



# Grades K-1 Holiday Bingo Challenge 2020

Are you up to this Bingo Challenge? We have confidence that you are!

Complete as many learning activities as you can over the Thanksgiving break.

Ask an adult to initial each box once completed. Then return the Bingo Challenge card and evidence to your teacher.

B	I	N	G	O
<p><b>ELA:</b> Divide a piece of paper into 8 squares. In each square, write a letter of the alphabet. Then draw an animal that starts with that letter. Write the name of the animal and underline the vowels.</p>	<p><b>MATH:</b> Draw a picture using these shapes: circles, squares, and triangles</p>	<p><b>Science: Play Catch:</b> Play catch with a friend or family member. When you toss the ball up in the air, what makes the ball hit the ground or land in your hand? Tell a family member. Write the word on the back of this page.</p>	<p><b>MATH:</b> Complete at least 3 lessons on <b>Dreambox</b> or <b>iReady</b> (depending on what your school uses.)</p> <p>Check them off as you go. 1 _____ 2 _____ 3 _____</p>	<p><b>ELA:</b> Work on <b>Istation</b> or <b>myON</b> for 15 minutes on one or two days.</p> <p>OR</p> <p>Read/listen to a book for 15 minutes.</p>
<p><b>MATH: Geometry Shape Walk:</b> Walk around your home and name as many <b>2-dimensional shapes</b> as you can. Share your findings with an adult in your home. <i>(a flat plane figure that has only length and width, does not have any thickness)</i></p>	<p><b>Science: Sorting Objects:</b> Find different types of objects around your house. Sort the objects based on how they are similar and different. Why did you sort the objects that way? Explain your thinking to a grown up in your house.</p>	<p><b>ELA:</b> <b>Kg:</b> Make a list of words that begin with <b>(/t/, /p/, /c/)</b> Draw a sketch next to four of the words. Read the list to a grownup.</p> <p><b>1st:</b> Make a list of words that begin with <b>(/sh/, /bl/, /st/)</b> Draw a sketch next to four of the words. Read the list to a grownup.</p>	<p><b>Be creative!</b> Build something with things you have around the house. It could be with boxes, cardboard tubes, blocks, Legos, or arts and crafts materials. Tell someone about your creation or video yourself telling about it. Describe what it is and how it is used. Remember to use your specific details.</p>	<p><b>Be Thankful:</b> Decorate a “Gratitude Container.” You could use a jar or box or basket. Encourage each family member/friend to add a slip of paper to the jar each day telling what they are thankful for. Talk about it as a family.</p>
<p><b>ELA:</b> Read or listen to or look at books on your own for 15 minutes. These can be real books or books on the computer. Tell a family member something about what you read or listened to.</p>	<p><b>Be creative!</b> Draw or paint a picture of your friend or a family member doing something with you. Add some labels to your picture. Tell the person that you chose to draw why you chose them.</p>		<p><b>ELA:</b> Have a grown up set a timer for 2 minutes and write as many high frequency words as you have learned this year.</p>	<p><b>MATH:</b> Complete at least 3 lessons on <b>Dreambox</b> or <b>iReady</b> (depending on what your school uses.)</p> <p>Check them off as you go. 1 _____ 2 _____ 3 _____</p>
<p><b>Get Active:</b></p> <ul style="list-style-type: none"> <li>❖ Jog in place for one minute.</li> <li>❖ Practice skipping.</li> <li>❖ Jump up and down 10 times.</li> <li>❖ Play outside for 20 minutes.</li> <li>❖ Do 20 jumping jacks.</li> <li>❖ Go for a walk with a family member (with parent permission.)</li> </ul>	<p><b>MATH: Dice Activity</b></p> <p><b>Kg:</b> Roll a one die and count that many objects to match what you rolled.</p> <p><b>1st:</b> Roll two dice and add them.</p>	<p><b>Science: Living vs. Non-Living Scavenger Hunt:</b> Sketch and label at least one living and one non-living object in your neighborhood. Explain how you know it is living and non-living to someone in your family.</p>	<p><b>Math: Geometry Shape Walk:</b> Walk around your home and name as many <b>3-dimensional shapes</b> as you can. Share your findings with an adult in your home. <i>(a solid figure that has length, width, and height, a solid figure that has thickness or depth )</i></p>	<p><b>Science: Motion Dance:</b> Create a dance showing how your body can move: zig-zag, back and forth, straight line, round and round, fast or slow motion. Do your dance to your favorite song. Video yourself completing your dance, if possible.</p>
<p><b>Science: Pushes/Pulls:</b> Find objects around your house that you can push or pull. Practice pushing and pulling the different objects. How does the object move differently when you push and pull it? Talk to a family member about what you found out.</p>	<p><b>ELA:</b> Pick your favorite toy, doll, stuffed animal, or action figure. Do a “Show and Tell” video telling why it is your favorite. OR, tell your friend or family member why it is so special to you. Be sure to use your color, size, and feeling words.</p>	<p><b>Be Helpful:</b> Offer to help a family member or friend with something they need help with. Ask them how it made them feel. Tell them how it made you feel.</p>	<p><b>Get Active:</b> Listen to some music. Dance or move your body to the music. Think about some words you can use to tell how the music made you feel. Talk about it with someone in your house.</p>	<p><b>MATH:</b> Cut a piece of paper into squares. Write a number on each square from 1-10. Play some games with your cards. Put them in order from least to greatest, then greatest to least. <b>1st grade:</b> Try adding with them.</p>

**Adult Signature** \_\_\_\_\_