

# At Your Service! Your Student Services Newsletter



*Redefining Student Services:  
Psychological Services, School Social Work,  
Health Services, FACE IT, School  
Counseling, Prevention, Section 504,  
Triage & Training and Crisis Response*

May 2019  
Edition



## National Children's Mental Health Awareness Day May 9<sup>th</sup>, 2019

National Children's Mental Health Awareness Day shines a national spotlight on the importance of caring for every child's mental health and reinforces that positive mental health is essential to a child's healthy development.

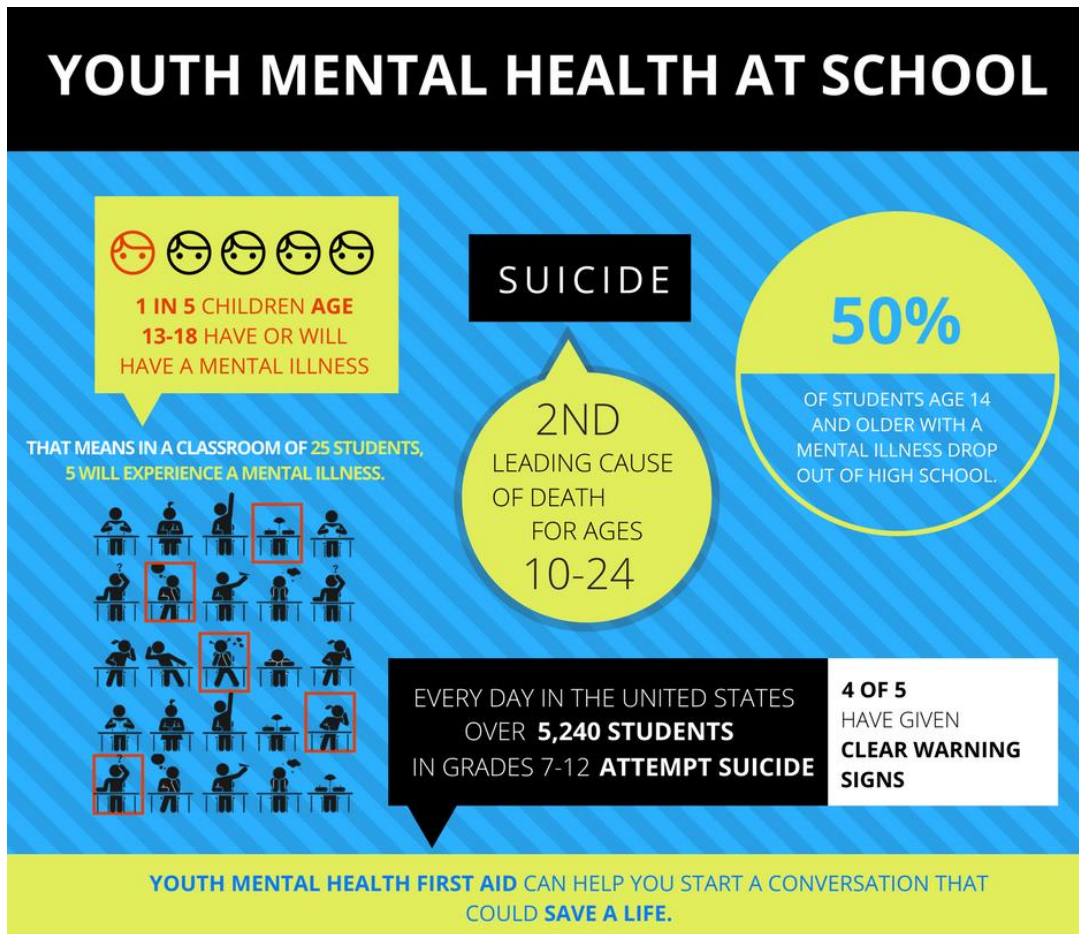


### What Is Stigma?

People experiencing mental health conditions often face rejection, bullying and even discrimination. This can make their journey to recovery longer and more difficult. Stigma is when someone, or you yourself, views you in a negative way because you have a mental health condition. Some people describe stigma as shame that can be felt as a judgement from someone else or a feeling that is internal, something that confuses feeling bad with being bad.

Navigating life with a mental health condition can be tough, and the isolation, blame and secrecy that is often encouraged by stigma can create huge challenges to reaching out, getting needed support and living well. Learning how to cope with stigma and how to avoid and address stigma are important for all of us.

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LEARN MORE AND GET TRAINED AT [WWW.MENTALHEALTHFIRSTAID.ORG](http://WWW.MENTALHEALTHFIRSTAID.ORG)



# At Your Service! Your Student Services Newsletter



## YOUTH MENTAL HEALTH FIRST AID

TRAINING LOCATION	DATES FOR 2018	TIME	PLN SECTION #
Largo High School	June 3 <sup>rd</sup>	8:30-3:30	93685
Largo High School	June 4 <sup>th</sup>	8:30-3:30	93686
Largo High School	June 3 <sup>rd</sup> and 4 <sup>th</sup>	8:30-12:30	93687
Admin Bldg E111	June 10 <sup>th</sup>	8:30-4:30	93976
Admin Bldg E111	June 13 <sup>th</sup>	8:30-4:30	93977
Admin Bldg ABC203	June 17 <sup>th</sup> and 18 <sup>th</sup>	8:30-12:30	93886
Admin Bldg ABC203	June 24 <sup>th</sup>	8:30-4:30	93885
Admin Bldg B213	July 8 <sup>th</sup> and 9 <sup>th</sup>	12:30-4:30	93978
Admin Bldg ABC203	July 10 <sup>th</sup>	8:30-4:30	93984
Admin Bldg B213	July 11 <sup>th</sup>	8:30-4:30	93988
Admin Bldg E111	July 16 <sup>th</sup> and 17 <sup>th</sup>	8:30-12:30	93990
Admin Bldg ABC203	July 23 <sup>rd</sup>	8:30-4:30	93989
Admin Bldg E111	July 29 <sup>th</sup> and 31 <sup>st</sup>	8:30-12:30	93991

**You can earn 8 ESE hours, Component points, Certificate of Distinction points, Trade day hours and, above all, valuable and useful knowledge when completing the Youth Mental Health First Aid (YMHFA) USA 8-hour education program.** Participants in YMHFA are introduced to the unique risk factors and warning signs of mental health problems in youth, including anxiety, depression, psychosis, eating disorders, ADHD, other disruptive behavior disorders, and substance use disorder. YMHFA emphasizes the importance of early intervention, and teaches individuals how to help a youth who is in crisis or experiencing an emotional or mental health challenge. Participants learn a core five-step action plan to support a youth that may be developing signs and symptoms of mental illness or experiencing an emotional crisis. The skills acquired are applicable in any setting whether it is school, home or community.

**Register for a training on Professional Learning Network (PLN) today! Course # 20459**

**For more information please contact: Vicki Koller, MSW (Project Manager) (727) 588-6040 or [kollerv@pcsb.org](mailto:kollerv@pcsb.org)**



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Now that all middle and high schools have been trained in utilizing the Say Something Anonymous Reporting App (SS-ARS), initiating a SAVE (Students Against Violence Everywhere) Promise Club is a great way to sustain the program. SAVE Promise Clubs are a place for students to show their leadership, creativity and passion for protecting their friends, schools and communities from violence *BEFORE* it happens.

SAVE Promise Clubs are led by students, and are a powerful approach to preventing gun violence (and other forms of violence and victimization) because they recognize the unique role that young people play in making their schools and communities safer. Each school will need to name a Sandy Hook Promise Adult Champion to act as the SAVE Club's advisor. A SAVE Promise Club can be a stand-alone club or embedded into an existing club, such as PMAC, GSA, Safety Clubs, Student Council, or another student leadership, civic or kindness club. Many SAVE Promise Clubs are successful meeting only once or twice a month and organizing 4 activities throughout the year.

SAVE Promise Clubs are a wonderful way to highlight our students and the hard work they are doing. SS-ARS along with an active SAVE Promise Club can produce a safer learning environment for all of our students. We would love to see what you are doing on your campus! Please share any activities or initiatives that your SAVE Promise Club is planning or are currently engaged in with us.

For any additional information or assistance, feel free to contact Lisa Depaolo at [Depaolol@pcsb.org](mailto:Depaolol@pcsb.org).





# At Your Service! Your Student Services Newsletter

## **School Matters!**



## Key Principles for Engaging Parents on Attendance

Research shows parent involvement has a positive impact on school attendance. Researchers from the Ad Council found that parents and caregivers do want their children to do well in school. However, most don't know how many days their student is absent each year, and few understand the connection between strong attendance and achievement, especially in the early grades. The survey found:

- Parents consider absenteeism a bigger deal in high school than in elementary school. They were twice as likely to worry about the effect of absences in high school, compared to those in the early grades.
- Parents often don't know how many days their children miss. Although they all had children missing 10 or more days, only 30% said their children missed that much school.
- Parents are willing to track absences and take other steps to improve attendance. After parents were clearly informed about the negative impact of absences, 9 out of 10 said they intend to monitor absences in the coming school year.
- Teachers are the most trusted messengers for talking about attendance. A full 72% of parents said they trust teachers most to discuss their child's attendance.

1. Engage families early - Begin partnering with families to improve student attendance while children are young.
2. Establish positive relationships – Before discussing a student's poor attendance, establish a positive relationship with parents. Often, schools contact families only when there is a problem. When parents feel welcome in a school and respected as an important partner in their children's education, they are more willing to contribute and respond openly and positively.
3. Communicate clear expectations and support – Orient parents to school policies and expectations for student attendance and on-time arrival. Share resources that are available to help families that may have difficulties with health issues, homelessness or lack of transportation.
4. Take a strengths-based approach – Don't assume if a child is chronically absent that it is a signal that parents do not care about the child's education or attendance. Ask about what they already do that works and if they can think of any positive examples of activities or supports that made it easier to get their child to school.

# At Your Service! Your Student Services Newsletter

5. Check for understanding – Help parents connect the dots so they understand the impact of chronic absence on their child's future success.
6. Communicate in the parent's primary language – Share written materials in the parent's home language offering research on the importance of attendance and tips for how parents can ensure students attend school every day. Be careful not to rely on handouts and mailings alone.
7. Offer support when needed – Ask parents about what makes it hard to get their child to school. Parents may not be able to surmount challenges without the help of someone outside the family. Discuss what would help to reduce the level of absences. Help them understand that absences – even excused – can harm their child's ability to learn and succeed in school and that the school community wants to help.
8. Remember that parent engagement is an on-going process, not a one-time event – Create on-going opportunities for dialogue with parents. Discussions about attendance should be integrated into regular school meetings, parent education and other training topics. Embed the exercises into larger discussions about how to help children succeed in school, tapping into the parents' hopes and dreams.

Opportunities to engage parents include:

Back to School Nights

Open Houses

Report card pickup

PTA meetings

Committee meetings

Parent education workshops

Awards ceremonies and special assemblies

## OPER<sub>x</sub>ATION MEDICINE CABINET™

**April 27, 2019**  
**10:00 am - 2:00 pm**

The Pinellas County Sheriff's Office, in partnership with the Live Free! Substance Abuse Prevention Coalition of Pinellas County, will collect unused or expired prescription medications for safe disposal Saturday, April 27, 2019. For more information, please contact: Pinellas County Sheriff's Office at 727-582-2222 or Live Free! at 888-727-6398.

# At Your Service! Your Student Services Newsletter

The OMC drop-off sites will NOT be at pharmacies and will ONLY be at the following locations:

## NORTH COUNTY LOCATIONS:

Pinellas County Sheriff's Office North District Station  
2496 Bayshore Boulevard, Dunedin, 34698

Clearwater Police Department at Countryside Mall  
27001 U.S. 19 North, Clearwater, 33761

## MID-COUNTY LOCATIONS:

Pinellas County Sheriff's Office Administration Building  
10750 Ulmerton Road, Largo, 33789

Pinellas Park Police Department at Sam's Club  
7001 Park Boulevard, Pinellas Park, 33781

## SOUTH COUNTY LOCATIONS:

Kenneth City Police Department  
4600 58th Street North, Kenneth City, 33709

St. Petersburg Police Department (SPPD Headquarters)  
1300 1st Avenue North, St. Petersburg, 33705

St. Pete Beach Community Center  
7701 Boca Ciega Drive, St. Pete Beach, 33706

**No bio-hazard items or needles will be accepted.  
Program intended for the citizens of Pinellas County and not for  
commercial use.**



# At Your Service! Your Student Services Newsletter



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## NATIONAL SCHOOL NURSE DAY 2019

National School Nurse Day is observed on Wednesday, May 8, 2019 as a time to celebrate the specialty practice of school nursing. The theme this year is *School Nurses: Advocates for 21<sup>st</sup> Century Student Health*, and reflects how school nurses offer expertise and knowledge that is invaluable to students, families, schools, and the community. School nurses:

- Help children learn by identifying health issues that impede school performance, and providing services that both prevent and treat illness.
- Make a difference for student health by promoting wellness, coordinating care in the school and community, and removing health barriers so students with chronic diseases can learn.
- Are good for their school! They allow teachers, staff and administrators to focus on education, promote compliance with federal and state laws, and empower students and staff to develop healthy behaviors that promote health and wellness.
- Are good for the community! They are the eyes and ears of public health, providing a vital bridge between education and health, connecting student and families to services in the community.

School Health Services wishes to recognize and thank all school nurses, and acknowledge the important role they play as members of the school environment.

On Wednesday, May 8, please take a few moments to recognize your school nurse and thank them for their contributions to your student population and school community!



# At Your Service! Your Student Services Newsletter

## Olweus Bullying Prevention Program

The Olweus Program (pronounced Ol-VAY-us) is a comprehensive approach that includes schoolwide, classroom, individual, and community components. The program is focused on long-term change that creates a safe and positive school climate. It is designed and evaluated for use in elementary, middle, and high schools (K-12). The program's goals are to reduce and prevent bullying problems among schoolchildren and to improve peer relations at school. The program has been found to reduce bullying among students, improve the social climate of classrooms, and reduce related antisocial behaviors, such as vandalism and truancy. The Olweus Program has been implemented in more than a dozen countries around the world, and in thousands of schools in the United States. There are no training costs for your school as we provide the training and the materials.

We have two trainings scheduled for summer and teams will receive a stipend or trade time for attending:

June 3<sup>rd</sup> and June 4<sup>th</sup>      8:30-3:30 (must attend both days)      Largo High School

July 8<sup>th</sup> and July 9<sup>th</sup>      8:30-3:30 (must attend both days)      Admin Bldg ABC 203

Please contact Jennifer Lotti at [lottij@pcsb.org](mailto:lottij@pcsb.org) or 727-588-5117 to register your team or for more information. Trainings can also be provided at your school site. Call or email for more details.



A three hour mental health awareness training is now being offered through the Prevention Department. The training provides information on mental health disorders, who can provide treatment, who can provide assistance in your school, and examples of community resources. The following is a list of upcoming training being provided throughout the district. If you have any questions contact Mary Knight-Martin, [knight-martinm@pcsb.org](mailto:knight-martinm@pcsb.org)

# At Your Service! Your Student Services Newsletter

St. Petersburg High	4/18/19	3:15–6:15	Section #93896
Largo High	6/3/19	8:30– 1:30	Section # 93680
Largo High	6/3/19	12:30–3:30	Section # 93681
Largo High	6/4/19	8:30-11:30	Section # 93682
Largo High	6/4/19	12:30-3:30	Section # 93683
Admin Bldg ABC203	6/26/19	8:30-11:30	Section # 94291
Admin Bldg B213	7/22/19	12:30-3:30	Section # 94292

## Trauma Informed Care Training

The Prevention Team offers training in Trauma Informed Care. During this 3-hour training, participants will learn how trauma impacts student learning. In addition, they will learn how they can make their classroom and the school more trauma-sensitive.

Specific interventions and strategies will be shared. Signs and symptoms of trauma in children will also be discussed.

Here are some scheduled trainings that are approaching. Sign up on PLN if you would like to participate! Participants can earn 3 component points. Trade hours are available for trainings taken outside of normal contract hours.

Course # 20239

Largo High	6/3/19	8:30-11:30	Section # 93669
Largo High	6/3/19	12:30-3:30	Section # 93670
Largo High	6/4/19	8:30-11:30	Section # 93671
Largo High	6/4/19	12:30-3:30	Section # 93672
Admin Bldg ABC203	6/26/19	12:30-3:30	Section # 93105
Admin Bldg B213	7/22/19	8:30-11:30	Section # 93127

# At Your Service! Your Student Services Newsletter



## FACE IT Summer Information



The FACE IT program will be offering students a summer express session. The goal is so all students will have the opportunity to complete the FACE IT program before beginning the new school year.

- **SUMMER EXPRESS SESSION**

- ✓ **Families may choose to attend sessions on any night to fulfill the required 8 sessions.**
- ✓ Two locations available for summer: **Dixie Hollins High & Clearwater High.**
- ✓ Session Dates: June 3<sup>rd</sup>-June 6<sup>th</sup> at Dixie Hollins and Clearwater  
June 10<sup>th</sup>-June 13<sup>th</sup> at Dixie Hollins and Clearwater
- ✓ TIME: 6:00pm – 8:00pm

**Directions to Dixie Hollins High School:** 4940 62<sup>nd</sup> Street N. St. Petersburg 33709

From 66<sup>th</sup> Street North, turn east on 50<sup>th</sup> Avenue which leads directly to our west parking lot. Park in the lot adjacent to the tennis courts. Please enter the blue gate and follow the FACE-IT signs to building 7.

**Directions to Clearwater High School:** 540 Hercules Avenue Clearwater, FL. 33764

From Hercules Avenue, turn into the parking lot south of the portable classroom. Please continue driving until you see the second building on the right called the Pods (not the first brick building or not the portable). Please follow the FACE IT signs and enter the Pods.

For more information, please call the Prevention Office @ 727-588-6130

**As a reminder, you may attend sessions on any night to fulfill your required 8 sessions.**



## TOBACCO CLINIC Summer Information

The Tobacco Clinic will be offering a summer express session. The goal is so all students will have the opportunity to complete the Tobacco Clinic program before beginning the new school year.

- **SUMMER EXPRESS SESSION**

- ✓ **Students must attend 2 consecutive sessions to fulfill the requirement.**
- ✓ Two separate classes available for summer located at: **Clearwater High School.**
- ✓ Session Dates: June 3<sup>rd</sup> and 4<sup>th</sup>  
June 5<sup>th</sup> and 6<sup>th</sup>
- ✓ TIME: 6:00pm – 8:00pm

**Directions to Clearwater High School:** 540 Hercules Avenue Clearwater, FL. 33764

From Hercules Avenue, turn into the parking lot south of the portable classroom. Please continue driving until you see the second building on the right called the Pods (not the first brick building or not the portable). Please follow the FACE IT signs and enter the Pods.

# At Your Service! Your Student Services Newsletter

For more information, please call the Prevention Office @ 727-588-6130

**As a reminder, you must attend 2 consecutive sessions to fulfill the requirement**

## **Creating a Safe Learning Environment for our LGBTQ+ Students, Staff and Families**

Please see below for an exciting training opportunity. If you have taken this training before, don't despair! It has been revised and PCS employees are able to receive component points yearly for the same workshop. One last perk: we are offering stipends or trade hours for instructional staff. Please feel free to share this with other PCS friends and coworkers who might be interested.

### Course Description/General Objective(s):

Participants will gain insight into the challenges facing LGBTQ youth, families and staff. Participants will have a better understanding of PCSB policies and practices that support the legal, ethical and safety needs of LGBTQ youth, families and staff. Participants will gain access to a wide variety of resources and support in creating a safe and civil environment for LGBTQ students as well as ALL students, families and staff. Students who feel accepted at school are more engaged in learning, motivated and committed to achieving the highest level of education.

Admin Bldg B213	4/30/19	5:00-8:00	Section # 95138
Largo High School	6/4/19	8:30-11:30	Section # 93775
Largo High School	6/4/19	12:30-3:30	Section # 93679

Please Contact Melissa Newman at [newmanme@pcsb.org](mailto:newmanme@pcsb.org) or 528-5788 ext. 2001 for more information.



# At Your Service! Your Student Services Newsletter

## Prevention Department Upcoming Trainings:

Creating a Safe Classroom Environment to reduce Bullying Behaviors

Course # 20768

Safe

Admin Bldg B213	6/12/19	8:30-11:30 12:30-3:30	Section # 93758 Section # 93759
Admin Bldg B213	7/24/19	8:30-11:30 12:30-3:30	Section # 93864 Section # 93865

Teams 1 Course # 20810

Admin Bldg B213	6/5/19	8:30-11:30 12:30-3:30	Section # 93870 Section # 93869
Admin Bldg B213	6/6/19	8:30-11:30 12:30-3:30	Section # 93872 Section # 93873
Admin Bldg B213	6/10/19	8:30-11:30	Section # 93750
Admin Bldg B213	6/11/19	12:30-3:0	Section # 93755
Admin Bldg B213	6/18/19	8:30-11:30 12:30-3:30	Section # 93761 Section # 93762
Admin Bldg B213	6/26/19	8:30-11:30 12:30-3:30	Section # 93781 Section # 93782
Admin Bldg B213	7/23/19	8:30-11:30	Section # 93784
Admin Bldg B213	7/24/19	12:30-3:30	Section # 93865

SafeTeams 2 Course # 20251

Admin Bldg B213	6/10/19	12:30-3:30	Section # 93752
Admin Bldg B213	6/11/19	8:30-11:30	Section # 93753
Admin Bldg B213	7/23/19	12:30-3:30	Section # 93785

# At Your Service! Your Student Services Newsletter

## Section 504

*Congratulations on Outstanding Compliance!*

(data pull: 4/12/2019)

Academie DaVinci Charter School	High Point Elementary School	Pinellas Primary Academy
AMI KIDS Center for Personal Growth	Highland Lakes Elementary School	Pinellas Secondary School
Anona Elementary School	James B. Sanderlin PK-8	Pinellas Virtual FLVS Franchise
Athenian Academy	John Hopkins Middle School	Pinellas Virtual Part-time
Azalea Elementary School	Juvenile Detention Center	Plato Academy Clearwater
Bardmoor Elementary School	Kings Highway Elementary Magnet	Plato Academy Largo
Bauder Elementary School	Lake St. George Elementary School	Plato Academy Palm Harbor
Bay Point Elementary School	Lakeview Fundamental Elementary	Plato Academy Pinellas Park
Bay Point Middle School	Lakewood Elementary School	Plato Academy Seminole
Bay Vista Fundamental Elementary School	Largo High School	Plato Academy St. Petersburg
Bayside High School	Largo Middle School	Plato Academy Tarpon Springs
Bear Creek Elementary School	Lealman Avenue Elementary School	Plumb Elementary School
Belcher Elementary School	Leila Davis Elementary School	Ponce de Leon Elementary School
Belleair Elementary School	Lynch Elementary School	Rawlings Elementary
Blanton Elementary School	Madeira Beach Fundamental	Ridgecrest Elementary School
Brooker Creek Elementary School	Maximo Elementary School	Safety Harbor Elementary School
Campbell Park Elementary School	McMullen-Booth Elementary School	San Jose Elementary School
Carwise Middle School	Melrose Elementary School	Sandy Lane Elementary School
Charles Britt Academy	Midtown Academy	Sawgrass Lake Elementary School
Chi Chi Rodriguez Academy	Mildred Helms Elementary School	Seminole Elementary School
Clearwater Fundamental Middle School	Mount Vernon Elementary School	Seminole High School
Clearwater Intermediate	New Heights Elementary School	Seminole Middle School
Cross Bayou Elementary School	North Shore Elementary School	Seventy-Fourth St. Elementary
Curlew Creek Elementary School	Northeast High School	Sexton Elementary School
Curtis Fundamental Elementary	Northwest Elementary School	Shore Acres Elementary School
Cypress Woods Elementary School	Oakhurst Elementary School	Skycrest Elementary School
Disston Academy	Oldsmar Elementary School	Skyview Elementary School
Dixie Hollins High School	Orange Grove Elementary School	Southern Oak Elementary School
Douglas L. Jamerson Elementary	Osceola Fundamental High School	St. Petersburg Collegiate High School
Dunedin Elementary School	Osceola Middle School	Starkey Elementary School
Dunedin Highland Middle School	Ozona Elementary School	Sunset Hills Elementary School
East Lake Middle School Academy of Engineering	Pace Program	Sutherland Elementary School
Eisenhower Elementary School	Palm Harbor Middle School	Tarpon Springs Elementary School
Fairmount Park Elementary School	Pasadena Fundamental Elementary School	Tarpon Springs Fundamental Elementary School
Fitzgerald Middle School	Perkins Elementary School	Tarpon Springs High School
Frontier Elementary School	Pinellas Central Elementary School	Tarpon Springs Middle School
Fuguitt Elementary School	Pinellas Gulf Coast Academy	Technical High School at Seminole
Garrison-Jones Elementary School	Pinellas Park Elementary School	Thurgood Marshall Fundamental Middle School
Gulf Beaches Elem Magnet	Pinellas Park High School	Walsingham Elementary School
Gulfport Elementary School	Pinellas Preparatory Academy	Westgate Elementary School



# At Your Service! Your Student Services Newsletter

## New Compliance Advisor Issues Now Available on 504 eLearn!

The Compliance Advisor has one goal: to show schools how to carry out sound Section 504 policy. Every page of every issue is filled with explanations of the law, best practices, case summaries and compliance tips – giving schools the complete compliance picture in both the practical and legal aspects.

### Recent Issue Features [April](#)

#### LEGAL SPOTLIGHT

##### YOU BE THE JUDGE

Did vo-tech school err in using assessment scores to determine students' class assignments? **Page 2**

#### HIGHLIGHTS

##### Student allergies: Who needs to know?

The student's teachers. The school nurse. Who else needs to know when a child has a severe allergy? **Page 3**

##### Address competing needs of individuals with disabilities

What do you do when you have one student with a service animal and another student with an allergy to animal dander in the same school? **Page 5**

##### Dispel for staff and parents common myths about private schools and Section 504

Myth: You have to provide a 504 plan for a student enrolled in a local private school. Learn the truth about this and other misconceptions regarding Section 504 and private schools. **Page 6**

#### Term trainer

##### Severe food allergy.

An adverse immune system reaction that occurs soon after eating a certain food. Reactions can span a wide range of severity of symptoms with one of the most serious being anaphylactic shock. The protections of Title III of the ADA extend to individuals with severe allergies and autoimmune conditions. ■

#### Parents don't show connection between rejected application, advocacy

**Case name:** *Simms v. New York City Dep't of Educ.*, 58 NDLR 115 (S.D.N.Y. 2019).

**Ruling:** The U.S. District Court, Southern District of New York dismissed claims that a district failed to admit a student into one of her preferred high schools in retaliation against the student's parents for initiating "numerous due process proceedings" on behalf of the student's brother with autism. The court found that there were only "conclusory allegations" that the student didn't get into her preferred schools due to her parents' protected activities.

### [504 eLearn](#)

Topics include: Quick Start Guides, related services procedures, accommodation guides, OCR Guidance, Compliance Advisor, etc.



# At Your Service! Your Student Services Newsletter

## ESE: FLDOE Section 504 Online Introductory Course

**Open to:** All School Staff

**In-service Credit:** 3 ESE re-certification points

**How do I complete this component?**

- 1) Enroll in PLN - Search Course # 20496, Section # 91720
- 2) Go to: <http://sss.usf.edu/resources/topic/section504/504course/index.html>
- 3) Complete all the assignments and activities in the course.
- 4) When you receive your completion certificate, upload to PLN course # 20496.
- 5) Once submitted, email [MAUCKH@pcsb.org](mailto:MAUCKH@pcsb.org) to receive course survey and credit.

**Course topics:**

- |  |  |
|--|--|
| ❖ Introduction to Section 504  | ❖ Medical/Health Conditions and Individual Health Care Plans |
| ❖ A Section 504 Disability   | ❖ Procedural Safeguards and Grievance Procedures             |
| ❖ Child Find and Section 504 Evaluations                             | ❖ Discipline   |
| ❖ Section 504 Disability and Need for Section 504 Plan Determination | ❖ Comparison of Section 504 and IDEA 2004                    |
| ❖ Developing and Implementing a Section 504 Plan                     | ❖ Postsecondary Students and Section 504                     |

## Section 504 Training – 504 Coordinators / Student Services staff & Administrators

**Description:** Participants will enhance their knowledge of the requirements of Section 504 and the Americans with Disabilities Amendment Act of 2008 as relates to protections, services, and legal requirements for students with disabilities and will use knowledge to implement district processes and procedures for Section 504 compliance.

**Who:** 504 Coordinators, Student Services staff and Administrators

**Where:** Discovery Room, 305 Fourth St. SW Largo, FL 33770 – across the street from the Administration Building

**Course # 19798**

**Course date options:** June 19, 2019 (Section #: 95071) or July 9, 2019 (Section #: 95072)

**Time:** 8:30 – 11:30 am

**Registration:** Professional Learning Network (PLN)



# **At Your Service! Your Student Services Newsletter**

## **Student Services**

**Health Services 588-6320**  
**Sara O'Toole, Managing Officer**  
**Anita Bacchi, Administrative Assistant**

**Prevention Office 588-6130**  
**Lisa DePaolo, Managing Officer**  
**Paula Mohl, Administrative Assistant**

**Bullying Prevention 588-6348**  
**Joan Reubens, Coordinator**

**Section 504 588-6296**  
**Sarah Douglas, Coordinator**

**Psychological Services 588-6054**  
**Michael Cowley, Managing Officer**  
**Hope Mauck, Administrative Assistant**

**School Counseling 588-6053**  
**Jonathan Blair, Managing Officer**  
**Sonja Cooper, Administrative Assistant**

**School Social Work 588-6355**  
**Tari Connell, Managing Officer**  
**Carole Stucki, Administrative Assistant**