

Pathways to Success

Recommendations for Off-Campus Program Design **Phase 1** **Phase 2**

		K-2	3-5	6-8	9-12	Totals
Intervention Level	Service Delivery Model	2 Sites (on existing Elem School campuses)	2 Sites (on existing Elem School campuses)	2 Sites (on existing school campuses)		7 Sites
Most Intense Program for most high need Students needing Tier 3 services	<ul style="list-style-type: none"> TPR Staffing and Wrap-around Services Academic Program Technology PD Other 	4-6 :1 1 teacher 2 assistants 1 Behav Spec Teacher led 10 iPad Kit/teacher Summer Behav Institute			Pinellas Secondary Re-assignments	2 Classes
Less Intense Students may enter at this level or transition from Most Intense intervention	<ul style="list-style-type: none"> TPR Staffing and Wrap-around Services Academic Program Technology PD Other 	8-10 : 1 1 teacher 1 assistant 0.5 Behav Spec Teacher led 10 iPad Kit/teacher Summer Behav Institute	8-10 : 1 1 teacher 1 assistant 0.5 Behav Spec Teacher led 10 iPad Kit/teacher Summer Behav Institute	10-12 : 1 1 teacher 1 assistant 0.5 Behav Spec Teacher led/Virtual Course Recov & Gr Accel PVS Laptops & iPad Kit Summer Behav Institute Virtual PD	Bayside High school Increase student referrals	6 Classes
Least Intense Students transitioning from Less Intense and transitioning back to zoned/sending schools (Required Exit Criteria & Reintegration Process)	<ul style="list-style-type: none"> TPR Staffing and Wrap-around Services Academic Program Technology PD Other 	12-15 : 1 1 teacher 1 assistant 0.5 Behav Spec Teacher led 10 iPad Kit/teacher Summer Behav Institute	12-15 : 1 1 teacher 1 assistant 0.5 Behav Spec Teacher led 10 iPad Kit/teacher Summer Behav Institute	16-18 : 1 1 teacher 1 assistant 0.5 Behav Spec Teacher led/Virtual Course Recov& Gr Accel PVS Laptops & iPad Kit Summer Behav Institute Virtual PD		6 Classes
Student Capacity		31x 2Sites =62	25x 2 Sites = 50	30 x 2 Sites = 60		172
Total Site Staff	<ul style="list-style-type: none"> Teachers Assistants Behav. Specialists 	6 teachers 8 assistants 4 Behav Spec	4 teachers 4 assistants 2 Behav Spec	4 teachers 4 assistants 2 Behav Spec		14** 16* 8*
Shared across all Interventions	<ul style="list-style-type: none"> Wraparound and parent support/ed 	1.0 Psychologist or Social Worker	1.0 Psychologist or Social Worker	1.0Psychologist or Social Worker		3

*Items in italics paid by IDEA Part B – CEIS funds **10 units for Phase 1. 5 Instructional units and 3 paraprofessional units can be repurposed from DOP/Alt. Ed

Pathways to Success

Implementation Timeline= Phase 1 August, 2012 Phase 2 January 2013

Philosophy= Schools report that a small number of students with chronic behaviors are disrupting not only their learning but the learning of other students around them. Pathways to success would provide an alternative setting with increased staff and services that can be faded with time. Typically, this would be a voluntary placement. We believe this meets an identified need in the district's continuum of services, particularly for elementary students. ESE students can be considered for these programs provided appropriate services can be provided.

Cost= Coordinated early intervening services (CEIS) to fund 16 assistants and 8 behavior specialists; Dropout prevention (DOP) to repurpose 6 instructional units (included 3 current paraprofessional units); student services to assign 3 existing units; Less than \$250,000 for four additional instructional units is needed for Phase 1. Additional units will need to be added for Phase 2 as students progress toward less intense services or more students are identified. Over time, some costs can be offset by fewer school based staff may not be necessary (i.e. co-teachers, teacher assistants, etc.)

Sites= We are recommending two sites for elementary (**Sites to be determined**), and two sites for middle (**Sites to be determined**): A third elementary site could be considered as need evolves in an effort to keep students as close to home as possible and to promote family involvement.

Referral Process= Principals will work with area superintendents to make referrals. There will be a review team that will work with area superintendents to ensure appropriateness of referrals. This will include a balance of making sure program is accessible to students who need it as well as ensuring schools have attempted to address concerns as appropriate.

Professional Development= Staff will be selected who have demonstrated a high level of skills for working with behaviorally challenged students. These staff will attend a summer behavior institute facilitated by district staff and potential postsecondary partners during the summer of 2012.

Family involvement= Program will include a strong parent/guardian/caregiver component.

Curriculum Design= Teaching and learning staff, student service staff, ESE, and Drop out Prevention will work together to develop engaging curriculum with a variety of options including grade level acceleration, credit recovery, technology, etc.

Re-entry processes= Students will phase through less intensive levels at their own pace, with the goal of eventually returning to either their regular school or another if deemed in everyone's best interest. Coordination of services and interventions with school staff will be key in ensuring success.

Transportation= We will work with principals to utilize existing assistants to ensure that all students who require supervision will have an assistant on their bus.

Sub Group	Recommendation/Request	Cost/Resources
Elementary	<ul style="list-style-type: none"> • Behavior Specialists, Social Workers and Psychologists FT at schools • Additional SRO's available to come to school in a more timely manner. • Cross training, RTI coaches to coach in Behavior strategies, firm, clear concise message from district to everyone about Behavior. • Professional Development on variety of topics • Emergency student process to get additional support, pay for Saturday school, additional student services, therapeutic K program. 	<p>Personnel cost approx. \$58,000 per instructional unit Personnel cost</p> <p>Professional Development costs</p> <p>Professional Development costs</p> <p>Various Professional Development costs</p>
Middle School Sub Group	<p>1 unit per school designated for use in the development of a tier 2 school based intervention program based on the individual needs of the school.</p> <p>Consultant/counselor/social worker designated to conduct student groups and to provide support to teachers (resource shared among schools/north-south)</p> <p>Professional Development for teacher before program starts in fall and ongoing district level support meetings and professional development.</p>	<p>Personnel cost approx. \$58,000 per instructional unit</p> <p>Personnel cost approx. \$58,000 per instructional unit</p> <p>Various Professional Development costs</p>
High School Sub Group	<p>Alternative Bell Schedule</p> <p>In school suspension Program – Best Practices</p> <p>On Campus Intervention Program</p>	<p>No cost</p> <p>Personnel cost</p> <p>Community Partners</p>