There is a **STRONG correlation between regular involvement in visual arts and academic performance** that extends through all socioeconomic classifications and students with disabilities.

**VISUAL ARTS & ACADEMICS**

Students involved in the visual arts throughout high school had:

- higher Grade Point Averages
- lower drop out rates
- higher graduation rates

THE POSITIVE IMPACT ON STUDENT ACHIEVEMENT

Presented by:
Center for Fine Arts Education

- Visit the "Advocacy" page on CFAEFL.org to learn more about how involvement in the arts correlates with increased academic performance.

- Talk with administrators and local and state politicians about the value of arts education.

- Visit MyFloridaHouse.gov and FLSenate.gov to learn more about your state representatives.

**Featured artworks were created by Florida students that received "Distinction with Excellence" in FAEA's 2017 K-12 Student Art Assessment & Virtual Exhibition program. To find out more about this program and to view current and previous exhibitions, visit faea.org**

*Full study results can be found at CFAEFL.org under "Advocacy"*
High school art students average 2.39% higher on SAT Math & 6.19% higher on SAT Verbal compared to students with no art credits.

High school art students on a free and/or reduced lunch price program average 33 points higher on the SAT Math & 51 points higher on the SAT Verbal than students with no art credits.

Higher Graduation Rate
Students with no visual art credits in high school graduated with a diploma 48% of the time. However, high school art students had a graduation rate of 51%.

Higher GPA
Students involved in visual arts for four years averaged 3.0 GPA as compared to students with no arts classes averaging a 2.7 GPA.

Lower Drop Out Rate
The student drop out rate for students engaged in the visual arts for four years in high school is below 10%. These students are more likely to stay in school than their non-artistically engaged counterparts.

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