

**DRAFT Matrix of MS Reform Opportunities**

	<b>All Schools</b>	<b>Resources Required (MS Principal Recommendations)</b>	<b>Highest Need Schools</b>	<b>Title I Schools</b>	<b>Pilot Programs</b>
<b>School-Based Self Assessment or Book Study</b>	<p>-Schools utilize Self Assessment and Problem-Solving process to identify individual school needs</p> <p>-Schools to Watch Self Study</p> <p>-This We Believe Book Study</p>				
<b>School Structures, Schedules and Programs</b>	<p>Faculty vote to implement a 7 of 8 schedule</p> <p>-AVID in all regular middle schools in 2012-13</p> <p>Flexibility to use VE ESE units to serve Level 1 and struggling students in smaller classrooms to meet grade level benchmark mastery required for FCAT 2.0 success (from MS Principals)</p>	<p>Flexibility in implementing other alternative schedules like 5 of 7 or 6 of 8 (from MS Principals; realizing that these are not cost neutral)</p> <p>Middle School staffing model with “House” concept providing administrator and guidance at each grade level and front office clerk (from MS Principals)</p>	6 or 8 Block Schedule at 2 schools (Title I “off the top” reservation)	Faculty vote to add instructional units to implement a modified 7 or 8 schedule or other flexible model	

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<b>Engaging, Viable and Guaranteed Curriculum</b>	<p>-Engage in needs assessment to build Pre-Academy Career and Technical Education Programs in all schools</p> <p>-Reduce the numbers of overage MS students. Provide options for course recovery and grade acceleration (7.5 option or Port Of Entry Courses for course recovery).</p> <p>-Increase elective options (with schedule changes) in Visual &amp; Performing Arts, Technology, and CTE)</p> <p>-Engaging “History Alive” Social Studies Instructional Materials</p>		<p>-Principals can target school-based Title I funds to support CTE program exploration and start up (Pre-Academies)</p> <p>-Additional intervention teachers for course recovery and grade acceleration</p>	<p>- Principals can target school-based Title I funds to support CTE program exploration and start up (Pre-Academies)</p> <p>-Additional intervention teachers for course recovery and grade acceleration</p>	<p>Pilot Pre-Academy programs at two Intermediate Schools in 2012-13</p> <p>-New MS IT Career Academy Opportunity, Workforce FL, Inc.</p> <p>-FLDOE CAPE Academy support for one middle school</p> <p>-NovaNet Bridges for course recovery</p>
<b>Social &amp; Emotional Needs and Connectedness to School</b>	<p>-Implement Social Emotional Learning Benchmarks (Pro-Social Skills instruction)</p> <p>-Build clubs and extracurricular opportunities</p> <ul style="list-style-type: none"> <li>-STEM Clubs / Robotics Clubs</li> <li>-Fishing Clubs</li> <li>-Activity Periods during school day</li> </ul>		<p>-Additional Teaching Units to facilitate teaming and student advisory</p>	<p>-Additional Teaching Units to facilitate teaming and student advisory</p>	<p>-Office of Naval Research grant for STEM Programs</p>

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<b>Safe Learning Environment, Attendance, and Parent Involvement</b>	<ul style="list-style-type: none"> <li>-Task Force to Reduce Chronic Disruption recommendations for School-Based tiered options for schools (Group is anxious to receive recommendations from the Task Force to Reduce Chronic Disruptions)</li> <li>-Check and Connect</li> <li>-Provide additional training in Character Education and Bullying Prevention/Intervention</li> <li>-Recommendations for MS for policy changes or school based flexibility (suggestions include; school uniforms, cell phones, attendance)</li> <li>-Supt. has shared process for making some such changes (i.e. Uniforms)</li> </ul>	<p>“MS Success Strategy” providing <b>one unit</b> per school to develop tier 2 interventions behavior (from MS Principals)</p>	<ul style="list-style-type: none"> <li>-Additional School-Based interventions to reduce chronic disruption</li> <li>-Title I funded Behavior Specialists</li> <li>-Contracted Services for Behavior Needs Assessment/Training</li> </ul>	<ul style="list-style-type: none"> <li>-Additional School-Based interventions to reduce chronic disruption</li> <li>-Title I funded Behavior Specialists</li> <li>-Contracted Services for Behavior Needs Assessment/Training</li> </ul>	<ul style="list-style-type: none"> <li>-Off site alternative programs for disruptive students</li> <li>-consider programs like Olweus (Bullying Prevention) and Flippen (Capturing Kids Hearts) or other programs to pilot or expand in high needs schools with Title I funding</li> </ul>
<b>Reading &amp; Math Instruction and Professional Development</b>	<ul style="list-style-type: none"> <li>-AVID School-wide WIC-R professional development</li> <li>-Summer Algebra I Professional Development Institutes</li> <li>-Engage St. Petersburg College of Education for PD opportunities and Internships to increase pool of highly effective middle school teachers</li> </ul>		<ul style="list-style-type: none"> <li>-Add additional classroom and intervention teachers</li> <li>-Explore engaging high interest (Scholastic X-Books and On the Record)</li> </ul>	<ul style="list-style-type: none"> <li>-Add additional classroom and intervention teachers</li> </ul>	<ul style="list-style-type: none"> <li>-SunBay Digital Math Project (SRI/NSF grant submitted to expand)</li> <li>-Helios UF Science &amp; Math Initiative Year 3 contract under negotiation</li> <li>-Total Literacy Classroom Makeovers</li> </ul>