FCAT versus PARCC

Reading & Writing

	Florida Comprehensive Assessment Test (FCAT)	Partnership for the Assessment of College & Careers (PARCC)
Standards & Benchmarking	Not Internationally Benchmarked	Internationally Benchmarked
	Florida-Specific	"Common" Standards Across the Nation - Approx. ½ states use PARCC - Approx. ½ states use Smarter Balance
	Next Generation Sunshine State Standards – English Language Arts	Common Core State Standards – English Language Arts & Literacy Standards in History, Science, and Technical Subjects
Assessment of Standards	FCAT 2.0 - Reading (multiple choice test items) - Writing (deconstructed essay)	PARCC - Read & Respond to Text in Writing - Document Evidence - Synthesize Multiple Sources
Scoring	Grade-level Cut Scores 10th Grade Graduation Requirement	College and Career Readiness (CCR) Score

DRAFT

Sample 9th Grade Performance Task from the Common Core Standards

Analyze how the text unfolds to support the central idea, paying particular attention to the order in which the points are made, how the author introduces and develops his points, and the connections that are drawn between them.

4th and 9th Grade Examples of Performance-Based PARCC Assessment Tasks - DRAFT

TASKS	Grade 4	Grade 9

DAY 1, SESSION 1		
READ	Read 1 Anchor Informational Text	Read 1 Anchor Informational Text
RESPOND TO TEXT	Write 1 Summary	Write 1 Objective Summary

DAY 1, SESSION 2		
READ	Read 3 Shorter Informational Texts - related to anchor (including one media text)	Read 3 Shorter Informational Texts - related to anchor (including one media text)
RESPOND TO TEXT (answer and find evidence)	Answer 6-9 Evidence Based Selected Response Questions and/or Technology Enhanced Constructed Responses	Answer 6-9 Evidence Based Selected Response Questions OR Technology Enhanced Constructed Responses
RESPOND TO TEXT (in writing)	Write 1 Analytic Essay responding to a research prompt including evidence from at least 2 of 4 sources	Write 1 Analytic Essay responding to a research prompt including evidence from at least 2 of 4 sources

DAY 2		
READ	Read 1 shorter piece of literature AND 1 extended piece of literature	Read 1 shorter piece of literature AND 1 extended piece of literature or literary nonfiction
RESPOND TO TEXT (answer and find evidence)	Answer 4-6 Evidence Based Selected Response Questions and/or Technology Enhanced Constructed Responses	Answer 4-6 Evidence Based Selected Response Questions and/or Technology Enhanced Constructed Response
RESPOND TO TEXT (in writing)	Write 1 narrative using/responding to a literary text AND 1 analytic essay analyzing one or more texts	Write 1 narrative using/responding to a literary text AND 1 analytic essay analyzing one or more text

Common Core Standards for Mathematics

Standards for Mathematical CONTENT

- Define what students should know and be able to do

- Organized by Domains in K-8

- Organized by Conceptual Categories in HS

- The "what" of the standards

FAMILIAR

Standards for Mathematical PRACTICE

- A set of 8 standards

- Describe ways in which the mathematical content standards should be approached

- Same from K-HS

- The "how" of the standards

NEW & DIFFERENT

Mathematics -
Common Core Standards
for Mathematical Practice

1. **Make sense of problems and persevere in solving them.**

2. **Reason abstractly and quantitatively.**

3. **Construct viable arguments and critique the reasoning of others.**

4. **Model with mathematics.**

5. **Use appropriate tools strategically.**

6. **Attend to precision.**

7. **Look for and make use of structure.**

8. **Look for and express regularity in repeated reasoning.**

Sample of 8th grade performance task and answer:

Sample Task: Interpret the equation $y = mx + b$ as defining a linear function, whose graph is a straight line; give examples of functions that are not linear.

Sample Answer: For example, the function $A = s^2$ giving the area of a square as a function of its side length is not linear because its graph contains the points (1,1), (2,4) and (3,9), which are not on a straight line.