

# Standard Diploma on Access Points for Students with Disabilities

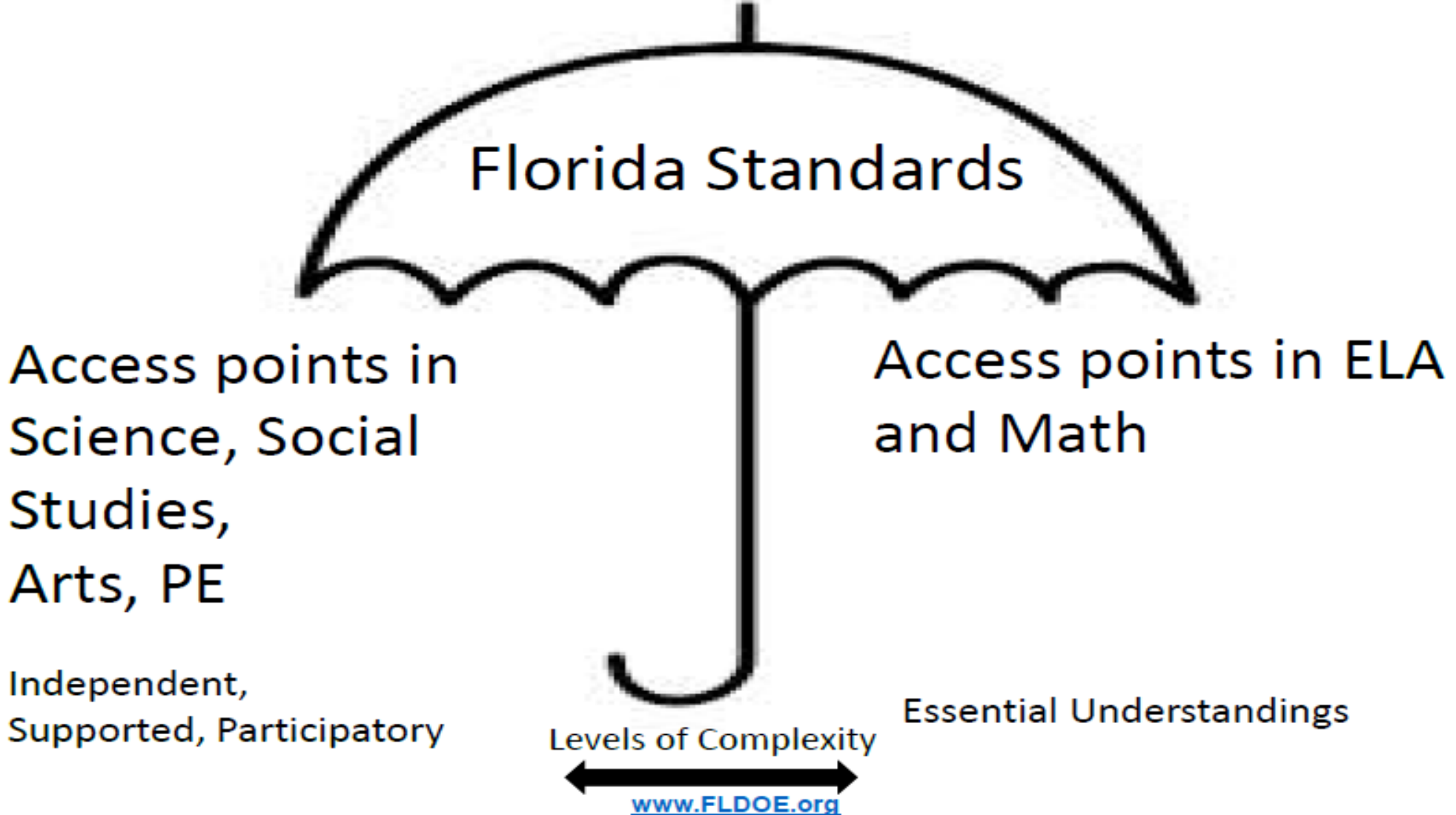
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# What Are Access Points?

- Access Points are academic expectations written specifically for students with significant cognitive disabilities.
- Access points reflect the core intent of the Standards with reduced levels of complexity.

# Florida: Access Points



# LAFS.910.L.1.1

## 2 Access Points

Access Point

**LAFS.910.L.1.AP.1a:** Use parallel structure (e.g., when using gerunds [-ing], infinitives, or voice [active or passive]) within writing or speaking).

**LAFS.910.L.1.AP.1b:** Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey meaning and add interest to writing.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Use parallel structure.
- b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

**Subject Area:** English Language Arts

**Grade:** 910

**Strand:** Language Standards

**Cluster:** [Conventions of Standard English](#)

**Date Adopted or Revised:** 12/10

**Content Complexity Rating:** [Level 3: Strategic Thinking & Complex Reasoning - More Information](#)

**Date of Last Rating:** 02/14

[Reasoning - More Information](#)

**Status:** State Board Approved

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31  
Related Courses

2  
Access Points

**Related Resources**

33  
Total Resources

- 22 Tutorials
- 7 Lesson Plans
- 2 Teaching Ideas
- 1 Presentation/Slideshows
- 1 Unit/Lesson Sequences

2

# Diploma Pathways

- **Special Diploma** (only available for students with significant cognitive disabilities)
  - 24 credits, 2.0 GPA
  - Only current 11<sup>th</sup> and 12<sup>th</sup> graders (2012-2013 and 2013-2014 years of entry) are still eligible for a Special Diploma (they would have been working toward a Special Diploma already)

# Special Diploma

- Only current 11<sup>th</sup> and 12<sup>th</sup> graders (2012-2013 and 2013-2014 years of entry) are still eligible for a Special Diploma (they would have been working toward a special diploma already)
- Any student who enters high school in 2014-2015 or beyond will not be eligible to work toward a Special Diploma
  - Standard Diploma on Access Points
- Students already working toward a Special Diploma may continue

# Diploma Pathways

- **Standard Diploma on Access Points** (only available for students with significant cognitive disabilities)
  - 24 credits, 2.0 GPA
  - Students in the 2014-2015 cohort and beyond
  - Graduation requirements are the same as a student working toward a Standard Diploma
- **ACCEL** (available to ALL students with disabilities, including those enrolled in Access courses)
  - 18 credits, 2.0 GPA

# Standard Diploma on Access Points

- Only students with significant cognitive disabilities are eligible for this diploma option
- Graduation requirements are the same as any student working toward a Standard Diploma
- Recognized as the same Standard Diploma that other students receive
- Courses are labeled as Access courses
- 18 credit (ACCEL) option is available