2024-25, we will engage in conceptual learning activities as well as continue MAST (Math, Science training) and IB inquiries and exploration in order to develop family engagement experiences that are reflective of the integration of standards and content areas of student learning. Families will rotate through interactive experiences with teachers explaining the activities and their purpose as well as showing how they can replicate at home and modify to meet the needs of our students.	

**Commented [MP2]:** Please highlight how you will build staff capacity to use the VALUE and UTILITY of families to support family engagement. This should occur at least once each semester.

## Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Parents will be surveyed to gain their feedback. Feedback will be used to plan future events.

How will you address barriers to increase attendance and academic support at home?

Parent feedback indicated work schedules and multiple family activities were barriers to attendance. Barriers will be addressed by advertising the event (date and time) on the marquee, website, in FOCUS and within the school newsletter to provide advanced notice.

How will you get the information home to parents using various modalities who do not attend?

For parents unable to attend, information will be provided in parent conference, on the school website and in the school newsletter.

### Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

A power point presentation will include a description of the Title I program, description and explanation of the curriculum, as well as assessments and proficiency levels for meeting standards. Parents will be able to provide feedback through a survey and encouraged to attend and participate in our School Advisory Committee meetings. At these meetings, parent input and feedback is also requested and received for the CNA/PFEP/Title I compact and SIP.

Title I information will be also on our school website, marquee, and through flyers and newsletters in languages needed based on school demographics and shared during SAC meetings throughout the school year.

Teachers notify parents prior to testing and offer conferences after each testing cycle and as needed to address student needs. Academic nights are offered to support parents and share instructional information and curriculum as well as transition events for Prekindergarten students. Students attend family nights and offers resources and support for all attendees.

#### **Flexible Parent Meeting**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Parents will be surveyed to meet the needs of those who want to attend. Based on survey results, parents and children will be given opportunities to work together on standards-based activities. Parent surveys at different events and sent through email and FOCUS Messenger determine Tuesday, Wednesday and Thursday after school and evenings for the majority that responded. Materials will be posted on the school website, sent home upon request or shared at a conference.

#### **Accessibility**

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Bilingual staff will provide translation for our families and materials in multiple languages as needed. School communication is also translated into home languages as needed. Lion Bridge will be utilized for additional access. ADA accessibility is available throughout our school and as well as access to district personnel to support DHH family members.