

Executive Summary
Proposed Changes to the Student Progression Plan
2016-2017

To view the policies with their respective amendments online, please click on the link:

<http://pcsb.org/Page/15825>

- 5410.01 Required Core Curriculum/Promotion/Retention/Acceleration – Elementary
- Revised language as to the purpose of promotion/retention, placement committee considerations (page 1)
 - Increased physical activities during health education (page 1)
 - ELL requirements (page 2)
 - Grade level edits – edited only for flow of the document, not necessarily content (pages 3-10)
 - Organized narrative for a flow of promotion requirements, acceleration, promotion with support, and retention (flow, not content) (pages 3-10)
 - Removed the 5th grade promotion section as this is no longer required by statute (page 4)
 - Revised language to be clear regarding the good cause exemptions in 3rd grade. (pages 6-9)
 - ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment. (page 10)
- 5410.02 Regular Program Core Curriculum/Promotion/Retention/Acceleration – Middle School
- Added language regarding physical education in grades 6, 7, and 8 (exception in IB Middle Years Programme schools. (page 14)
 - ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment. (page 15)
- 5420.01 Reporting Student Progress – Elementary
- ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment. (page 20)
 - Defines Access points for subject areas and uses the new state language of Essential Understandings (EUs). (page 20)
 - Edited language in ESE section regarding the progress reports (are in addition to the progress reports in general education). (page 20)
- 5420.02 Reporting Student Progress – Middle School
- ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment. (page 21)
 - Defines Access points for subject areas and uses the new state language of Essential Understandings (EUs). (page 21)
 - Edited language in ESE section regarding the progress reports (are in addition to the progress reports in general education). (page 21)
 - Removes scholar designation linked to the passing of Geometry (page 22)
 - Changes ESE language to include Florida Standards Alternate Assessment (page 24)
- 5430 Class Rank
- Added clarifying language in section C – regarding students graduating early to note they will be included with the early graduating class for final class ranking, honors designations upon early graduation and Talented 20 identification.

(page 28)

- Section D adds the statement about when rank in class is computed (after the first semester of the 12th grade year) – now adds or year of early graduation. (page 28)

5440 High School Credit and Student Performance Standards

- Adds language reflected in Florida Statute 1003.4996 regarding Personalized Learning, competency-based educational environments allowing students to advance to higher levels of learning upon mastery of concepts and skills rather than awarding of credits as normally defined through seat time. (page 31)

5455 Florida’s Bright Futures Scholarship Program (pages 33-35)

- Added clarifying language around the application submission prior to the student’s intended graduation date. (page 33)
- Added clarifying language to define when they are eligible to begin their work. (after they have completed 8th grade – summer prior to 9th grade). (page 33)
- Outlines criteria for students coming from out of state. (pages 33)
- Added clarifying language as to when forms are due and to whom. (page 34)
- Rearranged language to place religious devotion at the end of the sentence. (page 34)
- Added language that an activity performed prior to becoming an official high school student (after they have completed 8th grade – summer prior to 9th grade) or after graduation will not count. (page 35)
- Participation on a sports team or a performance of any kind will not count as a project. (page 35)

5460 Graduation Requirements

- Online course requirement has been edited to include legislative changes to reflect the new ways to meet the one semester requirement (pages 38-39):
 1. Earn .5 credit in a high school course or 1.0 credit in a 1.0 credit high school course through Pinellas Virtual, their assigned high school or another district approved on line provider OR
 2. Complete a career technical course, or sequence of courses, and achieve a nationally recognized industry certification in information technology identified on the Career and Professional Education Act (CAPE) Industry Certification funding list OR
 3. Pass an industry certification examination in information technology as identified on the Career and Professional Education Act (CAPE) Industry Certification funding list without enrollment in or completion of the corresponding course(s).
- Removed special diploma language. (pages 56-57)
- Corrected references to Florida Standards Alternate Assessment (FSAA) (page 54)
- Added a clarifying statement regarding 4th or 5th year seniors who need 2 or less courses to graduate with a standard high school diploma and who have a 2.0 GPA can elect to enroll in only those courses needed to graduation. They will still be considered as full-time students. (pages 45-46))
- Corrected language to state that students can elect to take virtual courses through Pinellas Virtual, Florida Virtual, or any public school district virtual program within the state of Florida. (page 47)
- IB Program Diploma – added clarifying language to define “program” requirements including 8 Creativity/Activity/Service (CAS) outcomes. (page 50)

- In the Options for Exceptional Student Education section, clarifying language was added to explain diploma options and explanations for Standard High School Diploma Via Access Points (no longer special diploma), and how to meet the requirements for this designation. (pages 53-57))