



Mildred Helms Elementary IB World School

Title I Annual Meeting

2024-25



Mildred Helms Elementary IB World School
August 28, 2024 /5:30 pm
Mrs. Brennan-Principal
Mrs. Cooper-Assistant Principal

2024-25 Title I Annual Parent Meeting





All About Title I

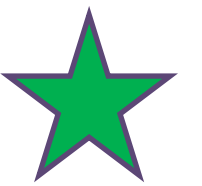
Title I is the **largest** federal assistance program for our nation's schools.

The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.

The Title I goal is that **every** student achieves **high** levels of academic proficiency.



Title I Funding Process



1. Federal
Government

2. Florida
Department of
Education

Mildred Helms
Elementary IB
World School



3. Pinellas
County
Schools





Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it



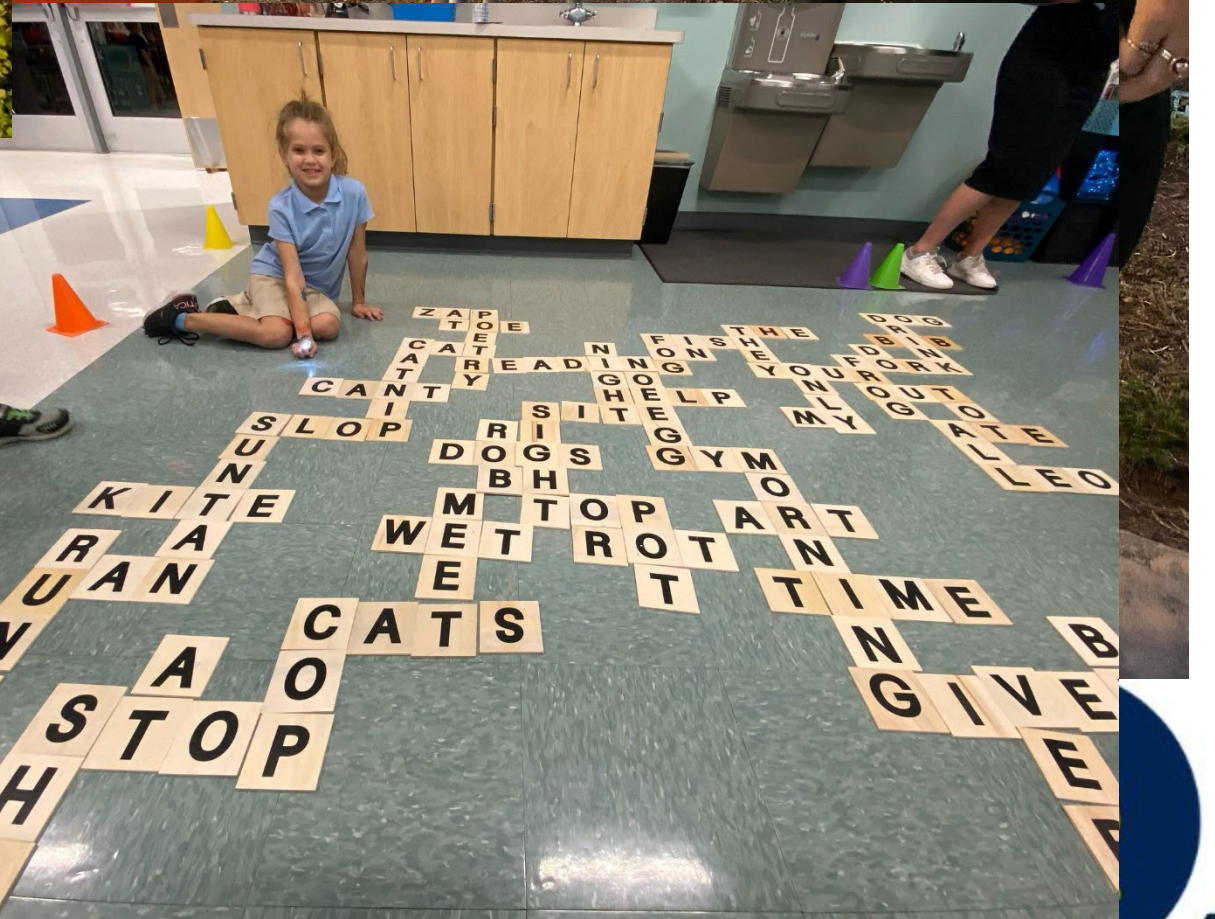
EDUCATION IS OUR
PASSPORT TO THE FUTURE,
FOR TOMORROW BELONGS
ONLY TO THE PEOPLE WHO
PREPARE FOR IT TODAY.

—Malcolm X

@weareteachers



TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT





Let's Celebrate!



- 2023-2024 State of Florida A Rated School
- 2023-2024 Magnet Schools of America School of National Award of Merit School of Distinction
- 2023-2024 PBIS Model School Gold Status



Title I Programs Provide Supplemental Support



Supplemental Resource	Positive Impact
Additional supplemental personnel	MTSS Coach Hourly Teacher
Additional training opportunities for school staff	Teacher professional development
Extended Learning Opportunities (before and/or after school programs)	Promise Time Extended Learning Program
Parent and Family Engagement Resources and Training Workshops	Literacy Night Math Night STEM Night
Supplemental teaching materials, equipment, and technology	Instructional materials for classroom use





TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

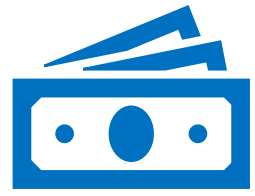
Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.





TITLE I SCHOOLWIDE BUDGET



Mildred Helms Elementary IB World School is provided \$118,500 to pay for supplemental resources and programs for increased student achievement.





Family and Parent Engagement budget of \$5,700





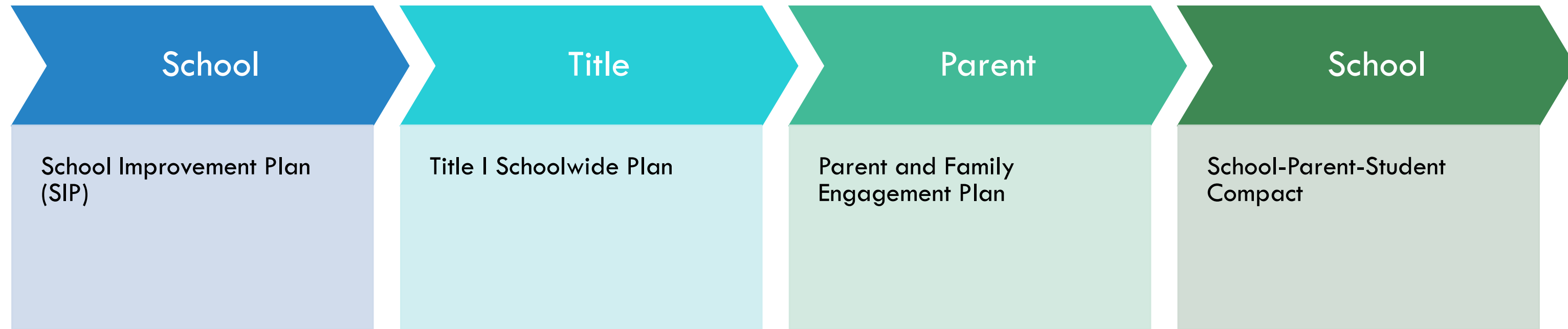
PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
	Be notified of non-highly qualified or out-of-field teachers at the school.
	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan



PARENT-SCHOOL-STUDENT COMPACT



- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**
- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



SAMPLE SCHOOL COMPACT



Mildred Helms Elementary IB World School

Our Pledge for Success: 2024-25 Title I Compact



As a Parent/Guardian, I pledge to:

- ❖ Make school attendance a priority by ensuring that my child is on time and remains at school all day.
- ❖ Commit to monitoring completion of homework assignments and signing the agenda/folder nightly.
- ❖ Maintain open lines of communication by attending parent/teacher conferences and utilizing FOCUS to monitor grades.
- ❖ Encourage my child to make principled choices while using technology at school and home.
- ❖ Ensure that my child wears an appropriate school uniform and shoes to school daily.
- ❖ Attend or support school events and activities.

Parent/Guardian Signature

As a Student, I pledge to:

- ❖ Become a leader and a learner through inquiry, research, and lifelong learning.
- ❖ Be principled in my choices and honor school, classroom and bus essential agreements.
- ❖ Take risks in my learning by challenging myself to complete classwork and homework to become more knowledgeable.
- ❖ Work collaboratively with my classmates and teachers by communicating, and by being open-minded and caring.
- ❖ Think about how to take action around my school to keep it clean and safe.
- ❖ Share my communication folder nightly with my parent/guardian.

Student Signature

As a Teacher, I pledge to:

- ❖ Provide an open-minded, safe learning environment that helps students become risk takers and inquirers.
- ❖ Encourage students to become critical and creative thinkers.
- ❖ Continue attending professional development to model lifelong learning.
- ❖ Act with integrity and honesty by enforcing school and classroom essential agreements fairly and consistently.
- ❖ Maintain open lines of communication and collaborate with parents/guardians.

Teacher Signature

I reviewed my goals with my teacher and family during conferences this year.

Student Name: _____ Grade: _____

Conference & Compact Review Date #1: _____ Date #2: _____



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit
www.pcsb.org/titleone





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





SCHOOL'S CURRICULUM



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

Core Curriculum

- Reading
- Mathematics
- Writing
- Science

...





- ↩ School Report Cards
- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

Accountability



Available online at <https://edudata.fldoe.org/> or Front Office





SAC Meeting: September 11th 5:30 PM
Walk to School Day: October 9th



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify Mrs. Brennan

Parent Advisory Council (PAC)
2024-25





ADDITIONAL RESOURCES

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships



THANK YOU FOR
YOUR TIME!

