

GED RLA Extended Response Tips

45 Minutes from the time you start to read the passage until you finish typing.

READ!, READ!, READ!

Be sure you understand the prompt.

Be sure you answer the prompt.

Three paragraphs in length.

Paragraph #1

General/generic information about the topic of the passage.

Paragraph #2

Provide specific information from the text. This is where you will provide **evidence** by using the suggested **Evidence-Based Terms** on the next slide.

Paragraph #3

Use the words “in conclusion,” and state your stand/opinion on the passage.

GED Sample RLA Question

Lessons on the Savanna

By Roland Smith

"I'm not so worried about time anymore," I said.

He smiled. "Good! You are making progress. Come with me."

He led me to a tree not far from the camp.

"You must climb as high as you can and find a comfortable branch where you can look out over the savanna." He handed me the water gourd. "You will need this."

I took the gourd. "What about you?"

"I will be too busy to drink," he said.

I didn't know what he meant by this, but I climbed the bone-dry tree anyway and found a large branch near the top that was comfortable.

"Can you see the grass of the savanna?" Supeet yelled up to me.

"Yes," I shouted back.

"Good! What else do you see?"

Which quotation from the passage supports the idea that Supeet is teaching the narrator a skill that requires patience?

- A. "I will be too busy to drink."
- B. "Each step was exaggerated and painfully slow."
- C. "When we were boys we practiced with rhinoceroses when they were asleep."
- D. "The tribe taught me to stalk many other animals."

And the answer is.....

GED Sample RLA Answer

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GED VOCABULARY WORD OF THE WEEK

Word:

unabashedly

Definition:

Not ashamed, disconcerted, or apologetic; boldly certain

Example:

He acted unabashedly toward the
verdict.

Word Trivia

Question: What is a group of flamingos called?



Answer: flamboyance

*When you don't give up,
you cannot fail!*



COMMON SPELLING ERRORS

- a. Possessive pronouns ***never*** have an apostrophe (his, hers, ours, yours, theirs, its)
b. Always read contractions as two words--and you won't make a mistake.

its possessive pronoun The dog wagged its tail.
it's contraction- it is It's (it is) too late to go to the movies.

your possessive pronoun This is your notebook.
yours possessive pronoun Is this notebook yours?
you're contraction- you are You're (you are) going to get a good report.

there adverb-location Put the flowers *here* and *there*. (*here* hides in *there*)
there's contraction- there is There's (there is) never enough time to write an essay.
they're contraction- they are They're (they are) going to put the flowers here.
their possessive pronoun The heirs got their money from their rich uncle.
theirs possessive pronoun The money was theirs.

to location Henry went to the garden.
to with verb He went to pick flowers.
two number Sally bought two plants at the farmer's market.
too also Henry went to the farmer's market, too.

EVIDENCE-BASED TERMS



1. The boy was sad **because** his dog ran away.
2. The man loved clouds. **For instance,** he moved to a house with big windows just to watch clouds!
3. Adelina loved whales. **For example,** she would spend hours listening to stories about them.
4. The force of the wind was very strong. I know because **the author said** the force of the wind could shatter a window.
5. **According to the text,** the purpose of a robot is to do a job.
6. **From the reading I know that** an anemometer measures the speed of the wind.